

PRINCIPAL'S MESSAGE

Hello everyone! It's lovely to be back to school and I am impressed with how well parents and children have been observing the social distancing measures we have put in place to keep everyone safe ie staggered drop off and collection times, queuing with 2m distance, observing the one way arrows on the walking path, leaving messages for teachers at the office, online homework, etc.

A big welcome to the following new staff Miss Coutts in Year 1 Squirrel class, Miss Isaac-Simon in Year 1 Rabbit class and Miss Panesar in Year 1 Mole class. Mrs Patel is in Year 2 Badger class. Ms Gray is in Year 4 Nikola Tesla and Mrs Kapikyan is in Year 4 Charles Darwin. Mrs Alimohammed is in Year 5 Archimedes and Mr Kay is in Year 5 Maryam Mirzakhani. Finally we have our first ever Year 6 cohort of children in Lake Farm Park Academy's history so we have new teachers for these new classes as well. Mrs Turna is the Year Team Leader in Year 6 Norman Foster, Mrs Subramaniam is in Year 6 Renzo Piano and Mr McElwee is in Year 6 Zaha Hadid. Also a big welcome to new support staff—Mrs Carli, Mr Gill and Mrs Thakkar.

Also we have had to say goodbye to Mrs Ofusu, Miss Baluch and Ms Elwood during the summer holidays due to personal reasons such as new jobs and raising their children. We are so grateful to them for their invaluable contributions to our academy and wish them all the best!

Finally we have reviewed our academy's behaviour policy and expectations and I have summarised some of the main elements of the policy. Once the policy has been ratified by the Academy Council we will publish this on the website. Thank you.

MS H BUTTAR

Attendance for Week Beginning:

Return to school after lockdown

We are pleased to see children and families. We urge parents to line up and follow social distancing at all times. Please visit the school website to view the following documents :

[Risk Assessment](#)

[FAQ's](#)

[Face Mask policy](#)

If you have any questions please do not hesitate to speak to a member of staff.

07/09/2020

14/09/2020

1 st	Archimedes	100%
2 nd	Maya Angelou	98.5%
3 rd	Squirrel	97.2%
4 th	Norman Foster	96.4%
5 th	Renzo Piano	95.7%
6 th	Maryam Mirzakhani	95.6%
7 th	Otter	95.4%
8 th	Cressida Cowell	95.3%
9 th	Charles Darwin	95.2%
10 th	Badger	95%
11 th	Rabbit	93.9%
12 th	Mole	93.8%
13 th	Marie Curie	93.3%
14 th	Katherine Johnson	92.2%
15 th	Zaha Hadid	91.4%
16 th	Fox	91%
17 th	Nikola Telsa	90.8%
18 th	Charles Dickens	88%

1 st	Otter	93.3%
2 nd	Charles Darwin	91.4%
3 rd	Fox Class	88.9%
4 th	Squirrel Class	88.6%
5 th	Maryam Mirzakhani	88.1%
6 th	Badger Class	86.6%
7 th	Zaha Hadid	86.4%
8 th	Cressida Cowell	86%
9 th	Mole Class	84.5%
9 th	Renzo Piano	84.5%
10 th	Rabbit Class	84.4%
11 th	Nikola Telsa	83.9%
12 th	Katherine Johnson	83.7%
13 th	Norman Foster	82.1%
14 th	Archimedes	81.9%
15 th	Charles Dickens	78.6%
16 th	Marie Curie	73.7%
17 th	Maya Angelou	62.2%

Class Names :

Key stage 2 classes are now named after famous people. During lockdown we had a poll through Google Classroom and the names were chosen by children. Class names are :

Year 3 : Maya Angelou, Cressida Cowell and Charles Dickens (authors)

Year 4 : Marie-Curie, Nikola Tesla and Charles Darwin (inventors)

Year 5 : Katherine Johnson, Maryam Mirzakhani and Archimedes (mathematicians)

Year 6 : Norman Foster, Zaha Hadid and Renzo Piano (architects)

Recovery Curriculum : Loss and Life for our Children Post Pandemic

As children return to school in the coming months they will carry with them, elements of grief, trauma, loss and anxiety. These are all toxic in the learning process, and for some children may have extinguished the flame of learning that previously made them a happy, successful learner. We acknowledge that children will have had different experiences during this time. However, the common thread running through all is the loss of routine, structure, friendship, opportunity and freedom. These losses can trigger anxiety in any child. Some of you may have experienced this with your own children.

We know that an anxious child is not in a place to learn effectively. So with this in mind, the school community has thought about the most effective way to support your child's ability to learn. This approach will encompass and support the academic expectations for your child. More details about the Recovery Curriculum is on the academy's website.

Teachers have scheduled catch up sessions for children's well being in their weekly timetable. These sessions are additional PSHE lessons and recall of previous learning. In the first two weeks teachers will be focusing on identifying the gaps through baseline and regular assessments and the outcomes will be used to plan for loss of summer term learning.

