



PRINCIPAL'S MESSAGE

Hi everyone! It was lovely to see most of you at our fundraising event on Wednesday evening—The Happy's Circus. What a fabulous turnout of the school and local community! What a wonderful atmosphere! What fun we all had! We can now use the funds raised to purchase an additional play resource for our playgrounds. Reading is high priority this year so we have purchased Bug Club an online reading resource which all children should access to make further progress in their reading skills. In addition children who are on a reading band should bring home two reading books weekly—a book from the reading band which is age appropriate and another from the class library which is not banded. Parents/carers you need to ensure that your child/ren read everyday and are completing their online and other homework given by teachers. Have a lovely weekend.

MS BUTTAR

CLASS ATTENDANCE OF THE WEEK

Important dates :

- 10th October—Walk or Bike to school Breakfast (to replace this week's)
- 11th October—Year 5 Assembly—5KW -2:45 to 3pm
- 11th October— Coffee Morning with Principal/ Pabulum training on new way to order school meals/PTA meeting
- 16th October—World Food Day
- 17th October—Year 5 Assembly—5SP—2.45 to 3pm
- 18th October—Staff Training Day (no school for children)
- 21st to 25th October—Half term holidays
- 28th October—Children back to school
- 29th October—PTA Halloween Disco YR, Y1 & Y2

Which class had the best attendance for the 27/09/2019?

Class of the week is : **Squirrel**

1 st	<i>Squirrel</i>	99.7%
2 nd	<i>Ladybird</i>	99.3%
2 nd	<i>Grasshopper</i>	99.3%
3 rd	<i>4NP</i>	97.9%
4 th	<i>5KW</i>	97.7%
4 th	<i>Otter</i>	97.7%
5 th	<i>Fox</i>	97.3%
5 th	<i>Mole</i>	97.3%
6 th	<i>Butterfly</i>	95%
7 th	<i>4AM</i>	94.5%
8 th	<i>5SM</i>	94.1%
9 th	<i>5SP</i>	93.2%
10 th	<i>Badger</i>	92%
10 th	<i>Rabbit</i>	92%
11 th	<i>4ML</i>	90.3%
12 th	<i>3AD</i>	89.3%
13 th	<i>3CM</i>	89.2%
14 th	<i>3HA</i>	83.3%

Which class had the best attendance for the week ending 04/10/2019?

Class of the week is : **Fox**

1 st	<i>Fox</i>	98%
2 nd	<i>Ladybird</i>	97.7%
3 rd	<i>5SM</i>	97.2%
4 th	<i>Butterfly</i>	96.7%
5 th	<i>5KW</i>	96%
6 th	<i>4NP</i>	95.5%
7 th	<i>3AD</i>	95.3%
8 th	<i>4AM</i>	95.2%
9 th	<i>Squirrel</i>	94.6%
10 th	<i>Mole</i>	93.7%
11 th	<i>3HA</i>	93.5%
12 th	<i>5SP</i>	93.4%
13 th	<i>Otter</i>	93.3%
13 th	<i>Grasshopper</i>	93.3%
14 th	<i>3CM</i>	90.4%
15 th	<i>4ML</i>	89%
16 th	<i>Badger</i>	88.7%
17 th	<i>Rabbit</i>	85%

Nursery : The nursery children are more settled now and are beginning to follow the nursery routine. This week, the children were introduced to the story "Brown Bear, Brown Bear, What Do You See?" through which children identified different colours and animals, describing the colour of each animal. Due to the simple repetitive phrases in the story, children enjoyed listening to the story and joined in with the repetitive phrases. Next week, the children will be using the stick puppets to retell the story in their own words.

Reception : Children have been sharing information about their families and what they like to do with their families. In Maths we have been using 1:1 correspondence to count different objects and we have also been looking at how to form our numbers. Please can all children complete their phonics homework independently. Parents/Carers please practice letter sounds and letter formation with your child every day. Thank you from Reception Team.

Year 1 : Children have settled in well and beginning to get used to routines . We have been learning about number and place value identifying tens and ones. We have been using dienes to represent the value of numbers and we continue to learn to count from 0 to 100. In English we have read, role played and re-wrote 'The Three Little Pigs' story. We are learning to use capital letters, finger spaces and full stops in our writing. We are also learning to use adjectives to make our writing more interesting. Our next story is going to be 'Goldilocks' and in Maths we are going to start learning about addition.

Year 2 : Children started their new book called Meerkat Mail in English. We have explored key vocabulary such as: jackal, lookout, burrow and dunes. The children will continue to learn about meerkats in order to write an information page about the animal. In Maths the children have been using their place value knowledge to help them partition 2 digit numbers in order to add them. We are continuing our trip around the world looking at the different Wonders in each continents. We explore geographical features of Asia and looked closely at the Great Wall of China. From this the children made a 'Great Wall of Friendship' to celebrate what makes a good friend.

