

PRINCIPAL'S MESSAGE

Hello everyone! How are you? How are you coping with this national lockdown? As a mother of three young children, I can only echo your thoughts and emotions—juggling my own work, ensuring my children are out of bed, logged in for registration, attending their live teaching lessons, completing and submitting an enormous amount of work, carrying out science experiments in the busy kitchen, completing projects, keeping up with Accelerated Reader, TTR, replying to their many teachers' emails.....I have really felt the strain these few weeks! Times are tough at the moment, our mental health is taking a battering. The cold, rainy, snowy and gloomy weather has not helped either so we need to support each other and get through this together. You maybe wondering where I am going with all this.....but my main reason is to say **WELL DONE!** You are surviving a pandemic! Whatever your personal circumstances we think you are doing a great job! If your child has had lots of microwave meals, stayed up a little bit later than normal, not submitted all of their work, had more screen time than normal including playing on devices.....THAT'S OK! We know our pupils are **safe, loved and cared for** and that is the most important thing at the moment. We know we have high expectations here at LFPA and we have set a lot of differentiated work each week. All we ask is that you do your best—which is very impressive as our data on page 2 shows. I would like to say how so very proud I am of the teachers who have been very adaptable, quick learners and committed to ensuring their live teaching sessions are engaging, and helping the pupils learn new knowledge and skills to make progress in their learning. The support staff have been brilliant in supporting the vulnerable children and children of critical workers here in school. They have also been so creative in recording story time, phonics lessons and how to help videos for all to access on Google Classrooms. The admin and premises staff have also gone above and beyond to support everyone. All of this has also been possible through the excellent stewardship of the Senior Leadership Team— Mrs O'Neill, Ms Carlisle, Ms Peerwani and Mrs Adams. I would like to express my heartfelt gratitude to the parents and pupils who have sent in their positive comments via emails, phone calls or even gifts of flowers or chocolates to say thank you to their teachers and all staff. At times like this I must say these gestures bring so much happiness to everyone. Similarly the teachers also feedback to pupils about their remote learning engagement and the work submitted. Examples of these positive comments are on the following pages. Finally while we may be 'closed' to lots of pupils but we are still here emotionally for all of our families. If you need support.....a chat, a virtual cuppa, advice, a cry....we are here! Take care, stay safe and remember we think you are all doing amazing! Ms Buttar

Important Dates for this month :

National Storytelling week—30th January to 6th Feb

Charles Dickens—7th February

Darwin Day— 12th February

End of topic celebration day—12th February (more details will be posted on GC where there will be dressing up as characters and special activities taking place online)

Half term— 15th February to 19th February

LFPA's TT Rockstars completion—15th February to 19th February (details will be posted on GC)

Times Tables Rock Stars Competition!

During half-term, there will be a TT Rockstars competition!After the school's amazing success in the national competition in November, this is an a opportunity for you to win individual and class prizes. This is an LFPA competition only- which class will be the best?There will be more detailed information about the competition posted to your year's Google Classroom stream. Good luck!

Google Classroom

The teachers are working diligently to plan and prepare resources to teach the Spring Term curriculum to all pupils. So can I please urge all parents to ensure that their children are logging in to Google Classroom and accessing it through the Year Group for eg Year 1, Year 6, etc. If your child does not log on to learn remotely, they will then return to school with a huge gap in their knowledge and skills.

Please ensure both you and your child have read our code of conduct and our remote learning policy and are following these rules when completing remote learning from home.

These documents are on our school website and Google Classroom. Additional guidance about accessing Google Meet links and who to contact for support are all contained within this policy and below:

- [Year 6 remote learning- Home learning, Class code, 5o5s7ae](#)
- [Year 5 remote learning- Home learning, Class code, 6gps6xu](#)
- [Year 4 classes remote learning- Home learning, Class code, 3eq7x4q](#)
- [Year 3 classes remote learning- Home learning, Class code, chz523z](#)
- [Year 2 classes remote learning- Home learning, Class code, 6clog36](#)
- [Year 1 classes remote learning- Home learning, Class code, 4aixmra](#)
- [SRP, Hedgehog class remote learning- Home learning, Class code, azjfu6v](#)
- [Reception classes remote learning- Home learning, Class code, jgagtql](#)
- [Nursery classes remote learning- Home learning, Class code, e7vgnkd](#)

Please refer to our remote learning policy or the emails below in order to reach the correct people for support.

