

PRINCIPAL'S MESSAGE

Welcome back to Spring! With the warm weather of the week, LFPA have predicted spring is early this year and made arrangements to have class planters installed outside every class. While we are getting the planters ready for a whole week of planting later this term where parents and children will work together to create the best garden planters to be proud of; can I please advice that no one should be dropping litter or standing on the planters. The hygiene and health and safety of everyone is paramount in school always. We have our academy's Science week next week which will result in a whole school Science exhibition next Friday, 8th March after school. I hope to see you all there! World Book Day is on 7th March and all teachers and children will have the opportunity to parade their homemade costumes based on a book character in a special assembly. We will upload pictures of this special assembly on the website. I would like to warmly welcome Ms McMenemy to the Year 3 team as a classteacher. Finally I am extremely delighted to announce that as LFPA grows we have been successful in appointing two new Vice Principals for KS1 and KS2. Ms Whitehead is our new VP and Ms Carlisle will be joining us in September. I am sure you will join me in warmly welcoming both teachers on our team.

Ms H Buttar

FORTHCOMING SCHOOL EVENTS

1st March—Year 3AD Class Assembly
Week Beginning 4th of March—Science Week in school
6th March—Park Federation Cross Country in Lake Farm Park (from 1.30 pm)
7th March—World Book Day (Dress up as a book character and donate £1 to charity)
8th March—Whole school Science exhibition (after school in small hall)
8th March—Year 2 Otter Class Assembly
15th March—Year 1 Rabbit Class Assembly
22nd March — Year 4MS Class Assembly
29th March—Year 2Fox Class Assembly

Upcoming Parents Forum

Date	Time	Led by	Focus
15.3.19	9-9:45	Mrs. Jorsling-Thomas and Ms. Snow	Healthy Minds
22.3.19	9-9.45	Mrs. Jorsling-Thomas	Safeguarding your child
29.3.19	9-9.45	Mrs. Adams	Science: questioning skills and making hypothesis.

PE Kit : All children must have their PE kit in school all the time. They can leave their PE kit bags in school and take home at the end of the half term to wash but in the summer term they may take their PE kits home more often if they so wish. Please make sure they have the following in the PE kit bags: Shorts, Jogging bottoms, T-Shirt and plimsolls or trainers.

We always tell the truth

We aim high

CLASS ATTENDANCE OF THE WEEK

Which class had the best attendance for the

Week ending 15/2/19?

1 st	Rabbit	98.7%
2 nd	Ladybird	98%
3 rd	3KW	97.9%
4 th	Mole	97.3%
4 th	3NP	97.3%
5 th	Badger	97%
6 th	3AD	96%
7 th	4KW	95.4%
8 th	Butterfly	94.8%
9 th	Squirrel	94%
9 th	Fox	94%
10 th	4AH	93.1%
11 th	Otter	90.3%
12 th	4MS	89.7%
13 th	Grasshopper	84.7%

Week ending 01/03/2019?

1 st	Badger	98%
2 nd	Rabbit	97.7%
3 rd	3AD	97.3%
3 rd	4KW	96.7%
4 th	Mole	96%
5 th	3KW	94.3%
6 th	Squirrel	94.3%
7 th	Fox	93.7%
8 th	3NP	92.9%
9 th	4AH	92.4%
10 th	Otter	92.1%
10 th	4MS	91%
11 th	Ladybird	90.3%
12 th	Butterfly	89.6%
13 th	Grasshopper	86.7%

Time Tables Rock Star and Maths online : Parents please make sure your child access these websites or Apps. They can access this from home laptops, computers, tablets and mobile phones. Time tables are important and please make sure your child/ren are practising them regularly. Ms Whitehead monitors the logins and hands out certificates regularly as they progress with speed and accuracy.

Parent Volunteers : LFPA needs parent volunteers to hear children read and help children with activities. If you would like to help you will be allocated to a class according to the needs of the children. Please contact the Office Manager, Mrs Raji Nair who will then go through the process of vetting parent volunteers before agreeing the starting date and class allocation. Thank you for your support.

We respect each other

We all work together

Nursery

This week, the children were introduced to the story of Goldilocks and The Three Bears. This resulted in children comparing size and using their voices in different tones to imitate what each bear said. For example "Who's been eating my porridge? Who's been sitting in my chair? Who's been sleeping in my bed?" The children were also provided with the opportunity to fill containers with porridge oats and pretend to make porridge.

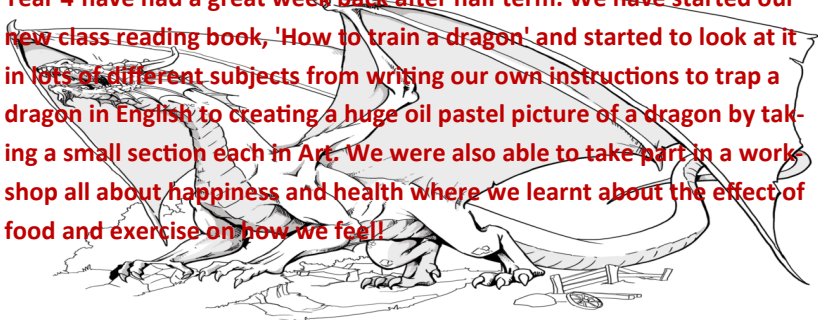
Reception : Reception have been learning all about money and the value of different coins. They are learning to make amounts to 6p using different coins. Children have also started a new topic on growing and are preparing for our special visitors next week (ducklings)



Year 2 : In year 2 our Topic is 'The world of Beatrix Potter'. This week we have been learning the story of Peter Rabbit. During topic we have been looking at landscapes and sketching techniques. In science we are looking at plants and habitats. We've made our own scarecrows to frighten off any predators from eating the vegetables we have planted in the kitchen garden. This week in maths we have been looking at solving multiplication word problems and will be moving onto division next week. Don't forget to attend our maths how to help workshops every Tuesday after school from 3:30-4:15pm.

