

Issue 11 , March (1) 2025-2026

Hello everyone! A big welcome to Spring—a season of colours and sunshine! The Northern Hemisphere welcomes Spring 2026 on March 20, also known as the vernal equinox. The jump into spring has come with celebrations and traditions of rebirth around the world for centuries. The Nursery and Reception pupils will be having first hand experience of observing the chicks hatching from eggs and growing as part of their curriculum. At this mid-year point in the learning journey of all students it is worthwhile for parents/carers to discuss the following with their child/ren:

- * Check that you are progressing toward your targets
- * Review your successes so far
- * Reflect on what is and isn't working
- * Identify knowledge and skills gaps
- * Determine your next 6 months actions

The above steps would have been shared with you in the parents evening earlier this term. Thank you for your cooperation and support as we work together to Aim High for every student here at Lake Farm!

As the weather is getting warmer, just a reminder that all students must bring a named water bottle to school so they can quench their thirst during the day. Also LFPA students can wear the summer school uniform as indicated in our School Uniform policy. Finally can all parents/carers please ensure you securely lock your child's scooter or bike in the bike shed always.

Warm wishes—Ms. H. Buttar

Truth

Aiming high



Respect

Role model

Events—Curriculum and Special Days

9th March 2026—Year 1 visit to the church

9th March 2026 to 10th March 2026—World Book day Dance workshop

10th March 2026—Year 1 visit to the church

17th March 2026 to 23rd March 2026—Book Fair

Important events around the world :

09th March 2026—British Science Week

15th March 2026—Mother's Day

17th March 2026—St. Patrick's day

21st March 2026—World Poetry Day

21st March 2026—Red Nose day

23rd March 2026—Shakespeare Week

Class Assemblies are at 2:45pm in the main hall

Friday 13th March 2026—Year 2 – Otter Class

Friday 20th March 2026—Year 2— Otter Class



BOOK FAIR

18TH MARCH 2026 TO
-23RD MARCH 2026
OPEN AT 8AM TO 8:30AM
& 3:30PM TO 4PM

IN THE SMALL HALL - ENTRY
THROUGH THE KEY STAGE 2
PLAYGROUND

WHOLE SCHOOL ATTENDANCE



Top Attendance for the Week commencing 23/02/2026

Top Attendance for the Week commencing 02/03/2026

	Week Commencing 23/02/2026	(%)	Learning hours Lost
1	Year 4: Charles Darwin	100.0%	0
2	Year 6: Zaha Hadid	99.6%	10
2	Year 4: Marie Curie	99.5%	10
3	Year 2: Fox	98.5%	20
3	Year 2: Badger	98.4%	20
4	Year 3: Maya Angelou	97.5%	30
5	Year 5: Katherine Johnson	96.8%	37
5	Year 1: Rabbit Class	96.4%	37
6	Year 6: Renzo Piano	95.6%	47.5
6	Reception: Butterfly Class	95.4%	47.5
6	Year 3: Cressida Cowell	95.4%	47.5
6	Year 5: Archimedes	95.1%	47.5
7	Year 5: Maryam Mirzakhani	94.8%	55
7	Year 4: Nicola Tesla	94.4%	55
8	Year 6: Norman Foster	93.9%	65
8	Reception: Ladybird Class	93.9%	65
8	Year 1: Mole Class	93.7%	65
8	Reception: Grasshopper Class	93.4%	65
9	Year 3: Charles Dickens	92.9%	75
9	Year 2: Otter	92.6%	75
10	Year 1: Squirrel Class	91.5%	85

	Week Commencing 02/03/ 2026	(%)	Learning hours Lost
1	Year 4: Marie Curie	100.0%	0
2	Year 3: Cressida Cowell	99.1%	10
3	Reception: Ladybird Class	98.9%	20
3	Year 4: Charles Darwin	98.7%	20
4	Year 3: Maya Angelou	97.9%	30
4	Year 2: Fox	97.7%	30
4	Year 5: Maryam Mirzakhani	97.5%	30
4	Reception: Butterfly Class	97.4%	30
4	Year 1: Mole Class	97.3%	30
4	Year 1: Rabbit Class	97.3%	30
4	Year 2: Badger	97.2%	30
4	Year 6: Renzo Piano	97.0%	30
5	Year 5: Katherine Johnson	96.8%	37
5	Year 3: Charles Dickens	96.4%	37
5	Year 4: Nicola Tesla	96.3%	37
5	Year 5: Archimedes	96.3%	37
5	Year 6: Norman Foster	96.0%	37
6	Year 1: Squirrel Class	95.9%	47.5
6	Year 2: Otter	95.4%	47.5
7	Reception: Grasshopper Class	93.0%	65
8	Year 6: Zaha Hadid	91.3%	85

Five tips for parents and carers on gaming and online wellbeing

When your children first start expressing an interest in gaming, show your enthusiasm and learn about the games together. It may be that they already know more than you do, so ask them to explain their favourite games and perhaps try playing together. If you're a fascinated novice this may keep you connected and aware of the gaming environment. It may also help them learn as you guide each other. Showing genuine curiosity about their gaming abilities and achievements can help you to feel connected to their experience.