- If you have any Issues with IT - email the VPs for each phase as below.
- Issues with their own workload or wellbeing - contact the principal or a Mental Health First Aider - Mrs Nair or Miss Dickerson.
- Concerns about data protection - please contact the Principal or Mrs Nair lfpaof- fice@theparkfederation.org
- Concerns about safeguarding - please contact the DSL Ms Peerwani or Family Support Worker, Miss Dickerson

Key email addresses can be found below:

- Principal- principallfp@theparkfederation.org
- Vice Principal- Year N, R, 1, 2 - vpy12lfp@theparkfederation.org
- Vice Principal - Year 3-4 vpy34lfp@theparkfederation.org
- Vice Principal - Year 5 -6 vpy56lfp@theparkfederation.org

To contact your child's class teacher please email the addresses below. Please be mindful that teachers will be teaching throughout the day and therefore we appreciate in advance your patience with response to these emails. If your email is urgent please contact the school office or the Vice Principals on their emails.

Remote learning engagement Spring Term 1

Year	Logged into GC	Submitting work
Nursery	89%	35%
Year R	80%	51%
Year 1	97%	64%
Year 2	97%	67%
Year 3	80%	75%
Year 4	90%	80%
Year 5	80%	75%
Year 6	85%	75%

If you are struggling to use Google Classroom on any devices, please see the guides and videos uploaded on our school website and Google Classroom.

SRP- srplfp@theparkfederation.org

- YearN- yearn1fp@theparkfederation.org
- Year R- yearrlfp@theparkfederation.org
- Year1- year1lfp@theparkfederation.org
- Year2- year2lfp@theparkfederation.org
- Year3- year3lfp@theparkfederation.org
- Year4- year4lfp@theparkfederation.org
- Year5- year5lfp@theparkfederation.org
- Year6- year6lfp@theparkfederation.org

Shout outs from our teachers and fabulous work of our children

27.1.21
I can divide decimals by integers in problems.
Fluent in 5:

1. 12950g ✓
2. 21.09cm ✓
3. 65 degrees ✓
4. 8:60 ✓
5. $\frac{3}{5}$ ✓

5/5 gold

Independent task:

1. Aisha should ^{not} buy from shop A. Although it is more expensive, dividing £23.40 by 5 gives you one pence more than 14.01 = 3, but it's two paint buckets more. ✓
2. Whitney is ^{incorrect} correct. As the two quotients have the same value, you could say that $1\frac{1}{2} \div 4 = 1.46 \div 5$. Different denominators.

Reasoning 2:

Both children are correct - Rosie has converted Jack's answer into a decimal, making them have the same answer. ✓

Dive Deeper:

158-198.

All of the numbers follow every rule. ✓

Clara has chosen to attempt Fluent in 5 at her own level.

Her presentation is exactly what she would have done in the classroom.

Clara has made purple pen corrections after looking at the answers.

Clara gives an extended answer to Reasoning questions.

She has chosen to dive deeper to challenge herself.

Mrs Patel would like to give a big shout to two children in the nursery. Ravneet and Jafar for their 100% attendance for the Live sessions on Google Classroom and for always being keen and attentive during these sessions.

Santoshi for her consistent focus, participation and excellent Google classroom manners. From Miss Rogers

Wasiqah and Ansh for taking on feedback and improving their work. From Mrs Adams

Diya - who has been a great role model throughout online learning, produced fantastic work independently and is always happy to contribute to the lessons. From Ms Patel

Shout outs from our teachers and fabulous work of our children

Miss. Carlisle would like to give a big shout out to Parth, Saiya, Sulen, Danyal and Aahil for their confidence reading aloud.

Nathan for his resilience in his learning and becoming more confident on Google Classroom.

Alfie for his excellent letter to Mr. Whynn reflecting in RE and PSHE and making links in his learning.

