

Hello everyone!

I would like to express my gratitude to all parents/carers for your amazing contribution and wholehearted support of Lake Farm's core values, drive and high aspirations for your children.

TTRS England Rocks 2025 competition ended last Thursday 20th November with active participation from all students. Our achievement in the annual competition is:

41st Primary school in England out of 4500 schools! 7th Primary school in London out of 500 schools!

1st in The Park Academy Federation!

Congratulations to all students, staff and parents/carers!

A heartfelt gratitude to the regular parent volunteers who attend the PTA meetings, contribute their ideas, volunteer their time and help to manage the events to raise funds for the better educational resources for all Lake Farm pupils. In the forthcoming weeks and months, we have more events like the Christmas Fair, Easter Fun Run, Summer Fair, etc but all this would only be possible if we have more parent volunteers to come forward. So please register your interest by leaving your name and contact details at the school office or emailing to lfpoffice@theparkfederation.org which would be greatly appreciated. The next whole school community event is Christmas Fair on Tuesday 16th December 2025 but we do need parent volunteers for this to happen.

Research consistently shows that a strong home-school connection is one of the most significant factors in a student's success. This month, we want to share simple, effective strategies you can use at home to reinforce classroom learning and build lifelong positive habits. Please see the next page. We hope these tips are helpful as you continue to support your child's journey this school year!

Finally, I would like to say a big thank you to the teachers and support staff of Lake Farm because they always go above and beyond for all our students.

WARM REGARDS MS H BUTTAR

Important information

Stay and Read

Week beginning 16th September—Stay and Read in Years 1 & 2 commences on Mondays, Wednesdays and Fridays.

Events :

5th December 2025 - Bring a box of chocolates for Christmas Fair donation

11th December 2025— Bring a new toy for Christmas Fair donation

11th December 2025—Reception and Key Stage 1 Nativity production at 9:30am and 2pm

11th December 2025—Staff and Parents—Christmas Jumper day—for Charity

12th December 2025—Reception and Key Stage 1 Nativity production at 9:30am

15th December 2025—Nursery Christmas Party (children to bring a snack and drink)

16th December 2025—Nursery Christmas performance at 9:30am and 1pm

16th December 2025—Christmas fair from 2pm to 4pm

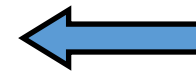
16th December 2025 - Bring food such as boxed cakes, cupcakes, vegetarian samosas, etc for Christmas Fair

17th December 2025—Christmas lunch—Special menu

18th December 2025—Messy Play (Places are still available)

18th December 2025—Last day of school—School finishes at 2pm

05th January 2026—Children return to school after Christmas holiday



Class Assemblies at 2:45pm in the Main Hall

Friday 9 January 2026 —Year 4—Marie Curie at 2:45 pm

Friday 16th January 2026 —Year 4— Nikola Tesla at 2:45 pm

Friday 23rd January 2026 —Year 4 —Charles Darwin at 2:45 pm

Coffee Morning

Friday 5th December — SEND & Inclusion—Focus : Zones of Regulation—Supporting emotions

The Power of Reading Together

Reading is the foundation for all academic subjects. Even if your child is an independent reader, continuing to make time for reading together is vital.

1. **Read Aloud, Even to Older Children:** Reading challenging books aloud to your child expands their vocabulary and comprehension skills by exposing them to complex sentence structures they might not tackle alone.
 - **Talk About the Book:** Don't just finish the pages—ask questions!
 - "Why do you think the character made that choice?"
 - "How would you have solved that problem?"
 - "What do you predict will happen next?"
 - **Make Reading Routine:** Find a quiet, distraction-free time (before bed, after dinner) and stick to it. Consistency is key.
2. **Creating a Positive Homework Environment** Homework should be a reinforcement tool, not a source of nightly stress.
 - **Set Up a "Learning Zone":** Designate a specific, quiet, and well-lit space for homework and study. Keep all necessary supplies (pencils, paper, calculator) nearby so time isn't wasted searching.
 - **Establish a Start Time:** Work with your child to determine the best time to begin homework (e.g., right after a snack, or after a specific break). Starting consistently helps build the habit.
 - **Minimize Digital Distractions:** Encourage your child to put phones and tablets away during study time, unless they are specifically needed for the assignment.
 - **Be a Guide, Not an Answer-Giver:** If your child is struggling, help them break the problem down into smaller steps or refer back to their notes. The goal is for them to learn to problem-solve independently.
3. **Making Learning Practical and Fun**
School subjects are everywhere! Connect what they are learning in class to the real world. **Use Math in Real Life:** Involve your child in practical math:
 - Calculating the total cost at the grocery store.
 - Measuring ingredients while cooking or baking.
 - Determining elapsed time for a trip or activity.**Explore the World:** Visit a library, museum, park, or historical site. These outings reinforce science and social studies concepts in a tangible way.
 - **Encourage Conversation:** Ask open-ended questions about their school day that require more than a "yes" or "no" answer.
 - *Instead of:* "Did you have a good day?"
 - *Try:* "Tell me about the most interesting thing you learned today." or "What was one thing that challenged you?"
4. **Prioritising Health and Well-Being—A well-rested, healthy child is a better learner.**
 - **Ensure Adequate Sleep:** Elementary students typically need 9-12 hours of sleep, and teenagers need 8-10. Establish a consistent, early bedtime, even on weeknights.
5. **Healthy Brain Food:** Provide nutritious snacks and meals. Foods high in protein and complex carbohydrates help maintain focus throughout the day.
6. **Model a Positive Attitude:** Show your child that you value learning, organization, and perseverance. Your attitude toward school will often

