

It is nearly end of term and Easter! We are organising Easter related events for the children next week. On Friday 5th April 2019 Lake Farm children can come to school in yellow or spring colour clothes instead of the school uniform. They contribute £1 for this privilege which will go towards the Easter activities planned for the rest of the day. There will be an Easter Bonnet competition where one child from each class will win a prize for the best bonnet and this will be judged by the teachers. Also the children will be participating in an Easter Egg Hunt organised by year groups. Our latest fund raising efforts have been successful in raising funds for charities and people who will benefit from humanitarian deeds. We raised £439.37 for Red Nose Day. I wish everyone a Happy Easter and happy holidays!

MS H Buttar

FORTHCOMING SCHOOL EVENTS

4th April—Year 3NP Class Assembly

5th April—Non-uniform day and school finishes at 2.30 pm

26th April 4KW Class Assembly

03rd May 3AD Class Assembly

Upcoming Parents Forum

Date	Time	Led by	Focus
3.4.19	9-9.45	Mrs. Jorsling-Thomas and Local Community Support Officer	Community safety and CSE

Polite reminder: Children have been bringing in cards, games, toys, jewellery, etc which has caused a lot of anxiety and disagreements. Teachers have been reminding children to stop bringing them to school. Can you please support us by assuring your children leave these at home.

Code of conduct in the school grounds:

It is extremely sad to say this but the school has received complaints from a few parents about the use of swearing and abusive language used by adults in the school grounds or immediately outside during drop-off and pick-up times. Please remember we are role models for our young impressionable children. It is also offensive to other adults. Please refrain from using offensive language and instead use kind acceptable words as per our LFP way!

CLASS ATTENDANCE OF THE WEEK

Which class had the best attendance for the

Week ending 22/3/19?

Week ending 29/03/2019?

1 st	Badger	98.7%	1 st	4KW	99.3%
2 nd	4KW	98.2%	2 nd	4AH	98.6%
3 rd	Otter	98%	3 rd	Squirrel	98%
4 th	4AH	96.4%	3 rd	Rabbit	98%
5 th	Mole	96.3%	4 th	Fox	96%
6 th	3NP	95.9%	5 th	3AD	94.7%
7 th	3SM	95.5%	6 th	4MS	94.1%
8 th	Rabbit	95.3%	7 th	Otter	93.7%
9 th	Fox	94.3%	8 th	Badger	93.4%
10 th	3AD	94%	9 th	3SM	93.1%
11 th	Squirrel	93.3%	9 th	Ladybird	93.1%
12 th	4MS	92.4%	10 th	Grasshopper	93%
13 th	Grasshopper	88%	11 th	3NP	92.8%
14 th	Ladybird	85.2%	12 th	Mole	92.3%
15 th	Butterfly	82.7%	13 th	Butterfly	78%

Health & Safety: At LFPA we take the health, safety and welfare of all users very seriously, and as part of this can I urge parents/carers to help us by parking all scooters and bikes in the cycle sheds provided and not taken or ridden on the school playgrounds. The school council will be monitoring the situation and issuing our LFP penalty notices (which they have created). Please let us work together to ensure the safety of our children and all users in the playground before and after school. Thank you.

Nursery : The children have been having fun exploring clay and learning that it is very different to playdough which is easier to manipulate and mould into different shapes.

The children used the clay to make a heart shape which was air dried and painted to make a pendant necklace as a Mother's Day gift. What a great keepsake gift for mummies!

Reception : Children have been learning to retell stories using Pie Corbett actions which have been very successful. They have done amazing pieces of work. They have also been doing some gardening getting our planters ready for planting when we come back after Easter break.

Year 2 have enjoyed their Topic on Beatrix Potter. This week they have learnt about her life and legacy and written a biography about her, In Maths they have been using the partitioning and column method to add and subtract. Don't forget to join us on Thursday 4th April for our Film Night in the main hall!

