

## PRINCIPAL'S MESSAGE

Hello everyone! It is half term break next week and I believe most families will be going outdoors for fresh air, physical exercise, wellbeing and adventure to local parks, etc. While this virulent disease exists in our daily lives, please follow the social distancing and Covid measures in order to keep safe by closely following the national and local news.

This has been a very busy and exciting half term with workshops for Year 1's Dinosaur topic and Year 4's Ancient Egypt topic; Bikeability training, Pyjamarama fundraising, World Maths Day, Ramadan celebrations, Art week and finishing with Science week today!

Finally please remind your child/ren to log on to read using MyOn and Bug Club details, improve on their spellings with Spelling Shed, maths skills on My Maths, tables and number bonds on Numbots and TTR and the homework posted on GC.

Have a well deserved break everyone and looking to seeing you all back at school on Monday 7th June.

**MS H BUTTAR**

### Events:

7th June 2021—Community police visiting Year 5 & Year 6

7th June 2021—Maths week

7th June 2021—Circus Workshop—Reception & SRP

8th June 2021—Circus Workshop—Year 1 & SEN session

9th June 2021—Circus Workshop—Year 2 & SEN session

### Summer School Uniform

Please note that during extreme hot weather children can wear the following :

- Purple pinafore (purple and white checked) dress and boys can wear Black or grey shorts and T-shirt.

Health & Safety : Children riding scooters or cycles should dismount once they are in the school grounds.

### E-Scooters

What is the law on e-scooters?

Currently in the UK, you can legally buy an e-scooter, but you cannot ride it on a public road, cycle lane or pavement. The only place it can be used is on private land. The reason for this is that e-scooters are treated as motor vehicles by the Department of Transport and are subject to the same legal requirement as other vehicles, such as MOT, licencing, tax and insurance. Because they don't always have number plates, signalling ability or visible rear lights, they cannot be used legally on the roads.

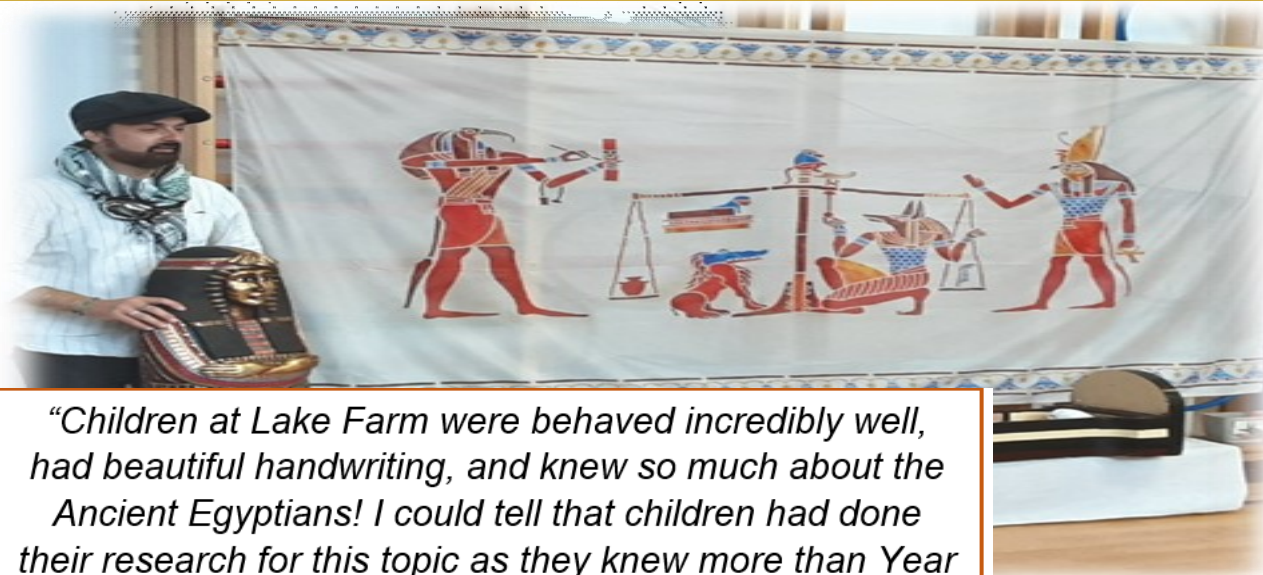
In Year 4, we had a special Egyptian Workshop. It was the greatest experience this year because we had the opportunity to handle real artefacts from Ancient Egypt. Some of these were buried in real mummy's tombs.

We started our day by reading hieroglyphics. We measured different items in the classroom using Egyptian measuring techniques including cubits, palms and fingers.

After that, we held real artefacts and learnt about how Egyptians believed they would be taken to their afterlife and what this would feel like. *Do you think Egyptians were worthy of having servants and slaves in their afterlife? What would you want your servant to do for you in your afterlife?*

Finally, we experienced a real mummification process which involved removing the brain through the nose! *How gruesome is that?*

**Written by Marie Curie Class**



*“Children at Lake Farm were behaved incredibly well, had beautiful handwriting, and knew so much about the Ancient Egyptians! I could tell that children had done their research for this topic as they knew more than Year 5 and 6 children I teach! The Year 4 children were a joy to teach and a real credit to their teachers.”*

**– Russel, Portals of the Past**

In Year 4, we have been learning how to ride a bike.