After school PE clubs

Club	Netball	Gymnastics	Tag Rugby	Cricket
Year Group	Year 4 - Year 6	Year 1-Year 6	Year 2- Year 4	Year 2- Year 6
Days	Monday	Tuesday	Thursday	Friday
Start Dates & Times	05/01/2026 3.20pm	06/01/2026 3.20pm	08/01/2026 3.20pm	09/01/2026 3.20pm
End Dates & Times	09/02/2026 4.20pm	10/01/2026 4.20pm	12/02/2026 4.20pm	13/02/2026 4.20pm
Places Available	40	30	40	40
Cost	£12	£12	£12	£12

Baking

Year Group	Days	Start Date and Time	End Date and Time	Places Available	Cost
Year 3 & Year 4	Monday	05/01/2026 3.20pm	09/02/2026 4.45pm	15	£30

LFPA Running Club

Year Group	Days	Start Date and Time	End Date and Time	Places Available	Cost
Year 3- Year 4	Friday	09/01/26 3.20pm	13/02/2026 4.30pm	25	£30

Chess

Year Group	Days	Start Date & Time	End Date and Time	Places Available	Cost
Year 3 - Year 6	Wednesday	07/01/2026	11/02/2026	12	£30

After school Music clubs

Year Group	Days	Instruments	Start Dates and Times	End Dates and Times	Places Available	Cost
Year 3 to Year 6	Monday	Keyboard	05/01/2026 3:20pm	09/02/2026 4:20pm	15	£12
Year 1 & Year 2	Tuesday	String instruments (Guitar	06/01/2026 3:20pm	10/02/2026 4:20pm	15	£12
Year 1 & Year 6	Wednesday	Choir	07/01/2026	11/02/2026 4:20pm	15	£12
Year 1 to Year 2	Thursday	Recorder	08/01/2026 3.20pm	12/02/2026 4.20pm	15	£17*
Year 1 to Year 6	Friday	Percussion	09/01/2026	13/02/2026 4:20pm	15	£12

Attendance Reminders

Lake Farm Park Academy has high expectations for every student from the moment they join our school. Children have the right to a high quality education and we provide this at Lake Farm Park Academy. High attendance is necessary to ensure that your child benefits fully from the learning opportunities on offer and to ensure they leave school having developed positive lifelong habits and as well rounded individuals.

Medical Appointments

Appointments, where possible, should be made outside of school hours or in the holiday period. This includes routine dental appointments. If this is unavoidable, your child should still attend school before or after the appointment where possible. Any session missed that was deemed reasonable to attend will be marked as unauthorised leave.

Absence Requests

Absence requests will only be considered for exceptional circumstances and these are dealt with on an individual basis.

What to do if your child cannot attend school:

Absence must be reported on a daily basis. You must contact the school (**before 9.00am**) on the first day of absence. This can be done by emailing

lfpaoffice@theparkfederation.org or by calling the school number 02085732622 option 1. Please leave the Child's name, class and the reason why they cannot attend school. If they are ill, please give a clear explanation of their condition. **For a prolonged absence due to illness, medical evidence will be requested.** This can be in the form of a prescription, medical paperwork or an appointment card/letter.



Lake Farm Park Academy

Learning, Achieving, Aspiring Together

PUNCTUALITY

How does this affect children?

If your child arrives late in school, he / she misses the teacher's instructions and the introduction to the lesson. They also disturb the learning of other students as the teacher has to acknowledge the lateness and go through the lesson with the child. Did you know how much learning children might miss out due to lateness?

Minutes late per day during school year	Equal days of teaching lost in a year
5 minutes	3.4 days
10 minutes	6.9 days
15 minutes	10.3 days
20 minutes	13.8 days
30 minutes	20.7 days

What can we do to help?

Ensure your child arrives on time. Children are able to come onto the school grounds at 8:30am or book them in the breakfast club through Get Active

Prepare for school the night before, including your book bag, lunch and uniform etc.

