



The Park Federation

to question is to grow

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Lake Farm Park Academy - PE and Sports Grant Statement

How we plan to use the PE and Sports Premium in 2024-2025

We expect to receive funding of approximately **£22,320** during the academic year. We plan to spend it as detailed below:

	Total
Sports Grant Received 2024/25	
Sports Grant Actual Spend 2024/25	

INTENT (Provision)	Planned Expenditure	IMPLEMENTATION (Desired Outcome)	IMPACT (How will we measure the impact?)
Key indicator : Increased confidence, knowledge and skills of all staff in teaching PE and sport			



Membership of the PE Hub Scheme

£ 488

We strongly believe that after school sports play a crucial role in the holistic development of our students. By offering free, inclusive, and high-quality sports programmes, we aim to enhance the physical, mental, and social wellbeing of every student. Our afterschool clubs are designed to foster a love for sports, build resilience, and create a strong sense of community among our students.

We will continue to use our PE Hub scheme for this academic year. This comprehensive and expertly crafted PE scheme of work, designed by qualified PE teachers, will significantly enhance our physical education curriculum from Early Years Foundation Stage (EYFS) through to Year 6. Our goal is to provide a high-quality PE program that ensures clear progression, inclusivity, and comprehensive support for both students and teachers.

Key Features and Focus Areas:

1. **Comprehensive PE Scheme of Work for EYFS to Year 6:** The PE Hub programme covers the full spectrum of our students' developmental stages, from EYFS through to Year 6. This ensures that all students receive age-appropriate and progressive PE instruction that aligns with their learning needs and abilities.
2. **EYFS Statutory Framework and National Curriculum Coverage:** The program is designed to meet the requirements of the EYFS Statutory Framework and the National Curriculum. This alignment guarantees that our PE instruction is both relevant and compliant with national educational standards.
3. **Clear Progression of Skills and Knowledge:** The PE Hub provides a well-structured progression of skills and knowledge, ensuring that students build on their abilities year after year. This systematic approach helps students develop a strong foundation in physical education, leading to improved performance and confidence in various sports and activities.
4. **Teacher CPD and Skills Videos:** To support our teachers, The PE Hub includes continuous professional development (CPD) resources and skills videos. These tools are designed to enhance teachers' confidence and competence in delivering high-quality PE lessons, ensuring that our students receive the best possible instruction.

Assessment Tool: The programme offers a straightforward assessment tool that allows teachers to easily track and evaluate students' progress. This enables personalised feedback and targeted support, ensuring that all students can achieve their full potential in PE.

Teacher Confidence & Teaching Quality:

Pre-and post-implementation surveys will be used to measure changes in teacher confidence in delivering lessons. Regular drop-ins and observations will help assess whether teaching has improved. Teacher feedback will also be gathered on whether the scheme provides clear planning, progress, and adaptation.

Pupil Engagement & Enjoyment:

We will use surveys or focus groups to gather students' feedback on enjoyment, challenge, and inclusivity of lessons. Observations and drop-ins will also be used to assess students' engagement during lessons—are they active, motivated, and involved?

Skill Progression & Learning Outcomes:

We will analyse data from formative and summative assessment to track whether children's physical skills (e.g., coordination, agility, teamwork) improve over time.

Lesson Planning & Curriculum Coverage:

We will review lesson plans to ensure they align with the national curriculum and show clear progression and ensure that teachers find the scheme easy to follow and adaptable to different abilities through teacher feedback. We will monitor and evaluate whether the scheme supports inclusivity (e.g., SEND adaptations, differentiation) in our Special Resources



LEARNING ACHIEVING ASPIRING TOGETHER

Key indicator : Broader experience of a range of sports and activities offered to all pupils



LEARNING ACHIEVING ASPIRING TOGETHER

<p>Swimming resources and top-up lessons</p>	<p>£ 3000</p>	<p>At LFPA we believe that every child must be given the opportunity to perform to the best of their ability. With this in mind, we aim to provide top-up swimming and water safety sessions for our children who do not meet the national curriculum requirements after they have completed the core swimming and water safety lessons.</p>	<p>Increased Swimming Proficiency: More students will achieve national swimming standards of 25m, and be able to perform safe self-rescue. Students will develop better water confidence and technique, reducing fear of water and instilling lifelong water safety awareness.</p> <p>Water Safety & Drowning Prevention: More students will be equipped with essential survival skills, particularly important in areas with lakes, rivers, or coastal access.</p> <p>Physical & Mental Health Benefits: Students' cardiovascular fitness, strength, and coordination will improve. Engaging in swimming can boost self-esteem, particularly for children who initially struggled.</p> <p>Increased Engagement & Participation in Sport: The extra support will encourage lifelong participation in swimming and other water-based activities.</p> <p>By tracking progress, monitoring participation, and collecting feedback from pupils and parents, we will measure the success of these interventions and ensure that every child has the opportunity to become a confident swimmer</p>
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Key indicator : Broader experience of a range of sports and activities offered to all pupils