I have found cycling much better because when I first started I was scared and struggling. Over time, I have developed confidence and can now cycle even better and more fluently. – *Eshal*

When I first started cycling, I could only ride with my training wheels. Now, I have learnt how to ride without my training wheels and I feel brave when I am cycling. – *Dominic*

When I started, I was scared to cycle, but now I feel more confident. I believe I can learn how to ride a bike if I carry on practicing and trying my best. – *Destiny*

Before starting cycling lessons, I was only able to ride sitting down. However, now I am able to stand up, do wheelies and go over ramps! – *Lamisah*

Before the cycling lessons started, I was only able to ride normally by sitting on the seat. Now, with my brand new bike, I am able to practice at home. I hope that in the near future I am better at wheelies and ramps. – *Zoravar*

I could ride a bike before cycling, but now, after learning how to do wheelies and go over ramps, my confidence, speed and agility has improved. – *Raahim*

Before I started cycling lessons, my parents bought me a bike so I could practice at home. Over time, my self-confidence and ability has improved. We have a great cycling teacher and he taught me how to improve my riding skills! – *Jemimah*

**Written by Marie Curie Class**

Well done to the class and a huge congratulations to individual pupils for reaching the leader board



**Top lifetime coins earned!**

1. Year 6 -Zaid - 2,761, 279
2. Year 2- Diya- 2,028, 500
3. Year 4- Faris- 1,595,325
4. Year 5-Mujtuba-930,183
5. Year 3- Tyler - 454,037
6. Year 1-Haamid- 66,998



**TTRS competition 28<sup>th</sup> June-3<sup>rd</sup> July.**  
Can we beat our amazing 17<sup>th</sup> place from last year? LFPA all the way!



While there was no runaway winner this week, more children completed tasks and it was very competitive. Well done to Year 5 Archimedes class!

**Most tasks completed last week:**

1. Katherine Johnson – 129
2. Renzo Piano – 46
3. Mole – 31
4. Marie Curie – 28
5. Otter - 19

**Most tasks completed this week:**

1. Archimedes - 44
2. Maya Angelou - 36
3. Charles Dickens - 31
4. Charles Darwin - 28
5. Fox & Zaha Hadid – 27



**Maths Week @LFPA June 7<sup>th</sup>-11<sup>th</sup>!**

As well as taking Maths outside that week and having year group competitions, there will be a daily Maths challenge on Google Classroom! Complete it and you can earn up to 5 house points!  
Mr. McElwee and all the teachers will be excited to see your Maths skills. Log onto your GC account and look out for challenges all that week.

## English online platforms

Well done to the class and huge congratulations to individual pupils for reaching the leader board!

### SPELLING SHED

#### Top Year Groups in Lake Farm Park Academy

1. **\*\* Year 1 \*\***
2. Year 4
3. Year 3

#### Top Spellers in Lake Farm Park Academy

1. **\*\* Tiara – Rabbit**
2. Rahman - Rabbit
3. Rohan in Maya Angelou
4. Rabbjot in Charles Dickens
5. Harman in Charles Dickens

### READING -

#### MyOn (for Years 2 to 6)

#### Top Readers in Lake Farm Park Academy (From 1. to 5)

Faith—Renzo Piano  
Faryal—Fox  
Aida—Cressida Cowell  
Sanvi—Katherine Johnson  
Anaiah—Katherine Johnson

#### Top class usage

1. Katherine Johnson
2. Fox Class
3. Maryam Mirzakhani

#### Bug Club Top Readers (For EYFS and KS1)

##### Reception

Israa in Ladybird Class read 15 books

##### Year 1

Alfie in Rabbit Class read 9 books

##### Year 2

Danyal in Badger Class read 15 books

Attendance for Week Beginning:

07/05/2021

1st	Grasshopper	99.2
2nd	Rabbit Class	99.1
2nd	Zaha Hadid	99.1
3rd	Maryam Mirzakhani	99
4th	Badger	98.3
4th	Maya Angelou	98.3
4th	Charles Dickens	98.3
4th	Renzo Piano	98.3
5th	Katherine Johnson	98.1
6th	Marie Curie	97.7
7th	Fox	97.5
8th	Cressida Cowell	97.4
9th	Otter	96.7
10th	Mole	95.3
11th	Squirrel	94.8
12th	Charles Darwin	94.6
13th	Archimedes	93.3
14th	Ladybird	93
15th	Norman Foster	92.6
16th	Nikola Tesla	90.2
17th	Butterfly	83.9

14/05/2021

1st	Katherine Johnson	91.5
2nd	Maryam Mirzakhani	89.1
3rd	Badger	86.9
4th	Marie Curie	85.9
5th	Charles Dickens	84.7
6th	Renzo Piano	84.1
7th	Fox	84
8th	Mole	82.8
9th	Maya Angelou	82.3
10th	Cressida Cowell	82.1
10th	Charles Darwin	82.1
11th	Squirrel	81.7
12th	Rabbit	80.4
13th	Butterfly	80.3
14th	Nikola Tesla	80
15th	Zaha Hadid	79.3
16th	Archimedes	79.2
17th	Grasshopper	79
18th	Otter	78.3
19th	Norman Foster	76.7
20th	Ladybird	75.2