

Issue 7. January (1) 2024-2025

Happy New Year 2024! Happy Lohri and Happy Thai Pongal to all LFPA staff, pupils and their families! It is a festival for farmers as it is related to the harvesting of food grains and they come together to celebrate it. The entire nation of India welcomes the new season of harvest in different styles, according to their region, culture and tradition.

At the end of last term, all pupils in years reception to year 6 were assessed and those who have not made enough progress in their learning, have been allocated boosters for before and after school. Can parents/carers please ensure their children attend the boosters weekly and punctually, otherwise the space could have been allocated to other pupils. This would also ensure that your child develops the drive and ambition to achieve their targets and goals which are important life skills.

Thank you to Gehensa, Ibrahim and Parth in Year 6 for representing Lake Farm at the Federation's Maths Challenge competition this week—they were resilient and worked well together to complete the challenging tasks. Well done to our Dodgeball team (Rocco, Chidez, Ayaan, Kaamil, Maya, Saniyah, Tia and Rakeb) for coming in second place during the tournament this week. Students at Lake Farm do well in their learning but we also have to ensure that this ambition is reflected in sports and other fields.

Finally can I please request parents/carers help with the Book Amnesty—please see the attached poster. A book amnesty period is a goodwill gesture to welcome back materials that have been missing or overdue. During this time, pupils can return overdue books without facing the usual penalties as per the academy's charging and remissions policy. If we have to replace missing books and learning resources regularly, this would impact on the staffing and curriculum expenditure. So can I please urge all parents/carers for your assistance during the Book Amnesty month. Thanking you in advance for your support.

*Best wishes—Ms. H. Buttar*

*Truth*



*Aiming high*



*Respect*

## Events—Curriculum and Special Days

Friday 24th January 2025— 6 Zaha Hadid trip to the Battle of Britian Bunker

Wednesday 29th January 2025—Year 4 trip to the British Museum

Thursday 30th January 2025— Year 5 Hampton Court Palace trip

Friday 31st January 2025—Year 1 visit to the Natural History Museum

Tuesday 11th February 2025—6 Renzo Piano trip to the Battle of Britian Bunker

Friday 14th February 2025—6 Norman Foster trip to the Battle of Britian Bunker

### Coffee Morning

Friday 31st January—Presentation on Safeguarding

### Class Assemblies at 2:45pm in the Main Hall

Friday 24th January—Year 3—Maya Angelou at 2:45 pm

Friday 31st January—Year 3—Charles Dickens at 2:45 pm

**“The more that you read, the more things you will know. The more that you learn, the more places you'll go.” - Dr. Seuss**



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## Book Amnesty




What can you do help?

With our focus on improving reading experiences and outcomes across our school, we are calling upon all families to return any books that you may have at home that belong to Lake Farm Park Academy. Our library books should have a plastic cover, a sticker on the spine, a stamp and a barcode inside.

Please return the books to the class teacher who will ensure they are returned to the library.

Thank you!



|   |   |   |
|---|---|---|
|  <b>3</b> |  <b>28</b> |  <b>29</b> |
| <b>BEST INTERESTS OF THE CHILD</b>  | <b>ACCESS TO EDUCATION</b>  | <b>AIMS OF EDUCATION</b>  |

I do believe something very magical can happen when you read a good book.

—  
J.K. Rowling

# WHOLE SCHOOL ATTENDANCE



|    | Week Commencing<br>9/12/2024 | %     | Learning<br>hours Lost |
|----|------------------------------|-------|------------------------|
| 1  | Year 6: Norman Foster        | 97.3% | 30                     |
| 1  | Year 3: Charles Dickens      | 97.0% | 30                     |
| 2  | Year 2: Badger               | 94.9% | 55                     |
| 2  | Year 6: Zaha Hadid           | 94.2% | 55                     |
| 3  | Year 4: Marie Curie          | 93.7% | 65                     |
| 3  | Year 5: Katherine Johnson    | 93.1% | 65                     |
| 4  | Year 5: Maryam Mirzakhani    | 92.9% | 75                     |
| 4  | Year 2: Otter                | 92.4% | 75                     |
| 5  | Year 4: Charles Darwin       | 91.6% | 85                     |
| 5  | Year 3: Cressida Cowell      | 91.1% | 85                     |
| 5  | Year 1: Mole Class           | 91.0% | 85                     |
| 6  | Reception: Butterfly Class   | 90.5% | 95                     |
| 6  | Reception: Grasshopper Class | 90.5% | 95                     |
| 6  | Year 4: Nikola Telsa         | 90.4% | 95                     |
| 6  | Year 1: Rabbit Class         | 90.2% | 95                     |
| 6  | Year 5: Archimedes           | 90.2% | 95                     |
| 7  | Year 6: Renzo Piano          | 89.7% | 105                    |
| 7  | Year 1: Squirrel Class       | 89.4% | 105                    |
| 8  | Year 3: Maya Angelou         | 85.7% | 142                    |
| 9  | Year 2: Fox                  | 84.4% | 152                    |
| 10 | Reception: Ladybird Class    | 83.1% | 160                    |