<p>Dance Workshop- 'Bringing Books to Life through Dance'</p>	<p>£ 1000</p>	<p>As part of our cross-curricular links, children will be participating in a dance workshop through storytelling. This will coincide with World Book Day where students will bring stories to life.</p>	<p>We will measure the impact of students' engagement, enjoyment and interest through pupil voice and feedback from teachers. We will assess how well students use movement to interpret and express elements of the story. We will look for improvements in confidence, coordination, spatial awareness, teamwork and creativity during performances. We will monitor to assess if the workshop contributes to increased participation in dance or drama activities.</p> <p>Cross-Curricular Impacts</p> <p>Literacy & English: Through pupils we will be able to assess whether students recall and retell the story more effectively after the workshop.</p> <p>Cultural Understanding & Thematic Learning: If linked to a book from another culture, we will measure pupils' understanding of its themes. We will assess whether students can make connections between dance, storytelling, and cultural traditions.</p> <p>Teacher & School Impact: We will gather teacher feedback on whether the workshop</p>
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			<p>inspired them to use movement in lessons. We will evaluate whether the workshop contributes to school-wide engagement with reading and the arts.</p> <p>By combining observations, feedback, and follow-up activities, you can measure both the immediate and lasting impact of the workshop on literacy, physical activity, and creativity.</p>
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Key indicator : Broader experience of a range of sports and activities offered to all pupils

<p>Rock Climbing- The Nest</p>	<p>£ 1000</p>	<p>At LFPA, we strongly believe in preparing our students for the future and with climbing being one of the UK's fastest growing sports which recently debuted in the Olympics we aim to introduce this sport to the next generation. Children's agility, balance, coordination, communication, focus, and teamwork skills will be developed.</p>	<p>Physical Development & Skill Progression: Pre- and post-assessments of grip strength, coordination, balance, and flexibility will help us track progress over time. We will observe technique improvements (e.g., foot placement, climbing strategy, endurance) as well as progression through different climbing routes or difficulty levels over time.</p> <p>Confidence & Resilience: We will use students' self-assessment surveys to analyse their confidence and fear management before and after lessons.</p> <p>Problem-Solving & Strategic Thinking: We will assess improvements in students' decision-making (e.g., choosing handholds,</p>
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			<p>planning moves). Feedback from teachers/coaches will help inform how students approach challenges and obstacles.</p> <p>Teamwork & Communication: We will make observations of how well students support each other (e.g., offering encouragement, spotting safely). Teacher feedback on whether climbing improves focus, self-discipline, and perseverance. We will track engagement levels in PE and other physical activities after climbing lessons measuring changes in overall physical confidence and willingness to try new sports.</p> <p>Long-Term Impact & Participation: Tracking how many pupils continue climbing outside of school and parental feedback on whether children show greater independence and confidence.</p> <p>By using a mix of observations, surveys, skill tracking, and teacher feedback, we will be able to measure the physical, mental, and social benefits of rock climbing lessons and ensure they provide lasting value for the students.</p>
<p>Membership of the HHPSSA</p>	<p>£200</p>	<p>Lake Farm Park Academy will continue our affiliation with the HHPSSA for the upcoming academic year. This partnership reflects our shared commitment to enhancing the role of Physical Education (PE), physical activity, health, and well-being within our school community. Together, we</p>	<p>To ensure that the initiatives and programmes implemented by the HHPSSA Network are effective and impactful, we will employ a variety of measurement</p>



