



Hello everyone! Week 4 of the Spring Term and lots of learning has taken place inside and outside of the classrooms. There has been pedestrian training for most of the classes and this will continue into the next few weeks. Please remind your child/ren to follow the Pedestrian Code and to keep safe on the roads always. The annual Raising Aspirations Day for Years 3 and Year 5 children in the Hillingdon Hub Academies of The Park Federation Trust went really well where they learnt about the different career paths they could follow in the future. We had over 100 children visiting us and they had the opportunity to listen to a veterinary nurse, dentist, optician, fireman and a sports coach. Years 1 and 4 have been on trips to the Natural History Museum related to their topic for this term. The weather is getting colder but please make sure the children have the correct PE kit to take part in PE lessons. Most importantly though it is important to make sure that your child/ren have their correct school uniform together with woolly hats, scarves and gloves to keep warm during playtimes. Thank you. *Ms H Buttar*

FORTHCOMING SCHOOL EVENTS

31st January Reception children visiting the Lake Farm Country Park
31st January—Year 4 children performing at Winston Churchill Theatre in Ruislip (30 children were chosen across the 3 classes for this event)
1st February—Year 4AH Class Assembly
5th February—Chinese New Year Menu for Lunch
5th February—Planetarium visiting Reception and Year 1
15th February—Year 1 Class Squirrel Assembly

Upcoming Parents Forum

Date	Time	Led by	Focus
8.2.18	9-9:45	Mr. Skinner	English: Spelling and grammar
1.3.18	9-9:45	Miss. Verity	SATs: Year 2
15.3.18	9-9:45	Mrs. Adams	Science: questioning skills and making hypothesis.

CLASS ATTENDANCE OF THE WEEK

Which class had the best attendance for the week ending

on the 18/01/2019

on the 25/01/2019

1 st	3KW	98.9%
2 nd	4KW	98.6%
3 rd	Squirrel	98.3%
3 rd	Butterfly	98.3%
4 th	3AD	97.7%
5 th	4AH	97.6%
6 th	Ladybird	97.3%
7 th	Badger	97.0%
8 th	4MS	95.9%
9 th	Mole	95.3%
10 th	Fox	94.3%
10 th	Rabbit	94.3%
11 th	3NP	93.6%
12 th	Otter	90.3%
13 th	Grasshopper	88.7%

1 st	3KW	98.6%
2 nd	3AD	98.3 %
3 rd	Badger	97.7%
4 th	Squirrel	97.3%
5 th	4KW	97.2%
6 th	Otter	97.1%
7 th	Rabbit	96.7%
8 th	4AH	96.6%
8 th	4MS	96.6%
8 th	Ladybird	96.6%
9 th	Fox	96.0%
10 th	Grasshopper	95.3%
11 th	Mole	94.7%
12 th	3NP	93.2%
13 th	Butterfly	90.8%

Nursery

We have been reading the story "Whatever next" in which baby bear wants to go the moon. In response to this story, the children have used big cardboard boxes to pretend to go the moon and have a picnic on the moon with their teddies. They used colanders as their space helmets and wellie boots as space boots!

The children have been learning a song called "Zoom, zoom zoom, we're going to the moon," through which they are learning to count forwards and backwards from 1-10 and recognise numbers.

Reception : Children have been learning all about space and the solar system. They are becoming increasingly confident in talking about some facts they have learnt about the different planets. Children have also been looking at non-fiction books as a source of information alongside learning some facts through songs about the different planets.

Year 2 : We are enjoying learning about chocolate and exploring how it's made. This week we enjoyed tasting different chocolates in order to plan and design our very own chocolate bars! During English we have been learning the story of Charlie and the Chocolate factory and have started to write our own versions. In Maths we have been looking at fractions of shapes and amounts and investigated different ways we could share a chocolate bar.

Year 4

It has been a busy few weeks in year 4 since returning from our Christmas break. Children have been learning about fractions and considering how to write newspaper reports. They have made bird tables and bird boxes which have been placed in strategic places around the school grounds, made bird food "kebabs" and considered the best type of bird feed. They have been introduced to classifying solids and liquids by exploring a special fluid material "Oobleck" and been learning about the earth and volcanoes ready for our trip to the Natural History Museum on Monday.

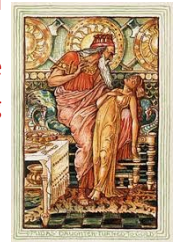
Year 1

In Year 1, we have been learning about the existence and extinction of dinosaurs. We learnt what a fact file is and will be writing a fact file based on our own imagined dinosaurs. To consolidate our learning, we visited the Natural History Museum where we saw fossils of dinosaurs and mechanically engineered moving Tyrannosaurus Rex. We have also been learning to recall number bonds to 10 as quick as we can and solving word problems involving addition and subtraction.

Year 3

This week Year 3 have been looking at Greek Myths. We have been learning all about King Midas and his powers.

In Maths we have been improving our money skills so we can make sure we are rich when we are older! Money is very difficult so we have been working very hard on counting our coins accurately.



Hedghog

Since the start of term we have been looking at the planet earth and natural disasters. We have looked at earthquakes and have made model volcanoes. We have also been looking at special events through the year and exploring the calendar.

Health and Safety :

Please can you make sure you use the pedestrian pathway to come into the school or front office. Walking under barriers can cause serious injury.

Parking :

Residents on Botwell Common Road have complained that our parents have been blocking their driveways. Please can we be considerate and not block driveways or park inconsiderately.

We have a new policy "Home – School Partnership: Keeping Things Positive" This is on the website and will be published on the School App. shortly.

WELL-BEING

Well-being Techniques to promote a Healthy Mind!

Stop Think Go is a problem solving technique. There are 3 steps.

- 1) STOP – here you ask yourself “how am I feeling?” Happy, scared, angry or sad. How you feel can make a difference to the choice you make?
- 2) THINK – here ask yourself “what are my options?” – think about all the different choices you can make; some will have good consequences and some will have less good consequences. (consequence means what may happen – if you stroke a cat the consequence may be it purrs, if you give someone a compliment the consequence may be that they smile)
- 3) GO – once you’ve thought through the positive and negative consequences of each of your options you can make your choice.

Let’s go through an example:

Imagine someone at school calls you a nasty name.

- 1) STOP – How do you feel? You might feel hurt, sad, angry, spiteful, tearful, embarrassed.
- 2) THINK – What are your options?
 - a) Call them a nasty name back
 - b) Walk away
 - c) Go and play something to cheer yourself up
 - d) Talk to a friend
 - e) Count to 10 and then say “I don’t like what you just said to me, I feel hurt/angry/sad”

Now think about the positive and negative consequences.

If you call someone a nasty name back, they could call you an even nastier name or something worse, if you walk away they may leave you alone.

- 3) GO – Which choice has the best possible outcome?

STOP THINK GO



STOP

How do you feel? Happy, scared, angry, sad?
The way you feel will affect your decisions of what to do.

THINK

What are your options? There are many possibilities to choose from – both negative and positive. What are the positive and negative outcomes from the options?

GO

Now you’ve weighed up some of your options, the positive and the negative outcomes— which will you choose?