Educate yourself about parental controls and how to report inappropriate behaviour that you or your child may come across. Familiarise yourself with any age ratings and content warnings to ensure children are playing age-appropriate games. Understand chat and messaging settings so that your child is not exposed to inappropriate communication with others. In-game chat can pose risks so make appropriate decisions about what gaming platforms children are using. Importantly, stay involved and keep monitoring so you're aware of any new updates or safety features.

Before your child begins gaming, it can be a good idea to set clear boundaries on things such as time limits on gaming. Agreeing on this together is more effective than setting the limits yourself, and safer than leaving it up to your child to decide. By involving your child in the discussion and decision making process, you are ensuring they feel buy-in and responsibility too, which helps develop trust, build connection and help children gain an understanding about how to set their own appropriate boundaries. Try to model your own behaviour around spending time on devices where possible, too. Children learn from the significant adults in their lives - if they see that you are constantly on your devices and struggling to put them aside, they will learn this too. Create a family schedule for screen time that applies to everyone in the family, not just the children. It is beneficial to mental wellbeing and a good night's sleep to keep devices out of bedrooms at night. You could try setting up a docking device in another space such as the kitchen, where everyone charges their devices overnight and gaming activities are limited to jointly-agreed time slots. Keep gaming devices in shared spaces when possible. Help your children balance gaming (and time spent on any digital devices) with other activities, either as a family, or with friends or through independent interests. Time away from devices is likely to mean that children will look forward to and enjoy a scheduled gaming session far more than if they are able to have unlimited constant contact with devices. In particular, time out in nature will reboot their connection with 'real' life.

Having educated yourself about online safety, reporting mechanisms, age ratings, age appropriate games and online communications, ensure that you talk to your children about online behaviour and risks. Rather than leaving them to have a negative experience to learn about potential dangers, educate them about online interactions with strangers and help them understand potential threats such as cyberbullying or the implications of in-game purchases and spending and how these work. Ensure that they understand the importance of keeping personal information private and remind them that they can always turn to you (or someone they trust) for help should they be worried or scared, or have a negative experience.

Importantly, monitor children for any changes in their physical and mental wellbeing. While mood and behaviour may change as children mature and become more independent, look out for signs of withdrawal or acting out, sudden or gradual, and keep the channels of communication open about gaming habits. If you have concerns, always check in on their wellbeing. If you're unsure how to start a conversation, a 'naive enquirer' approach, such as 'I'm just wondering how you...'; 'I've noticed that you've been much quieter the last couple of days ...and I just wanted to check...' can be a good way to begin. In particular watch out for signs that gaming is affecting their sleep and encourage regular breaks and physical activity. Where possible, keep gaming in shared family areas in the home so that children are not isolated in their bedrooms when they are playing and you are able to monitor their interactions and habits.

Attendance Reminders

Lake Farm Park Academy has high expectations for every student from the moment they join our school. Children have the right to a high quality education and we provide this at Lake Farm Park Academy. High attendance is necessary to ensure that your child benefits fully from the learning opportunities on offer and to ensure they leave school having developed positive lifelong habits and as well rounded individuals.

Medical Appointments

Appointments, where possible, should be made outside of school hours or in the holiday period. This includes routine dental appointments. If this is unavoidable, your child should still attend school before or after the appointment where possible. Any session missed that was deemed reasonable to attend will be marked as unauthorised leave.

Absence Requests

Absence requests will only be considered for exceptional circumstances and these are dealt with on an individual basis.

What to do if your child cannot attend school:

Absence must be reported on a daily basis. You must contact the school (**before 9.00am**) on the first day of absence. This can be done by emailing

lfpaoffice@theparkfederation.org or by calling the school number 02085732622 option 1. Please leave the Child's name, class and the reason why they cannot attend school. If they are ill, please give a clear explanation of their condition. **For a prolonged absence due to illness, medical evidence will be requested.** This can be in the form of a prescription, medical paperwork or an appointment card/letter.



Lake Farm Park Academy

Learning, Achieving, Aspiring Together

PUNCTUALITY

How does this affect children?

If your child arrives late in school, he / she misses the teacher's instructions and the introduction to the lesson. They also disturb the learning of other students as the teacher has to acknowledge the lateness and go through the lesson with the child. Did you know how much learning children might miss out due to lateness?

Minutes late per day during school year	Equal days of teaching lost in a year
5 minutes	3.4 days
10 minutes	6.9 days
15 minutes	10.3 days
20 minutes	13.8 days
30 minutes	20.7 days

What can we do to help?

Ensure your child arrives on time. Children are able to come onto the school grounds at 8:30am or book them in the breakfast club through Get Active

Prepare for school the night before, including your book bag, lunch and uniform etc.

Punctuality is important for children to start the day well but also a good habit for life. If you need support or advice about punctuality please contact Miss. Dickerson or email

lfpaoffice@theparkfederation.org