		<p>aim to foster an inclusive, healthy, and active environment for all our students and staff.</p> <p>Key Focus Areas: Engaging All Young People: By collaborating with HHPSSA, we aim to ensure that every student, regardless of their background, has the opportunity to participate and thrive in various physical activities and sports. Supporting Local Needs through Curriculum Development of PE.</p>	<p>strategies. These strategies will help us gauge the success of our efforts and guide future improvements.</p> <p>Increased Participation in Inter School Activities and Competitions:</p> <p>Measurement Strategy: We will systematically record and analyse the number of pupils participating in inter school activities and competitions throughout the academic year. By comparing these participation rates to previous years.</p> <p>Increased Staff Confidence in Delivering PE:</p> <p>Measurement Strategy: We will conduct surveys and feedback sessions with staff members before and after CPD sessions. The pre-CPD surveys will assess initial confidence levels and identify specific areas where staff feel they need support. Post-CPD feedback will measure changes in confidence and competence, highlighting areas of improvement and success.</p> <p>Increased Student Participation in Sports Outside of School:</p> <p>Measurement Strategy: We will use pupil voice surveys to measure how many students are participating in sports outside of school, we will conduct regular pupil</p>
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			<p>voice surveys. These surveys will ask students about their involvement in extracurricular sports activities, their motivations, and any barriers they face. By analysing the survey data, we can identify patterns in student engagement and the effectiveness of our programs in encouraging lifelong physical activity.</p> <p>Follow-up interviews and focus groups with students will provide additional qualitative insights, helping us understand their experiences and any support they might need.</p> <p>Additional Impact Measures:</p> <p>Overall well-being and physical literacy: We will assess overall student well-being and physical literacy through observational assessments.</p> <p>Inclusion and Engagement of SEND Students: Participation and engagement rates of SEND students in physical activities will be specifically tracked to ensure inclusivity.</p> <p>Documentation and Reporting: Success stories, case studies, and testimonials will be collected to provide qualitative evidence of impact.</p> <p>By employing these comprehensive measurement strategies, we will be able to</p>
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			effectively evaluate the impact of our initiatives, ensuring that we continue to meet the needs of our schools, staff, and young people. Our goal is to create a sustainable and positive change in the landscape of physical education, health, and well-being within our community.
Key indicator : Broader experience of a range of sports and activities offered to all pupils			
<p>After school Sports</p> <p><u>Autumn Term 1</u></p> <ul style="list-style-type: none"> ● Multi skills Club-YR1-6 ● Football-Year 6 <p><u>Autumn Term 2</u></p> <ul style="list-style-type: none"> ● Multi skills Club-YR1-6 ● Football-Year 6 <p><u>Spring Term 1</u></p> <ul style="list-style-type: none"> ● Multi skills Club-YR1-6 	£ 8600	<p>We are committed to providing all students with enriching and inclusive after school club programs that promote physical health, personal development, and a sense of community. Our afterschool clubs for the academic year aim to create a positive and supportive environment where every student can thrive and experience the joy of physical activity.</p> <p>Key Focus Areas: Access to subsidised sport for ALL Students: We believe that every student deserves the opportunity to participate in extracurricular sports, regardless of their background or circumstances. Our afterschool clubs will offer free access to a variety of sports activities, ensuring that financial barriers do not prevent any student from enjoying the benefits of physical exercise and teamwork. 2. Preparing Students for Positive and Memorable Sporting Experiences: Our goal is to prepare students for positive and memorable experiences at sporting events. Through our afterschool clubs, students will receive quality coaching and support that will enhance their skills, boost their confidence, and instil a love for sports. These experiences will help them build lasting memories and a lifelong appreciation for physical activity. 3. Highlighting Students Needing Additional Learning Opportunities: We recognize that some students may need additional support to develop their sporting skills. Our afterschool clubs will identify and provide targeted learning opportunities for these students, helping them improve their abilities and achieve their personal best. This tailored approach ensures that every student has the chance to succeed and grow.</p>	<p>Participation and Attendance Rates: We will track the number of students each session and monitor consistency to ensure broad and diverse engagement.</p> <p>Physical fitness and skill development: Baseline assessments and continuous use of formative and observational assessments will be used to monitor improvements in sports-specific skills.</p> <p>Student engagement and enjoyment: We will use pupil voice and surveys to gauge enjoyment levels as well as confidence in physical activities.</p> <p>Impact on wellbeing and behaviour: Class teacher feedback on changes in behaviour, concentration and confidence will be gathered to track correlation with improvements in classroom engagement. Mental health indicators such as self-</p>



