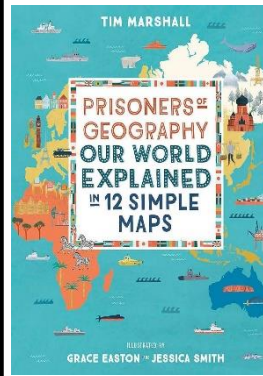


As part of our cross-curricular learning this half-term, children will be reading our class key text "Prisoners of Geography" to explore how maps can explain how geography has shaped the history of our world. Our geography, reading and writing lessons will be centred around this text.

Reading: Prisoners of Geography

Through our class key text, pupils will discover how the choices of world leaders are swayed by mountains, rivers and seas - and why geography means that history is always repeating itself. This introduction to world affairs will help to inspire curious minds in our pupils. Pupils will continue to effectively discern the most important ideas in a text, how to ignore irrelevant information, and how to integrate the central ideas in a meaningful way, thus developing their summarising reading skill.



Writing- Discussion

In writing a balanced argument, children will have the opportunity to research a given topic, take notes, summarise and explore arguments for and against, in a debate. They will use the main language features: language of opinion, comparison and contrast, cause and effect, to express their views descriptively. They will use technical and specialist vocabulary to change the levels of formality in their writing.

PSHE

Changing me



Children will be discussing their own and others' self-image and body image and discussing the theme of self-esteem and suggesting ways to boost self-esteem of self. Children will also recognise that puberty is a natural process that happens to everybody and that it will be OK for them. Children will express how they feel about becoming a teenager and learn about puberty or becoming a teenager/adult.

Maths



Children will learn to read, write, order and compare numbers up to 3 decimal places. They will multiply and divide whole numbers and those involving decimals by 10, 100, and 1000. They will apply this knowledge to work out missing values and recognise the inverse relationship with division.

Computing

Selection in quizzes



Children will develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes. They will use algorithms and construct programs in the Scratch programming environment. They learn how to write programs that ask questions and use selection to control the outcomes based on the answers given.

Physical Education



Rounders: Apply rules of the game consistently, optimal base positioning, following the path of the ball, applying backwards hit rule, field with some awareness of batters' strengths.

Tennis: Putting skills into games, volley shots, clear ball from the back of the court, recognise differences in where you might stand in doubles play.

Languages – French



Getting ready to go on holiday

Pupils will learn names of different hobbies and then use the correct language to talk about their hobbies and personal interests; Additionally, they will research and learn various traditions of French-speaking countries.

Religious Education



Beliefs and practices: Christianity

Children will learn how Christians show commitment to God and if there is any best way. They will explore through the different ways including the ten commandments and the fruit of the spirit, if they can take some moral guidance from Christianity on how to treat others and behave.

Music

Performing Together



Pupils will discuss musical settings and analyse songs using musical characteristics; they will play a range of tuned and untuned instruments as an accompaniment to a class performance.

Art/DT - perspective



Using the work of Antonio Canaletto, Children will draw with perspective considering shadow and light source colour, depth shading and lines.

Science



Animals including Humans - Life Explorers. In this unit, children will extend their understanding of what a life cycle is, and learn about the life cycles of mammals, amphibians, insects and birds.

Geography/ History

How do maps reveal the past, present and future of our world?



This interesting topic allows children to gain the knowledge in mapping skills, identifying symbol representations for physical features, and exploring grid references, orientation, longitudes and latitudes. Children explore how the changes to a map and its geographical landscape, (internal boundary) influence conflicts and division overtime, using Sudan as a case study.

Useful websites:

<https://www.activelearnprimary.co.uk/login?c=0>

www.mymaths.co.uk

www.nrich.maths.org

www.nnparenttoolkit.org.uk

<https://trockstars.com/login>

<https://www.youtube.com/watch?v=j-S5ui9Us7U>

<https://www.bbc.co.uk/bitesize/topics/zgssgk7>

<https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z9xb39q>