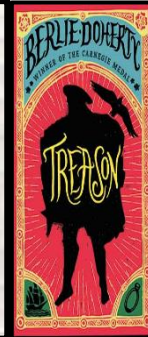


As part of our cross-curricular learning this half-term, children will explore and answer their Main Driver Question (MDQ) - 'What part did the Tudors play in the reformation of Britain?' This will be taught, not just through Geography and History, but intertwined through all subjects within our curriculum, and in your child's research homework. We will also be visiting Hampton Court Palace home to King Henry VIII.

Reading: Treason by Berlie Doherty

Treason is an historical novel set in the Tudor period. It deals with the intrigue, ambitions and fears in Henry VIII's court, seen through the eyes of 11 year old Will Montague.

We learn how to effectively discern the most important ideas in a text, how to ignore irrelevant information, and how to integrate the central ideas in a meaningful way, thus developing our summarising reading skill. **Children should be reading for a minimum of 45 minutes a day, at home, in order to progress in learning.**



Writing

This half-term, children will step into the role of the main character from Treason (Will). We write **diary entries** about what life is like as King Henry's page boy. After this, children will use their research skills to write a **balanced argument** - *Was King Henry a good king?* This provides opportunity to develop speaking and listening skills as we learn to debate clearly with confidence.

PSHE

In PSHE, our topic is 'Relationships'. We will look at self-recognition, building self-esteem, safer online communities and reducing screen time.



Science

Our MDQ is 'How does the property of a material affect its purpose?'

Our Enquiry Questions (EQ) include:

- How can we compare and group materials?
- Is a solid always hard?
- Is a liquid always runny?
- Are all metals the same?
- Are all plastics the same?



Computing

In this unit, learners will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. Learners will make use of their knowledge of repetition and conditions when introduced to the concept of selection

Maths

Children will be starting with 'Multiplication and Division', then progressing onto 'Fractions'. In Year 5, we focus on numbers up to one million, including decimal numbers. Children should be able to easily convert between fractions, decimals and percentages and then, apply these skills to complete multi-step word problems.



History

We will be exploring the MDQ- 'What part did the Tudors play in the reformation of Britain?'. Some of our learning includes understanding who the Tudors were, the War of Roses, explore similarities and differences between crimes and punishments. We will also explore the changes in political and religious landscape of Britain.



Religious Education

Our R.E. question for Spring is Why don't religions look the same around the world? We will be looking at all faiths to answer this question; in particular Christianity and Islam.



Art

Children will be observing, sketching, designing and creating portraits of King Henry VIII. We will also explore the concept of perspective and compare and develop ideas through feedback and evaluation.



Geography

We will also cover Geography, building on children's knowledge of landscape changes in Britain.



Physical Education

This half-term our unit is 'Dance'. We will be perform clear shapes and build patterns as part of a team. Then, copy and execute a high energy jump sequence, creating a low level attack sequence.



Music

Children will study Gustav Holst's work 'The Planets'. We will explore pitch, tempo, duration dynamics to recreate a performance based on 'The Planets'.



Languages – French

Our topic is 'My Family and Me.' We will learn conversational language to be able to talk about families, recap pronouns and an introduction of negative form.



Useful websites:

<https://www.activelearnprimary.co.uk/login?c=0>
 www.mymaths.co.uk
 www.nrich.maths.org
www.nnparenttoolkit.org.uk
 <https://trockstars.com/login>
 <https://www.english-heritage.org.uk/learn/story-of-england/tudors>
<https://www.historyextra.com/period/tudor/guide-tudors-history-key-moments-facts-timeline-kings-queens/>
<https://www.britannica.com/topic/House-of-Tudor>