Miss. Kang about children in Hedgehog class :

Zayd has been using his imagination to adapt different stories, such as we're going on a Lion hunt and has invented his role play skills.

Ava has adapted to social distancing and has learnt to play with less sensory items. Also she has produced some fantastic individual art and craft work, such a Northern Lights display.

Lucy has improved her confidence and speaking skills in class.

Iman, Arman, Dillon S, Mudaser, Clara, Saroop, Anab, Deetya, Arjun, Dylan P, Areeba, Zaid, Ameerah E, Moska, Sami, Sienna, Sukaina, Marwa, Zara, Faith, Karim, Aliyah, Clara, Jessica S, Shanza, Shawke, Navneet, Jayden, Nade Ali
All these children have shown dedication and determination by joining lessons regularly and getting involved in their learning as well as producing some high quality work—From Mrs. Turna—Year 6 Teacher

Shout outs from Parents and children to our teachers

Ryan for Mrs. Subramaniam for his personal voice note comment

Saniyah to Miss. Viridy for a fun interactive lesson.

"Alfie has written this story for Mr Jordan. He wants him to know how much he loves music and that he really misses his lessons and playing in the after school band. He also wants Mr Jordan to know he's started playing the didgeridoo. Alfie's mum "

Dear Year 6 teachers,

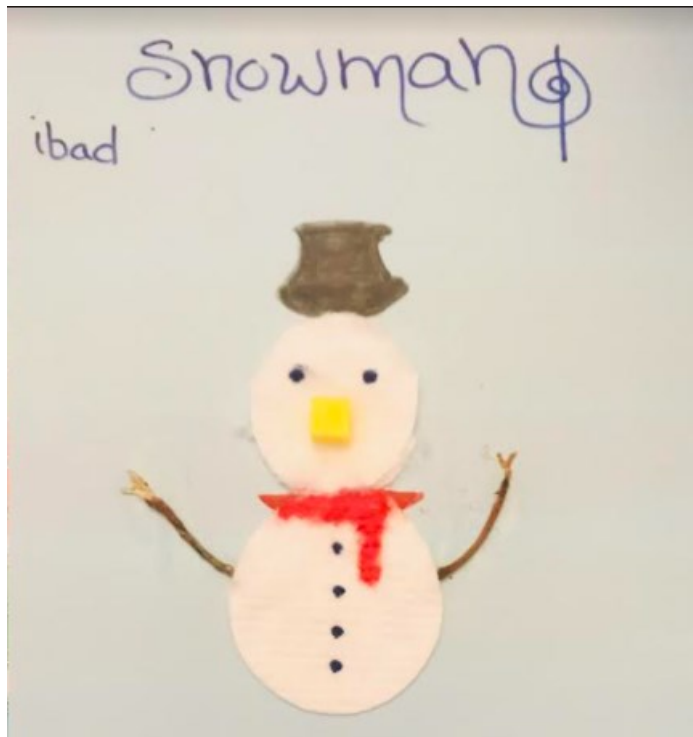
I just wished to send you all a message of thanks for all your hard work during these unprecedented times.

Your daily live lessons are well delivered and explained clearly. Saroop is growing in confidence to answer questions and was so proud of his 'shout-outs' at the Celebration assembly. Thank you!

Sarooop is now well settled into the daily routine and enjoys each lesson. He continuously works hard and is really intrigued by the unfolding story of Cogheart!

He's even been reading up about Peter Bunzl and the other titles in this collection of stories. Thank you teachers once again! Thank you also, to the PE and music teachers. Stay safe. Kind regards Saroop's mum.

Ibad for his excellent snowman he created using a range of resources he had at home



Dear mr Whyrn
I've been reading
stories about Jesus
and what makes a
good friend.
To do this in P.E, I
would share the ball,
stay calm even if im
finding it difficult
and be a good sportsman.
yours sincerely
Alfie

Khubaib for completing Miss Carlisle's purple pen challenge sentences and up levelling and improving his own work using a success criteria

The fluffy quiet tiger is running
in the huge clean zoo.

The fluffy, quiet tiger is running
quickly in the huge clean zoo.

Children in school have adapted well to social distancing and virtual learning in school.

