

## 'Learning, Achieving, Aspiring Together'

This half term we will continue to explore about Egyptian civilisation. In other subjects, pupils will develop researching skills, getting to investigate sound and understand how to know ways to reduce the distance food travels in their Geography topic of World Trade. English lessons will be based on "The Egyptian Cinderella" by Shirley Climo and the Maths focus will be on Measurement followed by statistics and Geometry.

### Reading

We will be reading the book "The Egyptian Cinderella" by Shirley Climo and children will understand the main ideas, themes, and events in the story, including the historical context of Ancient Egypt. They will be making inferences about characters' feelings, motivations, and actions based on textual evidence., including other skills such as vocabulary development and prediction.

### THE EGYPTIAN CINDERELLA

by Shirley Climo • illustrated by Ruth Heller



### Writing

Children will write a biased argument and a play script based on the core text. They will learn the skills of developing strong, relatable reasons for their position. For play scripts, they will learn to start with a simple storyline and build dialogues that reflect character traits and use descriptive actions to bring the script to life.

### Maths

#### Geometry: Position and Direction

**Statistics:** Children revisit how to use bar charts, pictograms and tables to interpret and present discrete data. They decide which scale will be the most appropriate when drawing their own bar charts.

#### Measurement: Money and Time

Pupils will tell the time to the nearest 5 minutes on an analogue clock. They focus on the language of "past" and "to", and will recognise and use Roman numerals on a clock face.



### Science: Physics: Sound-Listen Up!



We will be finding out about sound; how it travels, pitch and volume. Then we will investigate materials to see which will provide the best insulation against sound. We will learn the skills of being able to select and use appropriate equipment and explain why particular equipment chosen is appropriate to the task.

### History: Ancient Egypt



Children to understand that the civilisation of Ancient Egypt lasted for over 3000 years (as this lasted a long time it has been divided into 3 kingdoms- (the old kingdom, middle kingdom and new kingdom). Ancient life including clothing, work life, weather, River Nile, purpose of pyramids and who are pharaohs (how is this different to modern times)? Children to understand that important Egyptians like pharaohs were buried inside pyramids when they died and they were surrounded by objects and treasures that were important to the Egyptians.

### Religious Education:

#### Religion: Christianity

Theme: Prayer and Worship

Key Question: Do people need to go to church to show they are Christians? We will show an understanding of moral and religious issues, and how we can guide lifestyle choices. We will also comment on connections between questions, beliefs, values and practices.



### MFL – French Shopping Vocabulary



Grammar: sentence building  
Pupils will be taught to present a range of ideas and information, without prompts, to a partner or a group of people.  
Pupils will understand the gist of an unfamiliar story or song using familiar language and sing or read aloud.

### PSHE:



Pupils will learn to appreciate their own uniqueness and that of others. We will learn to have strategies for managing the emotions relating to change. They will learn to apply the circle of change model to themselves to have strategies for managing change.

### Computing:

#### Programming B

#### Repetition in Games (CS)

Children will learn to develop the use of count-controlled loops in a different programming environment. They will learn to explain that in programming there are infinite loops and count-controlled loops. Children will develop a design that includes two or more loops which run at the same time.



### Art Textiles: Egyptian collars

Pupils will learn to demonstrate their ability to use cross-stitch as a decorative feature or to join two pieces of fabric together. They will learn to design, cut and shape their template for use or weak collar with increasing accuracy and decorate their Egyptian collar using a variety of techniques, such as cross-stitch, beads, buttons and pinking. In art children will form shape, model and construct from observation or imagination. Produce intricate patterns and textures in a malleable media.



### Design Technology: Egyptians Baking MINI DATE LOAVES

During baking this half term, Year 4 will become competent in a range of cooking techniques [for example, selecting and preparing ingredients; using utensils and electrical equipment; and applying heat in different ways. Children will understand and apply the principles of a healthy and varied diet to provide energy for the body. They will learn to use a range of techniques such as: peeling, chopping, grating, cutting, slicing, mixing, spreading, kneading and baking.



### Physical Education: Cricket and Tennis

In Cricket children will learn to direct the ball, anticipate when to run to score singles, intercept the ball with one hand, bowl overarm from a stationary position at a target, and attempt a pull shot in a game.

**In Tennis**, pupils will learn to return the ball from around the court, forehand to targets, learn backhand shots, return balls to different places on the court, and use tennis skills to play in doubles games.



### Music: Lyrics & Melody



Pupils will understand a song's context by identifying the lyrics. They will also understand the structure of music. We will learn to compose an effective protest song by ensuring the lyrics and melody are appropriate to the context.

### Geography: World Trade/ Food and Farming



Pupils will know key terms such as "import", "export", "fair trade", "intensive farming", and "organic farming". They will also know ways to reduce the distance food travels, such as eating seasonal food, buying from local markets, and growing their own food. We will learn about how food production can be harmful to the planet and what sustainable farming is.

### Useful websites:

HYPERLINK "<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>"

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.bbc.co.uk/bitesize/primary>