

It is nearly Easter! The PTA would like to organise an Easter Fair during the last week of this term. We are having a **PTA meeting on Tuesday 19th March at 9 am**. Please join us so together we can organise fun activities for the Easter Fair and raise money to develop our school's playground for our children. I hope to see many parents at the planning meeting next week! Another exciting venture that is currently happening at Lake Farm Park Academy is the football club for Year 4 children. We listened to our children and have organised this extra club as they would like to be coached to take part in our Park Federation football competitions and other games in Hillingdon. We need any parents, local business or the local community to **sponsor our football kits**. Please approach the office for more details. Thanking you in advance for your support. Congratulations to Karina and Arjun for participating in the Federation Young Musician competition held at Western House Academy **Ms H Buttar**

FORTHCOMING SCHOOL EVENTS

- 18th to 22nd March—Book Fair in the small hall after school daily
- 20th March—Year 4 pedestrian training
- 21st March—Year 3 pedestrian training
- 22nd March — Year 4MS Class Assembly
- 25th March—Governors visiting school
- 29th March—Year 2Fox Class Assembly
- 26th March —Parents Evening (3.40-5.30 pm)
- 27th March—Parents Evening (3.40-7.00 pm)
- 4th April—Year 3NP Assembly

Upcoming Parents Forum

Date	Time	Led by	Focus
22.3.19	9-9.45	Mrs. Jorsling-Thomas	Safeguarding your child
29.3.19	9-9.45	Mrs. Adams	Science: questioning skills and making hypothesis.
3.4.19	9-9.45	Mrs. Jorsling-Thomas and Local Community Support Officer	Community safety and CSE

PE Kit: All children must have their PE kit in school everyday. They can leave their PE kit bags in school and take home at the end of the half term to wash but in the summer term they may take their PE kits home more often if they so wish. Please make sure they have the following in the PE kit bags: Shorts, Jogging bottoms, T-Shirt and plimsolls or trainers.

CLASS ATTENDANCE OF THE WEEK

Which class had the best attendance for the

Week ending 08/3/19?

Week ending 15/03/2019?

1 st	Rabbit	98.7%
1 st	Otter	98.7%
2 nd	4AH	98.6%
3 rd	4KW	97.9%
4 th	3AD	97.3%
5 th	Badger	96.7%
5 th	Mole	96.7%
6 th	3SM	95.9%
7 th	4MS	95.2%
8 th	3NP	93.8%
9 th	Grasshopper	93.3%
10 th	Squirrel	92.7%
11 th	Ladybird	92.1%
12 th	Fox	92.1%
13 th	Butterfly	89.0%

1 st	Badger	99%
2 nd	3SM	97.6%
3 rd	3AD	97.3%
3 rd	Otter	97.3%
4 th	3NP	96.6%
5 th	Ladybird	96.2%
6 th	Squirrel	96.0%
7 th	4KW	95.7%
8 th	Fox	94.7%
9 th	Grasshopper	94%
10 th	4AH	93.6%
11 th	4MS	93.4%
12 th	Rabbit	92.1%
13 th	Mole	89.3%
14 th	Butterfly	88.7%

Time Tables Rock Star and Maths online : Parents please make sure your child access these websites or Apps. They can access this from home laptops, computers, tablets and mobile phones. Time tables are important and please make sure your child/ren are practising them regularly. Ms Whitehead monitors the logins and hands out certificates regularly as they progress with speed and accuracy. The winners are: Ella, Zaid, Safa, Muhammad and Joud

Nursery : The Nursery visited the library on Thursday 14th March as planned, and the gale force winds and rain did not stop them! They conquered the blustery weather conditions and walked with excitement to the library. They did us proud by sitting and listening attentively to the story read by the librarian and showing respect by keeping their voices low whilst in the library. The session ended with children sharing books with a family member that had accompanied them on the visit (or a staff member). It was great to see parents involved in such an important experience that helps instil a love of books which in turn has positive impact on children's future literacy skills. Thank you to the parents who took the time to help us walk the children to the library. It would not have been possible without your help.

Reception : We have been learning all about the life cycle of a duckling and how to care for ducklings. We have experienced seeing eggs hatch in school and have had the opportunity to hold the ducklings. In maths we been learning about addition and money. The focus book in Reception for the last few weeks has been "The Little Red Hen" and children have had the opportunity to bake their own fresh bread rolls this week.