Next Friday 8th March is Otter class assembly at 2:45pm.

Year 4 have had a great week back after half term. We have started our new class reading book, 'How to train a dragon' and started to look at it in lots of different subjects from writing our own instructions to trap a dragon in English to creating a huge oil pastel picture of a dragon by taking a small section each in Art. We were also able to take part in a workshop all about happiness and health where we learnt about the effect of food and exercise on how we feel!



Year 1

We have been solving subtraction word problems using our knowledge of number bonds to 10 and 20. We used cubes, counters and number lines in finding our answers. We know that when taking away, the biggest number always comes first and we count backwards from the biggest number to get our answer.

In English we've begun engaging with the text titled 'The Way Back Home'. This week we familiarized ourselves with the story identifying the beginning, the problem, the solution and the end.

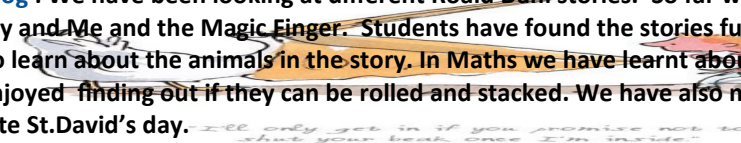
In addition, we've been learning about the United Kingdom, identifying and locating the four countries on a map. Next week is going to be Science week! Year 1 will be learning about Scientific Journeys in nature. We will be taking a trip through the Country Park during which time we will use our senses to identify changes in our surroundings.

Year 3

We have been working very hard on our money knowledge this week. Looking at change and how to make different amounts of money. We have also been working hard on comprehension skills, investigating texts to use clues to help us answer tricky questions.



Hedgehog : We have been looking at different Roald Dahl stories. So far we have read The Giraffe, the Pelly and Me and the Magic Finger. Students have found the stories funny and we have used them to learn about the animals in the story. In Maths we have learnt about 3-d shapes and we have enjoyed finding out if they can be rolled and stacked. We have also made some daffodils to celebrate St.David's day.



Parent Pay - Insufficient Funds

Please see below the Federation protocol for managing parent pay accounts without adequate payment for their child/ren's meals:

- Upon completing the register children choose their meal, at that point we are aware if children do not have adequate funds on their account.
 - The office team will then send a courtesy text to the parent/carer advising them of this and requesting payment to be made.
 - If the account is still not topped up, the attendance officer will then follow up with a courtesy phone call.
- If there is still no payment added, the child will receive a subsidiary meal (salad cart).

Please note, it is the parents'/carers' responsibility to ensure that there are adequate funds on their child's account. We recommend that accounts are topped up weekly/monthly to ensure that there are no shortfalls.

Safeguarding - Internet Safety

- Please support your child/ren to stay safe online
- Ensure they know what their children can access online
- Ensure children understand the importance of not giving personal information to anyone they do not know
- Tell their children no one has the right to make them do anything they do not want to do
- Use parental controls to keep children safe

Please remember to supervise your child/ren online activity. The constantly evolving digital world means a steady influx of new apps and games can be hard for us parents to keep track of. That's why it's important for us to talk to our children regularly about these apps and games and the potential risks they can be exposed to. The NSPCC publishes advice and guidance for parents on discussing online safety and guidance for parents on discussing online safety with their children as well as Net Aware – the UK's only parental guide to social media and gaming apps.

Among the most common signs to watch out for include children who:

- Become very secretive, especially about what they are doing online
- Are spending a lot of time on the internet and social media
- Are switching screens on their device when approached
- Are withdrawn or angry after using the internet or sending text messages
- Have lots of new phone numbers or email addresses on their devices

If you are concerned or have any questions on how to approach the subject with your child/ren, you can contact the NSPCC Helpline on 0808 800 5000 or visit the NSPCC website. Children who are worried about their activity on apps or online games can contact Childline 24 hours a day, online and over the phone on 0800 1111.

Emotional Well-being : A simple and effective way to get involved with your children and their lives online is through discussion. By maintaining an open dialogue with your child and encouraging them to talk to you about their internet use parents can help children access the amazing resources the internet has to offer whilst keeping them safe online. Conversation starter ideas: Ask your children to tell you about the sites they like to visit and what they enjoy doing online.

Ask them about how they stay safe online. What tips do they have for you, and where did they learn them? What is OK and not OK to share?

Ask them if they know where to go for help, where to find the safety advice, privacy settings and how to report or block on the services they use.

Encourage them to help. Perhaps they can show you how to do something better online or they might have a friend who would benefit from their help and support.

Think about how you use the internet as a family. What could you do to get more out of the internet together and further enjoy your lives online?

Family agreement : A family agreement is a great way to start a conversation with your whole family about how you all use the internet and discuss together how to behave in a positive way when online at home, at school or at a friend's house. Our family agreement advice provides a list of things to consider when creating a family agreement and some examples. The family agreement template provides a framework that will help families set clear expectations for positive and safe internet use.



NSPCC