|    | Week Commencing<br>16/12/2024 | %     | Learning<br>hours Lost |
|----|-------------------------------|-------|------------------------|
| 1  | Year 2: Badger                | 99.0% | 10                     |
| 2  | Year 3: Charles Dickens       | 97.3% | 30                     |
| 3  | Year 6: Renzo Piano           | 94.6% | 55                     |
| 3  | Year 5: Katherine Johnson     | 94.2% | 55                     |
| 4  | Year 6: Zaha Hadid            | 92.1% | 75                     |
| 4  | Year 5: Maryam Mirzakhani     | 92.0% | 75                     |
| 5  | Year 1: Squirrel Class        | 90.2% | 95                     |
| 6  | Reception: Grasshopper        | 89.6% | 105                    |
| 6  | Year 6: Norman Foster         | 89.3% | 105                    |
| 7  | Year 3: Maya Angelou          | 88.8% | 115                    |
| 7  | Year 1: Rabbit Class          | 88.8% | 115                    |
| 7  | Year 2: Otter                 | 88.5% | 115                    |
| 8  | Year 1: Mole Class            | 87.5% | 125                    |
| 8  | Reception: Butterfly Class    | 87.1% | 125                    |
| 9  | Year 4: Charles Darwin        | 86.6% | 135                    |
| 10 | Year 3: Cressida Cowell       | 86.5% | 135                    |
| 11 | Year 2: Fox                   | 84.1% | 152                    |
| 12 | Year 4: Marie Curie           | 83.6% | 160                    |
| 13 | Year 4: Nikola Telsa          | 81.7% | 180                    |
| 13 | Reception: Ladybird Class     | 81.5% | 180                    |
| 14 | Year 5: Archimedes            | 79.3% | 200                    |

|    | Week Commencing<br>06/01/2025 | %     | Learning<br>hours Lost |
|----|-------------------------------|-------|------------------------|
| 1  | Year 5: Maryam Mirzakhani     | 97.9% | 30                     |
| 2  | Year 2: Otter                 | 95.6% | 47.5                   |
| 3  | Year 3: Maya Angelou          | 94.6% | 55                     |
| 3  | Year 4: Marie Curie           | 94.5% | 55                     |
| 3  | Year 3: Cressida Cowell       | 94.4% | 55                     |
| 4  | Year 6: Norman Foster         | 93.6% | 65                     |
| 4  | Year 5: Katherine Johnson     | 93.3% | 65                     |
| 5  | Year 5: Archimedes            | 92.8% | 75                     |
| 5  | Year 2: Fox                   | 92.6% | 75                     |
| 6  | Year 6: Renzo Piano           | 91.4% | 85                     |
| 6  | Reception: Grasshopper Class  | 91.3% | 85                     |
| 6  | Year 4: Nikola Telsa          | 91.3% | 85                     |
| 6  | Year 2: Badger                | 91.2% | 85                     |
| 7  | Year 4: Charles Darwin        | 90.7% | 95                     |
| 7  | Year 6: Zaha Hadid            | 90.4% | 95                     |
| 7  | Year 3: Charles Dickens       | 90.3% | 95                     |
| 7  | Year 1: Mole Class            | 90.0% | 95                     |
| 8  | Year 1: Squirrel Class        | 88.6% | 115                    |
| 9  | Reception: Butterfly Class    | 87.3% | 125                    |
| 10 | Year 1: Rabbit Class          | 83.8% | 160                    |
| 11 | Reception: Ladybird Class     | 78.2% | 180                    |

## Attendance Reminders

Lake Farm Park Academy has high expectations for every student from the moment they join our school. Children have the right to a high quality education and we provide this at Lake Farm Park Academy. High attendance is necessary to ensure that your child benefits fully from the learning opportunities on offer and to ensure they leave school having developed positive lifelong habits and as well rounded individuals.

## Medical Appointments

Appointments, where possible, should be made outside of school hours or in the holiday period. This includes routine dental appointments. If this is unavoidable, your child should still attend school before or after the appointment where possible. Any session missed that was deemed reasonable to attend will be marked as unauthorised leave.

## Absence Requests

Absence requests will only be considered for exceptional circumstances and these are dealt with on an individual basis.

### What to do if your child cannot attend school:

**Absence must be reported on a daily basis.** You must contact the school (**before 9.00am**) on the first day of absence. This can be done by emailing

lfpaoffice@theparkfederation.org or by calling the school number 02085732622 option 1. Please leave the Child's name, class and the reason why they cannot attend school. If they are ill, please give a clear explanation of their condition. **For a prolonged absence due to illness, medical evidence will be requested.** This can be in the form of a prescription, medical paperwork or an appointment card/letter.



# Lake Farm Park Academy

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## PUNCTUALITY

How does this affect children?

If your child arrives late in school, he / she misses the teacher's instructions and the introduction to the lesson. They also disturb the learning of other students as the teacher has to acknowledge the lateness and go through the lesson with the child. Did you know how much learning children might miss out due to lateness?

| Minutes late per day during school year | Equal days of teaching lost in a year |
|---|---------------------------------------|
| 5 minutes                               | 3.4 days                              |
| 10 minutes                              | 6.9 days                              |
| 15 minutes                              | 10.3 days                             |
| 20 minutes                              | 13.8 days                             |
| 30 minutes                              | 20.7 days                             |

What can we do to help?

Ensure your child arrives on time. Children are able to come onto the school grounds at 8:30am or book them in the breakfast club through Get Active

Prepare for school the night before, including your book bag, lunch and uniform etc.

Punctuality is important for children to start the day well but also a good habit for life. If you need support or advice about punctuality please contact Miss. Dickerson or email

lfpaoffice@theparkfederation.org

**Well done to Parth, Ibrahim Gehansa for taking part in the Federation Maths Challenge**

