

### Overview:

**Our key text this half term is ‘The Golden Horsemen of Baghdad’ by Saviour Pirotta. All our reading and writing lessons centre around this historical story and it is further linked to our history topic ‘The Golden Age of Islam’. As well as enjoy reading this exciting adventure story, pupils will gain an insight into the Islamic civilisation and the historic culture of the Middle East.**

### Reading

This half term’s key text is ‘The Golden Horsemen of Baghdad’, which is linked with our history topic. Pupils will continue to practise their predicting, summarising, retrieving and inferencing skills. We also teach pupils how to use contextual clues to work out meanings of new words and they will have regular practice of SATs style questions to develop these skills further.



### Writing

Based on our key text, pupils will be writing an explanation of how to survive in a desert. The writing will focus on the use of technical words, multi-clausal sentences and a range of punctuation including colons and semi-colons. Pupils will continue learning grammar and spelling skills to include in their writing. They will be exposed to SATs style questions to develop their skills further.

### Maths



This term, pupils will be consolidating their knowledge and understanding of all topics covered this year, in readiness for the end of KS2 tests. Regular SATs practice, particularly in solving multi-step word problems and reasoning questions will feature in all maths lessons.

### Science: Light



Through research and practical work, pupils will be exploring our main driver question, ‘How does the way light travels, help us to see?’ They will investigate how light travels, reaches our eyes, reflects and how it changes direction in water (refracts).

### Computing: Coding



This unit explores the concept of variables in programming through games in Scratch. First, pupils will learn what variables are and relate them to real-world examples. Pupils will then use variables to create a simulation of a scoreboard.

### Religious Education



#### Islam

Key Question: Does belief in Akhirah (life after death) help Muslims lead better lives?

Pupils will use religious vocabulary and concepts to explain principal beliefs, teachings, values and practices.

### Languages – French



Topics covered will include asking and answering questions such as ‘What is your name?’ ‘What is it?’ and ‘What is the weather like?’ Pupils will explore the vocabulary of naming items such as the house and garden.

### PSHE: Healthy Me



The following areas will be covered:  
 Taking personal responsibility  
 How substances affect the body  
 Exploitation, including ‘county lines’ and gang culture  
 Emotional and mental health  
 Managing stress

### Music: Musical Notation



Pupils will learn about quavers, semiquavers, crotchets, minims and semibreves; they will learn to follow a music score using notation, and to identify the terms. Additionally, they will perform a piece of music on tuned percussion following music notation.

### Art: Screen printing



Pupils will learn the names of different printing techniques and focus on the process of creating a stencil to produce an image using the technique of screen printing. This will be linked to their history topic of the Islamic Golden Age.

### Design Technology: Food



Pupils will be making sumac and herb flatbreads in our DT lesson – this is linked with our history topic of Baghdad; pupils will use a range of techniques such as peeling, chopping, grating, cutting, slicing, mixing, spreading, kneading and baking.

### Physical Education



**Athletics:** Power in the sprint start, standing triple jump, heave throw, paarlauf running, scissor jumping.  
**Outdoor Adventure:** Follow and orient a map, identify objects in a scavenger hunt, pyramid balances, tie a reef knot, game design.  
 Pupils will also be preparing for the annual Federation and LFPA Sports Days, in the areas of running, throwing and jumping.

### History



Our main driver question is “What impact do the achievements of Baghdad, during the Islamic Golden Age, have on our lives today?” Pupils will learn about the city of Baghdad and find out why it was so important. They will carry out research on scholars and inventors who made significant discoveries, discussing their impact, and explore why the Islamic Golden Age came to an abrupt end.

#### Useful websites:

<https://www.educationquizzes.com/ks2/english/>  
<https://www.studiosity.com/student-resources/practice-tests/year-6-english-spelling-quiz>  
<https://www.topmarks.co.uk/maths-games/7-11-years/mental-aths>

#### Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zj44jxs>  
<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ks3-invention-and-innovation-in-baghdad-900ad/zmnfjvh>