<ul style="list-style-type: none"> ● Football- Year 6 <p><u>Spring Term 2</u></p> <ul style="list-style-type: none"> ● Multi skills Club-YR1-6 <p><u>Summer Term 1</u></p> <ul style="list-style-type: none"> ● Multi skills Club-YR1-6 <p><u>Summer Term 2</u></p> <ul style="list-style-type: none"> ● Multi skills Club-YR1-6 		<p>4. Providing SEND Students with Access to Sport: Inclusivity is at the core of our program. We are dedicated to ensuring that Special Educational Needs and Disabilities (SEND) students have full access to our sports activities. Our afterschool clubs will offer specialized support and adaptive sports programmes that cater to the unique needs of SEND students, promoting their participation and enjoyment in sports.</p> <p>We strongly believe that after school sports play a crucial role in the holistic development of our students. By offering free, inclusive, and high-quality sports activities, we aim to enhance the physical, mental, and social well being of every student. Our afterschool clubs are designed to foster a love for sports, build resilience, and create a strong sense of community among our students.</p>	<p>esteem and social interactions will also be monitored.</p> <p>Competitive and team participation: We will track the number of students progressing to school teams and participating in inter-school competitions. Through our dedicated efforts, we aim to create a lasting positive impact on the lives of our students, fostering a healthier, happier, and more active school community.</p>
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Key indicator : Increased confidence, knowledge and skills of all staff in teaching PE and sport



<p>CPD for teachers</p>	<p>£ 2000</p>	<p>We are dedicated to fostering a culture of continuous professional growth and excellence among our staff. During the academic year, our CPD (Continuous Professional Development) programmes will focus on enhancing the skills and confidence of our teachers in delivering high-quality PE lessons. By Measuring Our Impact: Teacher Confidence and Competence: investing in our staff, we aim to ensure that every student receives the best possible PE instruction, promoting physical literacy, safety, and inclusivity.</p> <p>Key Focus Areas: 1. Increasing Confidence in Delivering PE: Our CPD programme will provide teachers with the knowledge and practical skills needed to confidently deliver PE lessons. Through hands-on training, peer support, and expert guidance, we will empower our staff to lead engaging and effective PE sessions.</p>	<p>Teacher Confidence and Competence: Pre- and post-CPD surveys will be used to measure changes in teachers' confidence and competence in delivering PE lessons. Regular feedback sessions and peer reviews will provide qualitative insights into the effectiveness of the training.</p> <p>Inclusivity and Differentiation: Participation rates of all students, particularly those with SEND, will be tracked to ensure inclusivity. Teachers will be encouraged to share best practices and resources for differentiation, fostering a collaborative approach to inclusive education.</p> <p>Quality of Teaching and Lesson Delivery: Observations and evaluations of PE lessons will assess improvements in lesson planning and delivery. Students' feedback will also be collected to gauge the impact of enhanced teaching methods on their learning experience.</p> <p>Behaviour Management and Safety: Incidents and behaviour reports will be monitored to measure improvements in managing pupil behaviour during PE.</p> <p>Overall Teacher Development: Continuous feedback and reflective practice will be integral to our CPD</p>
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LEARNING ACHIEVING ASPIRING TOGETHER

programme, ensuring that it evolves to meet the needs of our staff and students. We are committed to creating a supportive and dynamic environment for professional growth. Through our focused CPD programme, we aim to elevate the quality of PE teaching, ensuring that our students receive the highest standard of physical education and enjoy the numerous benefits it brings.



