

Gong Xi Fa Cai or Kong Hee Fatt Choy to all our Chinese pupils and families! According to the Chinese zodiac calendar, it is the start of the Year of the Tiger. The Tiger is known as the king of all beasts in China. The zodiac sign Tiger is a symbol of strength and braveness. Many Chinese children wear hats or shoes with a tiger image for good luck. Through strength and bravery, we aim to overcome the adversity of the pandemic and nurture our young pupils into independent, resilient and happy individuals.

I am most impressed by the strength and determination of our LFPA family as more pupils are catching up with the lost learning of the past two years and making appropriate progress. A heartfelt gratitude to the teachers and support staff who provide before and after school tuition and boosters for target pupils. Can I please urge all parents/carers to ensure their child/ren attend all catch up provision regularly. As for the rest of the pupils, please ensure all online homework on GC, TTRS, Bug Club, Myon, MyMaths, Spelling Shed or Numbots is completed daily.

Parents evening letters are going home next week so please ensure you book a slot to speak to your child's class teacher about their Autumn term progress in learning. Due to the current restrictions, we cannot have face to face meetings and have adapted to phone consultations as we did last year. In addition we have had to halt parents workshops and class assemblies in line with government guidance but we hope to resume this later in the summer term.

There is an exciting Rights Respecting Schools competition for Years 5 & 6 pupils posted on GC and attached here. Our LFPA children have the opportunity to rewrite the UNCRC articles into child friendly language so I hope you would encourage your child to participate in this exciting initiative.

Finally I would like to extend a warm welcome to Ms Attal in the nursery, Mrs Kanhere and Mrs Haastrup as HLTAs, Miss Davies as Learning Tutor and Ms Marchant to the premises team.

Ms. H. Buttar

Events

31st January—E-Safety Week

1st February—Chinese New Year and special lunch menu

Parent's meeting Week commencing 7th February 2022

8th February—Safer internet day

14th to 18th February school closed for Half term holidays

Whole School Attendance

Week ending 10/12/2021		
	Class	% Attend
1	Cressida Cowell	98.9
2	Maryam Mirzakhani	98.6
3	Otter	97.9
4	Maya Angelou	97.1
5	Charles Darwin	96.9
6	Badger	96.6
7	Ladybird	95.9
8	Katherine Johnson	95.3
9	Norman Foster	95.1
10	Rabbit	95
11	Squirrel	95
12	Renzo Piano	94.9
13	Fox	94.5
14	Archimedes	92.5
15	Zaha Hadid	92
16	Nikola Telsa	91.8
17	Mole	91.7
18	Charles Dickens	90.7
19	Marie Curie	90.6
20	Grasshopper	89.6
21	Butterfly	85.3

Top attendance

Cressida Cowell

Week ending 17/12/2021		
	Class	% Attendance
1	Fox	99.3
2	Ladybird	95.2
3	Cressida Cowell	94.4
4	Maya Angelou	94.3
5	Katherine Johnson	93.9
6	Squirrel	93.7
7	Maryam Mirzakhani	93.2
8	Grasshopper	92.4
9	Mole	92.4
10	Charles Dickens	92
11	Otter	91.2
12	Renzo Piano	91.1
13	Zaha Hadid	90
14	Norman Foster	90
15	Charles Darwin	88.3
16	Rabbit	88.1
17	Marie Curie	87.8
18	Archimedes	87.3
19	Badger	86
20	Butterfly	85.6
21	Nikola Telsa	84.5

Top attendance

Fox

Guidance from the Department of Education What parents and carers need to know about schools



The government continues to manage the risk of serious illness from the spread of the virus. The Prime Minister announced on 19 January 2022 that the temporary introduction of Plan B is to end. As a result, we are removing these measures in this guidance for parents.

This advice remains subject to change as the situation develops. COVID-19 continues to be a virus that we learn to live with and the imperative to reduce the disruption to children and young people's education remains. Our priority is for schools, colleges, childminders and nurseries to deliver face-to-face, high-quality education and care to all children and young people. The evidence is clear that being out of education causes significant harm to educational attainment, life chances, mental and physical health. We have worked closely with the Department of Health and Social Care (DHSC) and the United Kingdom Health Security Agency (UKHSA) to revise this guidance. The main messages from this guidance are:

- nationally, education and childcare settings are open, and attendance is mandatory (for schools) and strongly encouraged (at childminders, nurseries and colleges)
- the [Royal College of Paediatrics and Child Health](#) has made it clear that the overwhelming majority of children and young people still have no symptoms or very mild illness only
- your nursery, school or college no longer trace close contacts - close contacts will be identified via NHS Test and Trace
- close contacts of someone with COVID-19, who are under 18 years and 6 months, are advised to test every day for 7 days and continue to attend education unless positive
- under 5s who are close contacts of someone with COVID-19 do not need to do daily testing and are advised to take a PCR test if the positive case is in their household
- continuing to take regular rapid tests will help you to identify infections early and reduce transmission
- your child no longer needs to remain in a consistent group ('bubble')
- if the number of positive cases substantially increases in your nursery, school, or college, or if your nursery, school, or college is in an enhanced response area, you might be advised that additional measures should be introduced
- all children aged 12 and over are now eligible for COVID-19 vaccinations
- children and young people previously considered CEV should attend school and should follow the same COVID-19 guidance as the rest of the population
- face coverings are no longer advised for pupils, staff and visitors in classrooms - from 27 January, face coverings are no longer advised for pupils, staff and visitors in communal areas
- updated advice for if an individual develops COVID-19 symptoms or has a positive test while attending boarding school
- update that education recovery programmes will continue to be delivered

