

Welcome back after the half term break and I hope you all had a good time. I would like to wish Eid Mubarak to all our Muslim families. There is a parents meeting with the school nurse on 21st June at 8.45 am on how to deal with head lice—a very common problem. Finally as part of The Park Federation Trust we have a commitment to provide a Childhood Promise where children have the opportunity to visit a place of interest. These Childhood Promise trips for each year group have been organised and teachers will send letters out soon informing parents. *Ms H. Buttar*

14th June 4AH Assembly at 2:45pm

19th June—Nursery visit to Lake Farm Country Park –AM at 9:30 and PM at 1:30PM

21st June Mole Class Assembly at 2:45pm

21st June Reception visiting Hobbledown Adventure Farm

25th June—Sports Day for Reception

26th June—Sports day for KS1/KS2

28th June—Sports day for Nursery AM Nursery at 10 am and PM Nursery at 2PM and Rabbit Class Assembly at 2:45

CLASS ATTENDANCE OF THE WEEK

Which class had the best attendance for the

Week ending 23/05/2019

Week ending 07/06/2019?

1 st	3SM	100%
2 nd	Badger	100%
3 rd	Fox	99.2%
4 th	4AH	99.1%
5 th	Squirrel	98.8%
6 th	3NP	98.3%
7 th	Ladybird	97.5%
8 th	4KW	96.3%
9 th	Otter	95.8%
10 th	Butterfly	95.7%
11 th	4MS	95.3%
12 th	3AD	95%
13 th	Mole	95%
13 th	Rabbit	94.6%
14 th	Grasshopper	93.8%

1 st	Mole	90%
2 nd	Badger	87.9%
3 rd	3NP	86.9%
4 th	3SM	86%
5 th	Ladybird	85.3%
6 th	4MS	84.5%
7 th	4AH	82.8%
8 th	Butterfly	82.4%
9 th	Fox	82.1%
10 th	Rabbit	81%
11 th	Squirrel	80.3%
12 th	4KW	80%
13 th	3AD	79.7%
14 th	Otter	77.3%
15 th	Grasshopper	77.2%

PTA Meeting

Plans are well under way now for this year's Summer Fair on July 18th!

We have started to book external vendors and activities for the children; in order to make this a success, we need your support!

To raise funds towards the event, we will be holding the following:

Friday 14th June - 'My Hero' themed Non-Uniform day £1 - children can come dressed as a sporting hero, a profession that helps the community i.e. Policeman, a superhero or even a home made t-shirt stating who their hero is and why i.e. My mum because she takes care of me!/My uncle because he takes me to football.

Thursday 20th June - 'Tuck shop' after school - children can donate any of the following items before the event; crisps, sweets, cakes, biscuits. We will then sell these out in the playground at the end of the school day.

If you would like to run a stall for the Summer Fair or are able to offer any donations for the Raffle please let Mrs Jorsling-Thomas know as soon as possible.

Nursery :

The term has started with excitement with the delivery of some live caterpillars. During the next couple of weeks, the children will observe the changes taking place in the growth of the caterpillars, eventually hoping to see them turn into beautiful butterflies! We will then release them into the country park. This is a real life experience whereby children will learn about the life cycle of a butterfly that links into our topic of animals this term. Please note our trip to Hounslow Urban Farm is on Thursday 13th June for AM session and Friday 14th June for PM session. There will be no Nursery on the 13th June 2019 for PM session and no Nursery for AM session on the 14th of June 2019.

Reception : In Reception children made Eid cards and learnt about why some people celebrate Eid. We have also started a new topic 'Under the Sea'. Children have been looking at capacity in Maths. They have created their own boats and are testing the materials in our floating and sinking experiment in Understanding of The World.

Year 1 : We have been learning about time in regards to days of the week and months of the year. We have been identifying which days are the weekend and which are the weekdays. We have learnt that there are 12 months in a year and we ordered the months using our knowledge of phonics to help us. In English we have started learning about poetry identifying the features of poems. We will continue with poetry for the two weeks and we will be writing our own poems. We have been busy working on our phonics ensuring that we are ready for our phonics screening. Please continue to support your child with their phonics at home. Do refer to the list of websites we sent home over the half term to help your child. Thank you for your continuous support with your child's learning at home.

Year 2 have started their new English topic on 'Paddington at the Tower' and have been looking closely at the setting of the story which links to our topic this term on London Landmarks. This week we have focused on Big Ben and have researched facts to create our own fact file about the famous landmark. We have also looked closely at its design and created our very own mini-models of Big Ben! In Maths we have been exploring number through solving a range of number word problems and showing our methods. We are also getting ready for sports day in PE which links with our science on keeping fit and healthy.