<p>Resources and Equipment Replenishment</p>	<p>£ 2000</p>	<p>We are dedicated to providing an exceptional Physical Education (PE) programme that promotes physical health, inclusivity, and student engagement. By investing in new resources and equipment, we aim to enhance the quality and effectiveness of our PE lessons, ensuring that every student has the opportunity to participate, excel, and develop a lifelong love for physical activity.</p> <p>Key Focus Areas:</p> <ol style="list-style-type: none"> 1. Enhancing PE Lessons: The introduction of new and diverse PE equipment will enrich our curriculum, making lessons more dynamic and engaging. This investment will enable teachers to deliver innovative and varied activities, helping to maintain high levels of student interest and participation. 2. Allowing for Even More Differentiation: New resources will allow for greater differentiation within PE lessons, ensuring that activities can be tailored to meet the varying abilities and needs of all students. This includes providing adaptive equipment for students with Special Educational Needs and Disabilities (SEND), ensuring that everyone can fully participate and benefit from PE. 3. More Opportunity to Play Sport at Lunchtimes: By expanding our collection of sports equipment, we will create more opportunities for students to engage in physical activity during lunchtimes. This will not only promote physical fitness but also foster social interaction and teamwork among students, contributing to a positive school environment. 4. Building Confidence: Access to high-quality equipment will help students develop their skills and confidence in a range of sports and physical activities. As they become more proficient and comfortable, their self-esteem will grow, positively impacting their overall school experience and well-being. 5. Buying Equipment Students Want to Increase Their Motivation to Play: By involving students in the selection of new equipment, we ensure that their preferences and interests are considered. This approach will 	<p>Enhanced Quality of PE Lessons: Observations and evaluations of PE lessons will be conducted to assess the impact of new equipment on lesson quality and student engagement. Teacher feedback will provide insights into how the new resources are being utilized and their effectiveness in enhancing instruction.</p> <p>Boosted Confidence and Skill Development: Pre- and post-assessments of student skills and confidence levels will be conducted to measure growth resulting from access to new equipment. Case studies and success stories will highlight individual and group achievements.</p> <p>Increased Differentiation and Inclusivity: Participation rates and feedback from students, especially those with SEND, will be monitored to ensure that new equipment is facilitating greater inclusion and differentiated instruction. Surveys and focus groups will gather student and teacher perspectives on the effectiveness of adaptive and varied equipment.</p> <p>Accessibility of Swimming: We will track participation in swimming lessons to ensure all students, including those with additional needs, are involved. Feedback from students and instructors will help assess the inclusivity and accessibility of new resources. Our commitment is to create a more engaging, inclusive PE</p>
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		<p>significantly increase their motivation and enthusiasm for participating in PE and lunchtime sports, leading to higher engagement levels.</p> <p>6. Swimming Resources to Make It Accessible to All: Investing in swimming resources, including adaptive aids and training tools, will make swimming accessible to all students. This is particularly important for ensuring that every child can learn this vital life skill, regardless of their physical abilities or previous experience.</p> <p>We believe that high-quality resources and equipment are essential for delivering an outstanding PE program. By investing in these areas, we are committed to creating a supportive and inclusive environment where all students can thrive. Our aim is to foster a love for physical activity, promote healthy lifestyles, and support the overall development of our students.</p>	<p>program that supports students' holistic development and fosters a lifelong appreciation for physical activity</p> <p>Increased Lunchtime Activity: Monitoring lunchtime sports participation rates will help measure the impact of additional equipment on student activity levels. Student feedback will be used to assess their enjoyment and the range of activities available.</p> <p>Motivation and Engagement: Student surveys and feedback will gauge the impact of having a say in the equipment purchased and their resulting motivation to participate in PE and sports. Tracking attendance and participation in PE classes and lunchtime activities will provide quantitative data on engagement levels.</p>
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Key indicator: Increased participation in competitive sport