Year 3 : In Maths this week we have been learning how to add mentally tens and ones to a 3 digit number and we have practiced adding 2 digit numbers on the number line. Next week we will be learning different ways to add 3 digit numbers. In English we are focusing on Instruction writing. This week we have learnt to de-construct, map and act out an instruction text. Next week pupils will be writing and editing their own set of instructions.

Year 4 : We have been learning about Castles. In Topic we have been planning our non-fiction report about a castle of our choice and in English we have planned descriptive writing about Windsor Castle. Lucy (4NP) created a brilliant sentence which we would love to share with you. **Windsor Castle has two iconic, tall towers shaped and coloured like elephant's legs!**

Year 5: We have had a super busy week this week. 5SM have been busy practising their assembly all about mindset and how you can achieve anything you want to if you have a growth mindset! Did you know that publishers turned down Harry Potter and the Philosopher stone a whopping 13 times before someone said they'd publish it? J.K. Rowling definitely displayed a growth mindset. We are already excited for 5KW's assembly next week!

In Maths we have explored negative numbers, as well as partitioning to help us add and subtract using 4 digit numbers. We created beautiful masterpieces in Art by drawing views and landscape we would see outside castle windows.

We have been carrying out yet another science investigation! We are loving learning and investigating. This week, we investigated our shadows and whether the position of the sun and time of day changed the length and position of our shadows.

In English, we have been immersing ourselves in a non-chronological report all about the Saturnese Martians! We have had many discussions about life on other planets. What do you believe?

We are really enjoying swimming in Year 5 though and all children must remember to bring their full swimming kits every Monday and practise getting changed quickly at home as we cannot set off back to school on time as some children are not getting changed quickly enough and not following the LFP way at the swimming pool. It has an impact on other families routines and commitments when we are late back. It is a requirement of the National Curriculum to take part in swimming so all children must join in each week.

Hedgehog : Hedgehog class have been enjoying using the Mat Man resources to help them with their letter formation. They love singing the Mat Man song and it is great to see the pictures of Mat Man they have drawn. The Key stage two students have enjoyed their topics in class. The year 5 students have learnt lots about the moon, year 4 have been doing some excellent writing about castles and year three have been looking at the human body.

GET ACTIVE—BREAKFAST AND AFTER SCHOOL CLUBS



Breakfast Club : Please make sure you drop your child in the breakfast club and not at the gates as this will be a safeguarding issue.

Breakfast Club timings :

07:45 to 08:45

After school club timings are from 03:15 to 6pm

Healthy Lunch & food allergies :

The school is trying to promote healthy packed lunches, with a good balance of foods from across the food groups. Non-fizzy drinks can be included, provided they are in an unbreakable container. **Nuts and peanut butter /Nutella sandwiches are not allowed, as we have children in school with severe allergies.**

Fruit for KS2 children for their break time :

We try to promote healthy eating in school and so we ask children to bring in fruit or vegetables as a snack at playtime. Please label your children's healthy snack to help us make sure they can eat what they have brought in (a named freezer bag works well). **Crisps, sweets, cereal bars and biscuits are not permitted.** ONLY FRUIT OR VEGETABLE.

Home work :

We have sent out home login and password details for the "Online homework". This is a great learning resource to support children at home. Children will also be receiving one piece of English and Maths homework in addition to the spellings and topic homework every week.

Parent Pay login : Please activate your child's parent pay account. We do not accept cash for trips, clubs etc.

Polite notice:

There have been instances where parents have come to the Reception and have requested to pick up their children for medical appointments. Staff are extremely busy and if they do not have child/ren ready please do not get upset and shout at the staff member.

We request parents/carers to book appointments outside of school hours or during half term. If you have an emergency appointment booked, please call us on your way to the school. Our reception staff work extremely hard to help children and families, so please be kind.

ONLINE SAFETY

Although children of all ages often watch YouTube content directly via the website or main YouTube app, YouTube itself states that the only place children should be watching its videos is in the YouTube Kids app.

Please see the attached guidance.

Lake Farm Park Academy have shown our commitment to protecting our pupils online and have worked with National Online Safety to deliver an interactive online workshop for all our parents & carers.

The course can be taken at your own convenience and covers:

- Information about online dangers and the newest platforms
- What online risks to look out for and how to protect your child



Please find below the URL you need to visit to register your account You will need to complete your details and select “I am a: Parent/Carer” from the dropdown: <https://lms.nationalonlinesafety.com/school/LakeFarmPark>

Once you have registered, you will be able to access the “Online Safety for Parents and Carers’ course and National Online Safety’s Resources (which includes 50+ online platform guides on the latest social media channels and games). This aims to help empower parents with the knowledge to protect their children from the dangers of the internet.

If you have any questions, or trouble accessing the course please contact support@nationalonlinesafety.com