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Year 2 have been writing the story of Peter Rabbit and created their own versions of the story with a new character. In maths we have been focusing on division and the link between multiplication. During topic we have designed a Peter Rabbit puppet and learnt how to sew. We have looked at different type of stitching (running stitch, whip stitch and cross stitch)and are looking forward to making our puppets next week.



Year 4 : What a busy fortnight! All children have taken part in British Science Week, visiting other classes to explore different science concepts and carry out investigations. Last Thursday was World Book day, with 4MS considering comic writing with suggestions from Jeff Kinney (Diary of a Wimpy Kid), 4AH Telling stories with pictures using top tips from Rob Biddulph (Blown Away) and 4KW bringing characters to life with ideas from Nadia Sireen (Billy and the Beast). We have continued to explore Biodiversity in our local surroundings, looking closely the variety of mini beasts caught in our traps on the field. Amazing!



Year 1

We have been learning how to partition 2 digit numbers using part-part-whole and place value cards. We learnt that two tens equals 20, three tens equals 30 etc. We have also been practicing counting in 2's, 5's and 10's. This week in English, we created our own version of 'The Way Back Home' using our imaginations and writing skills.

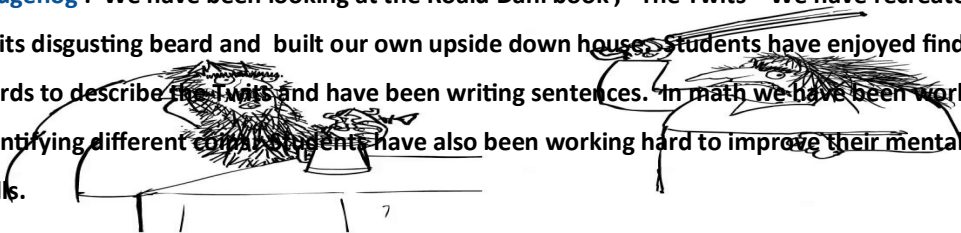
We continued with our learning about the UK in Geography. We used maps and atlases to locate the cities and towns within the countries in the United Kingdom.

Year 3

This week we have been doing subtraction in Maths. We have been writing a letter to the author Drew Daywalt in English who wrote The Day The Crayons Quit. We have been continuing our science on forces by investigating magnets.

Hedgehog : We have been looking at the Roald Dahl book , "The Twits" We have recreated Mr.

Twits disgusting beard and built our own upside down house. Students have enjoyed finding words to describe the Twits and have been writing sentences. In math we have been working on identifying different coins. Students have also been working hard to improve their mental math skills.



Parent Pay - Insufficient Funds

Please see below the Federation protocol for managing parent pay accounts without adequate payment for their child/ren's meals:

- Upon completing the register children choose their meal, at that point we are aware if children do not have adequate funds on their account.
 - The office team will then send a courtesy text to the parent/carer advising them of this and requesting payment to be made.
 - If the account is still not topped up, the attendance officer will then follow up with a courtesy phone call.
- If there is still no payment added, the child will receive a subsidiary meal (salad cart).

Please note, it is the parents'/carers' responsibility to ensure that there are adequate funds on their child's account. We recommend that accounts are topped up weekly/monthly to ensure that there are no shortfalls.

Safeguarding

NetAware is a simple guide for parents to the most popular social networks, apps and games that children use designed by the NSPCC

You can easily find age ratings, parent and child reviews and how likely it is that a child could find inappropriate content.

Download the app today, so you'll always have help keeping children safe online wherever you go.

For Android devices

Untangle the web using the NetAware app for Android phones.

For Apple devices

Stay on top of the latest apps and sites children use by downloading NetAware for iOS devices.

Mental Health

Do you know how to take good care of your body?

There are lots of ways - eating good food, getting

exercise, lots of sleep...What about taking care of your mind? We all need to take care of our minds as well as our bodies. Sometimes people call this 'mental health'.

Here are three things to do every day to keep your mind healthy:

1. Ask yourself "How am I feeling today?" and then tell someone! It can be your friend, an adult or even your pet - but it's great to talk about how you're feeling.

2. Help someone else: Sometimes it feels really good to help other people. Why not ask the person who sits next to you in class how they are feeling today? If they have a problem - see if you can find a solution together or ask an adult for help.

3. Have a break! Spend a little bit of time doing something that you enjoy - it could be playing music, doing artwork, reading, playing football, or just having some quiet time alone in your bedroom.

Always remember, if you're really worried about something, you can find an adult who you trust to talk to - it could be someone in your family, a teacher, or someone else in school. It can be helpful to think of all the adults you know who you might be able to ask for help.