Year 3 : In English we have been using our persuasive skills to create adverts for different toys. In Maths we have been learning about time and data. We had fun challenges to complete in one minute. How many times can you write your name in one minute?

Year 1 have been learning about fractions this week. We have been finding half and quarter of shapes and identifying numerator and denominator of a written fraction.

We have been re-writing the story 'The Tiger Who Came for Tea' using time connectives to sequence the events.

We visited the St Mary's Parish Church in Hayes on Thursday to consolidate our learning in RE. We continue to learn about the United Kingdom identifying the seas and oceans that surround it. Science has been all about the seasons.

Year 4 : Calling all creatures! Our classrooms have been visited by a number of different living creatures, together with their keepers for us to observe and handle if we dare! Among them were giant snails, locusts, moths, stag beetle larvae and frogs and this has enabled us to learn about animal and plant classifications. The children have had great, educational fun making wormaries and hunting worms for us to keep, while learning about their particular habitat and how valuable they are to our world. We have sculpted DRAGON EYES from clay and started to decorate them, as well as planning our own chapter to go into HOW to TRAIN YOUR DRAGON. We have been using the new computers in the computer suite, and learning how to add and subtract decimals in the form of money! What a great fortnight for Year 4.

Hedgehog : In Hedgehog class we have been looking at two Roald Dahl books in the last two weeks. We explored Esio Trot, students enjoyed finding out about Mr. Hoppy's tricks for making tortoises grow. We have also been reading Fantastic Mr. Fox, students have focused on character descriptions and particularly enjoyed looking at the three mean farmers. In maths we have all been working hard learning how to count in different amounts and how to use this skill to solve multiplication problems

After School and Breakfast Club : Get Active Sports will be running our After School and Breakfast club from the 23rd of April 2019. If you want your child to attend please go to www.getactivesports.com and then go onto [parent login](#) and register. You will have to fill in parents details and then select the school and choose if you would like to book for Breakfast club or after school club. If you need any help please call 01344860868.

INTERNET SAFETY : We have come across this really useful App for parents who want to keep an eye on what their children are up to on their phones; please take a look! <https://ourpact.com>

BaSE (Brain and Self explorers club) : There will be a registration day on the 4th of April 2019. Please click on the link to view the article in Primary First about the BaSE workshop

https://issuu.com/synergyprint/docs/primary_first_23_/18

Safeguarding & Healthy Minds

Supporting Your Child During Exam Time (Young Minds)

As we start to move towards exam season, Young Minds have launched advice for parents about supporting their children.

Tips include:

- Encourage your child to take revision breaks and find a balance between studying and doing things they find enjoyable and relaxing.
- Make sure they are eating and drinking at regular intervals.
- Reassure them - reinforce that you are and will be proud of them no matter what happens.
- Remain positive and hopeful!
- Let them know their feelings are valid and normal, but also offer support and solutions where possible.
- Anxiety is often worst at night and this means it is useful to encourage good bedtime routine
- You can find out more here:

<https://youngminds.org.uk/find-help/for-parents/parents-guide-to-support-a-z/parents-guide-to-support-exam-time/>

Inclusive language: words to use and avoid when writing about disability (gov.uk)

Gov.uk has prepared a guide to inclusive language.

Link:

<https://www.gov.uk/government/publications/inclusive-communication/inclusive-language-words-to-use-and-avoid-when-writing-about-disability>

Hub of Hope Mental Health Database

The Hub of Hope is the world's first of its kind mental health database bringing grassroots and national mental health services together in one place for the first time ever. Using the location of web browser or mobile devices, the cloud-based web application allows anyone, anywhere to find the nearest source of support for any mental health issue, from depression and anxiety to PTSD and suicidal thoughts, as well as providing a 'talk now' button connecting users directly to the Samaritans.

It is currently the biggest and most comprehensive resource of its kind, with more than 1,200 validated support networks already registered on the web app and this number increasing each day. It has been endorsed by the Samaritans and 25 other national mental health support organisations and trusts.

Find Mental Health support in your area here: <https://hubofhope.co.uk>