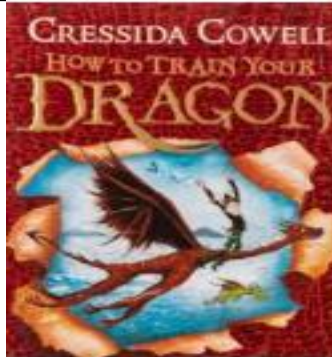


## 'Learning, Achieving, Aspiring Together'

**Overview:** In Year 4 this half term, we will be exploring about Viking's invasion to Britain searching the routes from Scandinavia taken by Viking long ships to Britain. This links to answering our main driver question: "How did the Vikings change Britain?" In other subjects, pupils will develop researching skills, getting to investigate Animals including humans and enquiring is forgiveness always possible for Christians? English lessons will be based on "How To Train Your Dragon" by Cressida Cowell" and the Maths focus will be on Multiplication and division followed by introduction to fractions.

### Reading

This term, we would be reading 'How To Train Your Dragon' by Cressida Cowell. The text immerses children in the themes, language and characters. The study of this text will develop reading comprehension, vocabulary and writing. Grammar and punctuation are examined within the context of the text – with the children interrogating how, why and to what effect they are used in the story.



### Writing

This term Children make connections between themes on a personal level with Hiccup and create varied, meaningful writing outcomes across various genres. We would be Identify the audience and purpose for writing, selecting the appropriate form and using other similar models for their own. Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings in narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and enhance meaning of the text

### Maths

This term, we will be covering the following topics: Multiplication and division  
 \*Multiply and divide multiples of 10 and 100  
 \*Find solutions to multiplication and division word problem  
 \*Use bar models and part-whole models to solve multiplication and division problems  
 Through questioning and problem solving and reasoning, we will be learning how to apply those topics to our learning. Throughout this term, pupils will have the opportunity to practice for their MTC.



### Science: Biology

#### Animals including humans: Are these your teeth?

Be able to suggest one way of finding an answer to a question, e.g., by research, by testing. Children will explore and find answer to peculiar questions about digestion and food chains. Am I a predator? Children will perform experiments to suggest and make decisions about which practical method is best to find something out. Be able to gather, record, classify and present data in a variety of ways to help in answering questions.



### History – Vikings

This half term in geography, we will be exploring about the Vikings, who came from Scandinavia from the three countries (Denmark, Norway and Sweden). The Vikings were known as Norsemen. The Vikings reached Britain in 793 AD. Children will understand how the Vikings got their reputation and why reality may have been distorted. The Vikings raided to become richer and some returned to Scandinavia with their riches. Children will be able to locate places with different Viking endings on modern maps.



### Religious Education: Christianity

#### Religion: Christianity

Question: Is forgiveness always possible for Christians?  
 This term, children will learn the impact of beliefs (Including festivals) and practices on individuals, groups and communities. They will learn meanings for a range of forms of religious Expression (e.g. Paintings/statues), using appropriate vocabulary.



### MFL – French

In French this half term, we will be building on our learning from last half term and learning our number 1-70. We will be learning the days of the week then writing greetings and introducing ourselves. We will also be discussing likes and dislikes and then discussing the likes and dislikes of our friends and family.



### PSHE: Hopes and dreams

During our PSHE lessons this half term our topic is hopes and dreams. We will explore the themes of creating new, realistic dreams, achieving goals, working in a group, celebrating contributions and resilience to have positive attitudes We will look at strategies to manage feelings about their hopes and dreams We will discuss how to help others to cope with disappointment.



### Computing: Data and Information Data Logging (IT)

Continuing on from last term, we will be using Chromebooks daily to support learning. In computing lessons, we will look at repetition and loops within programming. We will create programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo, a text-based programming language.



### Art Michelle Reader.

During art this half term, Year 4 will be developing their sketching skills using skills from Michelle Reader who reuses waste materials to create unique figurative sculptures. She reuses household and industrial waste in her work, combined with found objects from charity shops and scrapyards. She makes sculptures of people and animals, and also makes some moving sculptures, such as a wind turbine made out of old oil cans.



### Design Technology: Baking

During baking this half term, Year 4 will become competent in a range of cooking techniques such as selecting and preparing ingredients. Linked to our history, we will be learning that baking and cooking was different because of the different sources available



### Physical Education: Basketball

**Basketball** Following the PE scheme of work, pupils will learn skills such as dribbling, intercepting, jump shots, footwork, free throw and teamwork.

**Dance** We will also be working collaboratively to create a sequence of movements.



### Music

This half term the children will develop their knowledge of stories, traditions and history through singing and playing. They will begin to understand what sequence is in medieval music and finally create a body percussion sequence to suit a song.



### Geography

In Geography this half term, we will use varied sources of evidence to piece together information about the parts of Scandinavian countries. We will learn about past events such as the Vikings raid in Britain and how it affected various parts of United Kingdom.



### Useful websites:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>