<p>Attending HHPSSA and Federation competitions to build children's social skills through resilience, teamwork and</p>	<p>£ 250</p>	<p>We will continue to provide all students with enriching and inclusive opportunities to participate in sporting events. With a dedicated budget for attending various sporting events in the next academic year, we aim to eliminate financial barriers, create memorable experiences, and foster a culture of active living and competitive spirit among our students and emulate our core values of Aiming High, Being a Role Model, Telling the Truth and Showing Respect.</p> <p>Key Focus Areas:</p> <p>1. Attending Numerous Events: With a well-allocated budget, we will be able to participate in a wide range of local, regional, and national sporting events. This will expose our students to diverse sports experiences, broadening their horizons and enhancing their overall school experience.</p>	<p>Increased Participation Rates: Tracking the number of events attended and the number of students participating will help us measure the reach and inclusivity of our program. Ensuring a diverse range of students, including those with SEND, are attending these events will be a key indicator of success.</p> <p>Removal of Financial Barriers:</p> <p>Memorable and Encouraging Experiences: Collecting testimonials and feedback from students about their</p>
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<p>celebrating all competitors' success.</p>		<p>2. Removing Cost Barriers: We believe that no child should be excluded from participating in sporting events due to financial constraints. By covering the costs associated with event participation, including travel, we ensure that all students have equal access to these opportunities.</p> <p>3. Providing Memorable and Encouraging Experiences: Attending sporting events will provide our students with special experiences that are both memorable and inspiring. These events will encourage students to lead active lives, promote a love for sports, and contribute to their physical and mental well-being.</p> <p>4. Applying taught knowledge and skills to Competitive Situations: Participation in competitive sporting events allows students to apply what they have learned in PE classes to real-world situations. This helps them develop crucial life skills such as teamwork, leadership, resilience, and strategic thinking, which are invaluable both on and off the field.</p> <p>5. Ensuring Inclusivity and Opportunity for All Students: Our budget will enable us to offer these opportunities to all students, regardless of their background or abilities. We are committed to ensuring that every child can experience the excitement and benefits of participating in sporting events.</p> <p>We believe that attending sporting events is a fundamental aspect of a comprehensive education. These experiences not only enhance physical health but also foster personal growth, social skills, and a sense of achievement. By investing in our students' participation in sports, we aim to cultivate a lifelong appreciation for physical activity and provide them with skills and memories that will last a lifetime.</p>	<p>experiences at sporting events will help us understand the impact on their motivation and enjoyment. Observing changes in students' attitudes towards physical activity and sports participation will provide qualitative data on the program's effectiveness.</p> <p>Application of Learnings: Evaluating students' performance and behaviour in competitive situations before and after attending events will help measure the application of learned skills. Teachers and coaches will provide assessments and observations on how students apply teamwork, leadership, and strategic thinking in these settings.</p> <p>Inclusivity and Opportunity: Participation records will be reviewed to ensure all students, regardless of their background, have opportunities to attend events. Feedback from students will help assess whether the opportunities provided are inclusive and equitable.</p> <p>We are excited to allocate a budget for sporting events, knowing it will greatly enhance our students' education. These opportunities will inspire active, confident, and well-rounded individuals who value sports and physical activity.</p>
<p>Sports Day Medals</p>	<p>£ 282</p>	<p>Sports day is a fantastic sporting event at lake farm. The medals are used to hand out the the winners of the main races</p> <ul style="list-style-type: none"> Boys and Girls Sprint races 	<p>Awarding medals on Sports Day can have several benefits, including motivation,</p>



		<ul style="list-style-type: none"> Boys and Girls Relay Races <p>These events happen after a 6 week PE lesson programme on athletics where class teachers and PE teachers work on a plan to decide who will represent there class in the above races. Our local trophy and medal shop provide fantastic medals so we can showcase these skills not only to other year groups but also the parents.</p>	<p>engagement, and personal development. The impact can be assessed in terms of participation, attitude toward competition, and long-term engagement in sports.</p> <p>Impact on Pupil Motivation & Participation</p> <p>Potential Benefits:</p> <ul style="list-style-type: none"> Encourages pupils to put in effort and strive for improvement. Boosts self-esteem and a sense of achievement. Motivates less active children to participate and engage with sports. <p>How we will measure the impact:</p> <ul style="list-style-type: none"> Compare participation rates yearly. Conduct student surveys to see if they feel more motivated by recognition. <p>Impact on Healthy Competition & Sportsmanship</p> <p>Potential Benefits:</p> <ul style="list-style-type: none"> Helps pupils understand winning and losing in a positive way. Encourages resilience and the ability to handle competition.
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			<ul style="list-style-type: none"> • Reinforces teamwork, fair play, and respect for others. <p>How we will measure the impact:</p> <ul style="list-style-type: none"> • Gather teacher and coach feedback on how pupils respond to competition. • Observe pupil behavior—are they supporting teammates and handling results well? • Conduct post-event reflections with pupils on their experiences. <p>Long-Term Impact on Sport Engagement</p> <p>Potential Benefits:</p> <ul style="list-style-type: none"> • Encourages continued participation in sports beyond Sports Day. • Helps identify pupils with a talent or interest in specific sports. • Reinforces positive associations with physical activity. <p>How we will measure the impact:</p> <ul style="list-style-type: none"> • Track whether participation in after-school sports clubs increases after Sports Day. • Monitor whether medal winners (and non-winners) remain engaged in school PE and sports.
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			<ul style="list-style-type: none"> • Ask parents if children have shown more interest in sports at home. <p>Impact on School Culture & Inclusion</p> <p>Potential Benefits:</p> <ul style="list-style-type: none"> • Creates a celebratory and inclusive atmosphere, recognizing effort as well as achievement. • Encourages school pride and positive memories associated with Sports Day. • Strengthens relationships between pupils, staff, and parents. <p>How we will measure the impact:</p> <ul style="list-style-type: none"> • Collect feedback from teachers, pupils, and parents on the event's atmosphere. • Observe whether medals motivate all pupils or just the most competitive ones. • Assess whether Sports Day remains a positive experience for non-medal winners. <p>By using a mix of observations, surveys, participation tracking, and teacher feedback, we can measure whether Sports Day medals effectively boost motivation, engagement, and long-term interest in sports.</p>
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Key indicator : Broader experience of a range of sports and activities offered to all pupils			
'Learn to Ride'	£ 3500	<p>With our "Bikeability," program, children will learn how to safely cycle on and off the road, usually starting with basic bike control in the school playground for KS1 and progressing to quieter roads as their skills develop in KS2.</p> <p>Children will learn:</p> <ul style="list-style-type: none"> ● Mounting and dismounting a bike safely ● Steering and balancing ● Braking techniques ● Looking over their shoulder when changing direction ● Road safety rules like signaling and staying aware of traffic 	<p>Teaching children to ride a bike has physical, mental, and social benefits, as well as long-term impacts on independence, health, and safety awareness. Measuring its success involves tracking skill development, confidence, and engagement.</p> <p>Physical & Motor Skill Development</p> <p>Potential Benefits:</p> <ul style="list-style-type: none"> ● Improves balance, coordination, and gross motor skills. ● Enhances cardiovascular fitness and leg strength. ● Encourages active lifestyles from an early age. <p>How we will measure the impact:</p> <p>We will...</p> <ul style="list-style-type: none"> ● Conduct pre- and post-program skill assessments (e.g., balance, pedaling, stopping, steering). ● Observe improvements in confidence and control on a bike. ● Record how many children can ride independently by the end of the program.



