

Issue 8. January (2) 2024-2025

Hello everyone! Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology for children and young people, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively. Safer Internet Day 2025 is on 11th February and will be celebrated with the theme ‘Too good to be true? Protecting yourself and others from scams online’.

Over the years, Safer Internet Day has become a landmark event in the online safety calendar. Starting as an initiative of the EU SafeBorders project in 2004 and taken up by the Insafe network as one of its earliest actions in 2005, Safer Internet Day has grown beyond its traditional geographic zone and is now celebrated in approximately 170 countries worldwide.

Here in LFPA, children will have focused lessons, assembly and more details are on Google Classroom.

Information is retained in human memory stores in different ways, but it is primarily done so through active learning, repetition and recall. How children remember can be in the following ways using the 3Rs—recall, recognition and re-learning. So parents and carers when you are supporting your children at home with their learning, do remember the 3 Rs—hope you find the tip useful.

*Best wishes—Ms. H. Buttar*

## Events—Curriculum and Special Days

**11th February 2025—Parents evening**

**12th February 2025—Parents evening**

**12th February 2025—Year 2 Chocolate workshop**

**14th February 2025—Year 6 Renzo Piano—Trip to the Battle of Britain Bunker**

14th February 2025—Last day of term

Half term holidays from the 17th February 2025 to 21st February 2025

Children return back to school on the 24th February 2025

### Coffee Morning with the Principal

Tea/ Coffee and Pastries will be served!

14th February 2025—Spelling presentation

# WHOLE SCHOOL ATTENDANCE



## Top Attendance for the Week commencing 13/01/2025

	Week Commencing 13/01/2025	%	Learning hours Lost
1	Year 3: Charles Dickens	98.8%	20
1	Year 4: Charles Darwin	98.1%	20
2	Year 1: Squirrel Class	97.6%	30
3	Year 2: Fox	96.6%	37
3	Year 6: Renzo Piano	96.4%	37
3	Year 2: Otter	96.0%	37
4	Year 4: Marie Curie	95.0%	47
5	Year 3: Maya Angelou	94.4%	55
5	Year 4: Nikola Telsa	94.4%	55
5	Year 5: Katherine Johnson	94.4%	55
5	Year 5: Archimedes	94.3%	55
6	Year 3: Cressida Cowell	91.9%	85
7	Year 1: Mole Class	88.4%	115
8	Year 5: Maryam Mirzakhani	87.8%	125
9	Year 6: Norman Foster	86.3%	135
10	Year 1: Rabbit Class	84.9%	152
10	Year 6: Zaha Hadid	84.4%	152
11	Reception: Grasshopper	78.9%	180
12	Year 2: Badger	78.6%	180
13	Reception: Ladybird	77.4%	190
14	Reception: Butterfly	72.0%	

## Top Attendance for the Week commencing 20/01/2025

	Week Commencing 20/01/2025	%	Learning hours Lost
1	Year 4: Nikola Telsa	98.9%	20
1	Year 1: Squirrel Class	98.8%	20
1	Year 3: Maya Angelou	98.8%	20
2	Year 6: Norman Foster	97.7%	30
2	Year 1: Rabbit Class	97.3%	30
3	Year 2: Otter	96.0%	37
4	Year 4: Marie Curie	95.8%	47
4	Year 5: Archimedes	95.4%	47
4	Year 1: Mole Class	95.2%	47
5	Year 2: Fox	93.6%	65
5	Year 6: Renzo Piano	93.4%	65
5	Reception: Butterfly	93.4%	65
5	Year 5: Katherine Johnson	93.2%	65
5	Year 3: Charles Dickens	93.2%	65
6	Year 5: Maryam Mirzakhani	92.9%	75
7	Year 4: Charles Darwin	88.8%	115
7	Year 2: Badger	88.6%	115
7	Year 3: Cressida Cowell	88.2%	115
8	Year 6: Zaha Hadid	86.6%	135
8	Reception: Ladybird	86.5%	135
9	Reception: Grasshopper	74.7%	

## Top Attendance for the Week commencing 27/01/2025

	Week Commencing 27/01/2025	%	Learning hours Lost
1	Year 1: Rabbit Class	98.5%	20
2	Year 4: Nikola Telsa	96.7%	37
3	Year 5: Archimedes	96.6%	37
3	Year 4: Charles Darwin	96.3%	37
3	Year 2: Badger	96.1%	37
3	Year 2: Otter	96.0%	37
4	Year 1: Mole Class	95.6%	47
4	Year 3: Maya Angelou	95.6%	47
5	Year 2: Fox	94.4%	55
5	Year 6: Norman Foster	94.4%	55
5	Year 5: Katherine Johnson	94.1%	55
5	Year 3: Cressida Cowell	94.0%	55
6	Year 6: Renzo Piano	93.5%	65
6	Year 6: Zaha Hadid	93.4%	65
7	Year 5: Maryam Mirzakhani	92.2%	75
8	Year 1: Squirrel Class	91.3%	85
9	Year 3: Charles Dickens	90.8%	95
9	Year 4: Marie Curie	90.5%	95
9	Reception: Grasshopper	90.1%	95
10	Reception: Ladybird	88.2%	115
11	Reception: Butterfly	86.1%	135

## Attendance Reminders

Lake Farm Park Academy has high expectations for every student from the moment they join our school. Children have the right to a high quality education and we provide this at Lake Farm Park Academy. High attendance is necessary to ensure that your child benefits fully from the learning opportunities on offer and to ensure they leave school having developed positive lifelong habits and as well rounded individuals.

## Medical Appointments

Appointments, where possible, should be made outside of school hours or in the holiday period. This includes routine dental appointments. If this is unavoidable, your child should still attend school before or after the appointment where possible. Any session missed that was deemed reasonable to attend will be marked as unauthorised leave.

## Absence Requests

Absence requests will only be considered for exceptional circumstances and these are dealt with on an individual basis.

### What to do if your child cannot attend school:

**Absence must be reported on a daily basis.** You must contact the school (**before 9.00am**) on the first day of absence. This can be done by emailing

lfpaoffice@theparkfederation.org or by calling the school number 02085732622 option 1. Please leave the Child's name, class and the reason why they cannot attend school. If they are ill, please give a clear explanation of their condition. **For a prolonged absence due to illness, medical evidence will be requested.** This can be in the form of a prescription, medical paperwork or an appointment card/letter.



# Lake Farm Park Academy

*Learning, Achieving, Aspiring Together*

## PUNCTUALITY

How does this affect children?

If your child arrives late in school, he / she misses the teacher's instructions and the introduction to the lesson. They also disturb the learning of other students as the teacher has to acknowledge the lateness and go through the lesson with the child. Did you know how much learning children might miss out due to lateness?

Minutes late per day during school year	Equal days of teaching lost in a year
5 minutes	3.4 days
10 minutes	6.9 days
15 minutes	10.3 days
20 minutes	13.8 days
30 minutes	20.7 days

What can we do to help?

Ensure your child arrives on time. Children are able to come onto the school grounds at 8:30am or book them in the breakfast club through Get Active

Prepare for school the night before, including your book bag, lunch and uniform etc.

Punctuality is important for children to start the day well but also a good habit for life. If you need support or advice about punctuality please contact Miss. Dickerson or email

lfpaoffice@theparkfederation.org