Year 3 we are all excited to be back after a restful week and eager to start learning about our new topic - The Rainforest. Lots of us made projects over half term that included facts about the rainforest; keep a look out as some will be displayed around the school. Our teachers are all very proud of us! This week in particular, we have been learning about the locations of the rainforests and using maps to locate them. We're extremely fascinated by the Amazon rainforest. Did you know that there are over 40,000 different plant species and approximately 2.5 million insect species in the Amazon Rainforest? We are all also looking forward to our upcoming trip to the Living Rainforest.

Year 4 Well we are off! The last seven weeks of term and the hard work continues. This week we have remembered how to use decimals; met Tadeo Jones- whose story we will rewrite over the next few weeks; considered changing part of our local environment; found out about Howard Carter's discovery of Tutankhamun and considered how important the River Nile was to the Ancient Egyptians.

Hedgehog : Our younger students have been looking at traditional tales and have focused on The Three Little Pigs this week. They are continuing to do well with phase 2 phonics and looked at the qu sound. The older students have started to look at the book, James and the Giant Peach and enjoyed exploring words to describe the horrible aunts. They have been focused on division in maths and have enjoyed a doubling and halving game.

MyMaths

Good News! 100% of MyMaths homework is now tablet friendly. This means that you can log in and access MyMaths without needing a computer.

HEALTH AND SAFETY : Parents have been seen walking under barriers with their children. Please make sure you do not walk under the car park barrier as it is dangerous!

This is extremely dangerous as unexpectedly the barrier could come down suddenly.

SAFEGUARDING INFORMATION : Child Exploitation and Online Protection command

Are you worried about online sexual abuse or the way someone has been communicating with you online?
Make a report to one of CEOP's Child Protection Advisors

Should I make a report to CEOP?

If you're worried about online abuse or the way someone has been communicating online, let CEOP know.

What happens when I make a report?

One of their experienced Child Protection Advisors will be there to make sure you get the help that you need.

How can CEOP help me?

Online abuse affects many children and young people every day, CEOP has helped thousands of people in need of support.

If you have been a victim of sexual online abuse or you're worried this is happening to someone you know, let them know safely and securely.

<https://www.ceop.police.uk/safety-centre/>

Are you being bullied?

If you are being bullied, or you are not ready to make a report to CEOP, you can talk to Childline anonymously online or on the phone - No worry is too big or too small.

What is live streaming? Why are live streaming platforms so popular?

Live streaming is highly appealing to children and young people as it presents the chance for them to be a creator, a presenter and to be seen by an audience. You can broadcast anything you are doing across the world without delay or edit. With the popularity of live streaming platforms, such as YouNow and Live.ly, continuing to rise, other more conventional social media platforms have branched out into the world of live streaming with Facebook introducing Facebook Live and Twitter launching Periscope, to name a few.

What are the opportunities and risks of live streaming?

The inspiration to live stream takes its lead from reality TV and YouTube, however it is uncensored, unedited and unrehearsed. Used in positive ways it can be a campaigning tool, create identity, showcase talent and develop skills in communication.

When thinking of the motivations for live streaming it can help to think about young people's developmental stages. Self-preservation is really important for teenagers, and sharing something and having people show an interest in the present moment you are broadcasting can feel like the ultimate confidence and ego boost. This immediacy combined with the pleasure of affirmation through 'likes' and positive comments speaks directly to the adolescent brain.

Despite the clear opportunities and gratification that live streaming presents, it is important to remember that live streaming can be both unpredictable and hard to moderate which is understandably worrying for parents and carers. There have been stories in the news about live streaming being used to broadcast abusive or harmful behaviour, [young people being involved in accidents whilst live-streaming](#) and children viewing inappropriate live streamed content that they weren't expecting to see.

As with any form of social media there are risks such as receiving negative comments, exposing more personal information than intended and contact from strangers. There is also the risk of possible exposure to sexualised content, both visually and through chat, and the loss of control of a streamed video once online as there is nothing to stop it being recorded, shared and be used to threaten or blackmail. It is therefore important to have on-going conversations with your child about their internet habits and how they communicate online. This can include using age-appropriate Think know articles and recent news stories as opportunities to ask your child about their online behaviour, their views on live streaming and if it's something that they currently do or have thought of taking part in. This can then open up a dialogue on how they keep themselves safe online, if they know how to report directly to social media platforms and what else they can do to help them to have positive online experiences. If you are worried about someone your child is in contact with on or offline you can find information and advice and report these concerns directly to CEOP by visiting the [CEOP Safety Centre](#). **If you feel your child at immediate risk you should call the police on 999.**