Healthy Pack lunch : Government strategy outlines an expectation on all schools: To promote a culture of healthy eating the government now expects all schools, in consultation with parents, pupil and staff, to adopt whole school food policies. In particular, schools will be expected to develop healthy packed lunch policies so that those not yet taking up school lunches are also eating healthier.

Pack lunch tips :

Base the lunchbox on foods like bread, rice, pasta and potatoes. Choose wholegrain where you can. This keeps children longer fuller.

DIY lunches : Wraps and pots of fillings can be more exciting for kids when they get to put them together. Dipping foods are also fun and make a change from a sandwich each day.

Mix your slices : If your child doesn't like wholegrain, try making a sandwich from one slice of white bread and one slice of wholemeal/brown bread.

We are also a Rights Respecting School. Article 24 of the UN Convention for the Rights of the Child states: Every child has the right to the best possible health. Governments must work to provide good quality health care, clean water, nutritious food and a clean environment so that children can stay healthy. This applies to all pupils and parents providing packed lunches and other foods to be consumed within school.



Truth

Aiming high

Respect

Role model

School uniform

The school uniform plays a key role in promoting pride, self-confidence, and a feeling of belonging within the student body. Wearing a uniform sets a boundary by placing a pupil in a 'working environment' mind-set and helps them separate their home and school life. Also the school uniform places children on a level playing field, reducing the pressure to wear the latest fashionable brands. Our school uniform can be purchased from PMG school wear in Uxbridge.

General Uniform

- LFPA sweatshirt/cardigan or plain purple sweatshirt/cardigan
- LFPA blazer (optional)
- White LFPA T-shirt or plain white shirt/T-shirt/polo shirt/blouse
- Purple pinafore (purple and white checked) dress
- Black or grey trousers or skirt
- Black shoes
- Black or grey tights or black, white or grey socks
- Purple or black hair accessories including hijabs
- No Jewellery or nail polish allowed



PE Kit (children must wear their PE kit to school on the days they have PE lessons only as in the schedule below)

- White LFPA T-shirt
- LFPA Purple Jumper—No hoodies
- Plain navy blue or black shorts
- Plain navy blue or black jogging bottoms in cold weather
- Plain white or black trainers/plimsolls

***** Please note that for after school clubs children bring their PE kit to change into at the end of the day.**

PE days for the following year groups are as follows :

Reception : Wednesday

Year 1 - Thursday

Year 2 - Tuesday

Year 3 - Friday

Year 4 - Thursday

Year 5 - Wednesday

Year 6—Tuesday

SCHOOL TERMS AND HOLIDAYS FOR THE SCHOOL YEAR 2020/2021

Autumn (1) Term from 7th September to 23rd October	
*Staff Development Day	Wednesday 2nd September 2020
*Staff Development Day	Thursday 3rd September 2020
*Staff Development Day	Friday 4th September 2020
Children back to school	Monday 7th September 2020
*Staff Development Day	Friday 23rd October 2020
School closed for Half term	Monday 26 th October – Friday 30 th October 2020
Autumn (2) Term from 2nd November 2020 to 17th December 2020	
Term Ends (Children finish school)	Thursday 17th December 2020 – School finishes at 2:30pm
Spring Term 2021 from 4th January 2021 to 31st March 2021	
Children back to school	Monday 4th January 2021
School closed for Half Term	Monday 15 th February 2021 – Friday 19 th February 2021
Children back to school	Monday 22nd February 2021
Term Ends (Children finish school)	Wednesday 31st March 2021—School finishes at 2.30pm
Summer Term 2021 from 19th April 2021 to 22nd July 2021	
Children back to school	Monday 19th of April 2021
School closed for Half term	Monday 31 st May 2021 – Friday 04 th June 2021
Term Ends (Children finish school)	Thursday 22nd July 2021 – School finishes at 2:30pm
*Staff Development day	Friday 23rd July 2021

N.B. Any Further amendments for 2020/2021 will be notified in due course

*Staff development – **Please note the children will not be in school on Staff development day.**

PUNCTUALITY

Good punctuality means making sure your child is at school and ready to learn before the bell rings! This means arriving early. Try to get to school for 10 minutes early and get your child settled ready to learn.

LOST MINUTES = LOST LEARNING

5 minutes = 3 days lost

10 minutes = 6.5 days lost

15 minutes = 10 days lost

20 minutes = 13 days lost

30 minutes = 19 days lost

EVERY SCHOOL DAY COUNTS BUT EVERY MINUTE IS EQUALLY IMPORTANT

We will also refer you to the EWO if your child is regularly late.

Good/Outstanding Attendance

- ⇒ Weekly class trophy and certificate for the class that has the highest attendance
- ⇒ A few children will also be getting vouchers for continuous attendance from Ms Dickerson
- ⇒ Half termly Pizza party for the individual child with 100% attendance with the Principal
- ⇒ Termly bike prize draw for 100%