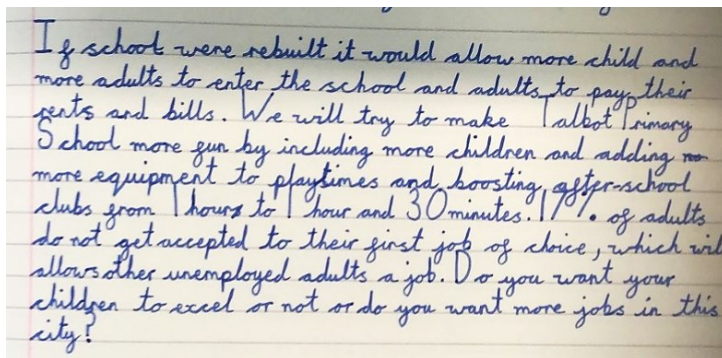
English Newsletter Statistics

3rd to 14th January 2021

Parents, do you know that from **Year 3 to Year 6**, pupils can gain a pen licence (and pen)?

The expectation is for children in KS2 to write in a neat, joined up (cursive) style.

Ask your child's teacher on advice on how you can support the development of writing at home.



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Children this week gained a pen licence!



Why do we advocate the use of **Spelling Shed** at Lake Farm Park Academy? It has been proven that children that learn to spell using different spelling strategies (including the use of digital resources), greatly improve their knowledge of words and spelling patterns and do better in spelling tests.

Who's doing well this week?

Year 2

Highest usage across the school

Most frequent users in each year group.

Year 1	Gloria
Year 2	Arfa
Year 3	Karina
Year 4	Rohan
Year 5	Ali Y.
Year 6	Eva

Well done to Year 2!

Well done to Gloria, Arfa, Karina, Rohan, Ali and Eva in their respective year groups

English Newsletter Statistics

READING



Highest usage in Year 2 and KS2

1st	Nikola Tesla Class Year 4	9 hours of reading in total
2nd	Badger Class Year 2	6 hours of reading in total
3rd	Marie Curie Class Year 4	6 hours of reading in total

Highest usage across Year 2 and KS2

Arfa, Tamiga & Zayd – Year 2

Abdullah & Nusayba – Year 4



Who has been reading lots of books in EYFS and KS1 for the last 2 weeks?

** Special shout out to Arfa in Otter Class and **Gloria** in Rabbit Class, who each read over 20 books over two weeks? **

RECEPTION

Ladybird	<u>Jafar</u>	12 books
Grasshopper	Faizaan	15 books
Butterfly	<u>Ravneet</u>	10 books

YEAR 1

Year 1 Mole	<u>Zaynab</u>	6 books
Year 1 Squirrel	Ismail	10 books
Year 1 Rabbit	Gloria	24 books

YEAR 2

Year 2 Badger	Anika	6 books
Year 2 Fox	<u>Khulood</u>	5 books
Year 2 Otter	<u>Arfa</u>	29 books

Maths News: week ending 14th January 2022



Most tasks this week?

KS1 Most tasks completed last week!

1. 2 Fox – 30
2. 1 Squirrel - 17
3. 1 Mole - 16
4. 2 Badger–12

Well done Fox in Year 2!

KS2 Most tasks completed last week!

1. 4 Nikola Tesla - 55
2. 3 Charles Dickens– 41
3. 4 Marie Curie –39
4. 3 Cressida Cowell - 36

Well done Year 3 and Year 4!



Most active over the past fortnight?

KS1 most active class

1. 2 Fox 36%
2. 2 Badger 32%
3. 1 Squirrel 25%

Well done Year 2 Fox again!

KS2 most active class

1. 5 Katherine Johnson 77%
2. 4 Nikola Tesla 47%
3. 3 Charles Dickens 43%

**Well done Year 5
Katherine Johnson again!**



Child Friendly Articles Competition!



unicef

Do you know your rights? Prove it!

Rewrite the Rights Respecting Children's rights in child friendly language.

Year 5: Articles 1 - 21 only

Year 6: Articles 22 - 42 only

Eg.

Article 7- We have the right to a legal name and nationality.

Article 24- We have the right to drink clean water, to eat nutritious food, to a clean environment and to help poor countries in staying healthy.

Article 28- We have the right to an education.

Rewards: 1st Place: £20 Amazon Voucher

2nd Place: £10 Amazon Voucher

3rd Place: £5 Amazon Voucher



Deadline: Monday 21st February 2022



SPECIAL LUNCH MENU ON THE 1ST FEBRUARY 2022

新年快樂
HAPPY
NEW
YEAR

1st February 2022

Chinese New Year

MAIN

Honey, Soy & Ginger Chicken (G,SO,SE)
Honey, Soy & Ginger Halal Chicken (G,SO,SE)
Sweet & Sour Mixed Vegetables (G,SO) **Ve**

SIDES

Egg Fried Rice (G,SO,E) **V** or Steamed Rice **Ve**

VEGETABLES

Steamed Broccoli & Carrots **Ve**

DESSERT

Pineapple Upside Down Sponge (G,E,mk)
with Custard (MK) **V**

ALSO AVAILABLE

Jacket Potato with Baked Beans **Ve** or Grated Cheese (MK) **V**



pabulummm
HONESTLY GOOD FOOD