Punctuality is important for children to start the day well but also a good habit for life. If you need support or advice about punctuality please contact Miss. Dickerson or email

lfpaoffice@theparkfederation.org

WHOLE SCHOOL ATTENDANCE

Top Attendance for the Week commencing 10/11/2025

	Week Commencing 10/11/2025	%	Learning hours Lost
1	Year 1: Mole Class	99.6%	10
2	Year 2: Otter	98.7%	20
2	Year 4: Nikola Telsa	98.2%	20
2	Year 2: Badger	98.0%	20
3	Year 3: Maya Angelou	97.9%	30
3	Year 5: Katherine Johnson	97.8%	30
3	Year 5: Maryam Mirzakhani	97.7%	30
3	Year 6: Zaha Hadid	97.6%	30
3	Year 3: Cressida Cowell	97.4%	30
3	Year 6: Renzo Piano	97.0%	30
4	Year 2: Fox	95.6%	47.5
4	Year 4: Marie Curie	95.0%	47.5
5	Year 3: Charles Dickens	94.8%	55
5	Reception: Butterfly Class	94.3%	55
5	Year 6: Norman Foster	94.3%	55
6	Year 4: Charles Darwin	93.2%	65
6	Year 5: Archimedes	93.0%	65
7	Year 1: Squirrel Class	92.3%	75
8	Year 1: Rabbit Class	91.6%	85
8	Reception: Grasshopper Class	91.6%	85
9	Reception: Ladybird Class	89.7%	105

Top Attendance for the Week commencing 17/11/2025

	Week Commencing 17/11/2025	%	Learning hours Lost
1	Year 5: Maryam Mirzakhani	98.9%	20
2	Year 1: Mole Class	97.3%	30
2	Year 6: Zaha Hadid	97.2%	30
2	Year 4: Marie Curie	97.2%	30
3	Year 3: Charles Dickens	96.9%	37
3	Year 1: Squirrel Class	96.6%	37
3	Year 3: Cressida Cowell	96.0%	37
5	Year 2: Otter	95.1%	47.5
6	Year 3: Maya Angelou	94.9%	55
6	Year 4: Nicola Tesla	94.7%	55
7	Year 6: Norman Foster	93.9%	65
7	Year 2: Badger	93.7%	65
7	Year 5: Katherine Johnson	93.4%	65
7	Reception: Ladybird Class	93.3%	65
7	Year 2: Fox	93.3%	65
8	Year 6: Renzo Piano	92.7%	75
8	Year 1: Rabbit Class	92.7%	75
9	Year 5: Archimedes	90.9%	95
9	Year 4: Charles Darwin	90.7%	95
10	Reception: Grasshopper Class	88.8%	115
11	Reception: Butterfly Class	84.4%	152.5

UNIFORM

It is our school policy that all children wear school uniform when attending school, or when participating in a school -organized event outside normal school hours.

Our policy on school uniform is based on the motion that school uniform:

- Promotes a sense of pride in the school;
- Engenders a sense of community and belonging towards the school;
- Is practical and smart;
- Identifies the children within school;
- Prevents children from coming to school in fashion clothes that could be distracting the class;
- Makes children feel equal to their peers in terms of appearance;
- Is regarded as suitable wear for school and good value for money by most parents;
- Is designed with health and safety in mind

General Uniform

- LFPA sweatshirt/cardigan or plain purple sweatshirt/cardigan
- LFPA Blazer (optional) Year 5 & Year 6 are encouraged to wear the blazer
- White LFPA T-shirt or plain white shirt/T-shirt/polo shirt/blouse
- Purple pinafore (purple and white checked) dress
- Black or grey trouser or skirt
- Black shoes
- Black or grey tights/black, white or grey socks
- No jewellery (except for stud earrings) or nail polish
- No decorative hair accessories
- Plain black; white or purple hijabs or Patkas

PE Kit

- White LFPA T-shirt
- LFPA purple jumper or fleece - No hoodies
- Black shorts (no designer markings)
- Black jogging bottoms in cold weather (no designer markings)
- Black trainers/plimsolls
- **No earrings** should be worn on the days children have PE

NB. Trousers and shorts worn in school for uniform must be appropriate uniform style material and 'cut' NOT sportswear or fashion styles. PE kits are to be worn to school on the days that your child/ren have PE.

Lake Farm Park Academy Uniform



LAKE FARM PARK
PE BAG

LAKE FARM PARK
BOOK BAG



PE KIT



JOGGING
BOTTOMS

SHADOW STRIPE
SHORT

TRAINERS OR
VELCRO
PLIMSOLL

LAKE FARM
FLEECE

LAKE FARM PARK
T-SHIRT

<https://pmgschoolwear.co.uk/school/lakefarmparkacademy>