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			<p>Confidence & Independence</p> <p>Potential Benefits:</p> <ul style="list-style-type: none"> • Builds resilience and perseverance in mastering a new skill. • Encourages independence and self-reliance. • Helps children overcome fear and develop a sense of achievement. <p>How we will measure the impact:</p> <p>We will...</p> <ul style="list-style-type: none"> • Use student self-assessments before and after the lessons (e.g., confidence ratings). • Gather teacher and instructor feedback on how students handle challenges. • Observe student's willingness to try new cycling challenges. <p>Road Safety & Awareness</p> <p>Potential Benefits:</p> <ul style="list-style-type: none"> • instils essential bike safety knowledge (e.g., braking, signalling, hazard awareness).
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			<ul style="list-style-type: none"> • Encourages safe cycling habits that can be applied in real-world settings. • Reduces risks for children who cycle to school. <p>How we will measure the impact:</p> <p>We will...</p> <ul style="list-style-type: none"> • Conduct quizzes or practical assessments on road safety knowledge. • Track behaviour improvements in safe cycling practices. • Collect feedback from parents on whether their children apply safety rules outside school. <p>Engagement in Physical Activity & Active Travel</p> <p>Potential Benefits:</p> <ul style="list-style-type: none"> • Encourages more children to cycle to school, reducing car dependency. • Increases participation in cycling-based extracurricular activities. • Promotes lifelong engagement in outdoor physical activities. <p>How we will measure the impact:</p>
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			<p>We will...</p> <ul style="list-style-type: none"> • Track how many children cycle to school before and after the program. • Measure enrolment in cycling-related clubs or events. • Survey parents on whether children cycle more outside of school. <p>Social & Emotional Impact</p> <p>Potential Benefits:</p> <ul style="list-style-type: none"> • Encourages teamwork and peer support when learning together. • Provides a sense of inclusion, especially for those who previously struggled. • Strengthens friendships through shared cycling experiences. <p>How we will measure the impact:</p> <p>We will...</p> <ul style="list-style-type: none"> • Observe peer interactions—do pupils encourage and help each other? • Conduct pupil feedback sessions on how they felt about learning with friends.
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LEARNING ACHIEVING ASPIRING TOGETHER

			<ul style="list-style-type: none">• Monitor overall enjoyment levels through surveys or informal discussions. <p>By combining skill tracking, confidence assessments, participation data, and feedback, we can effectively measure the success of a Learn to Ride program and its impact on children’s physical, emotional, and social development.</p>
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