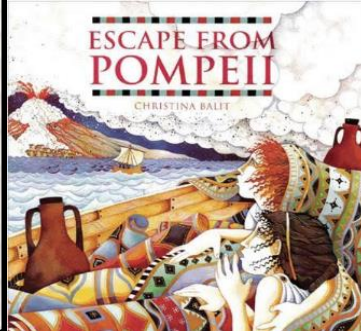


'Learning, Achieving, Aspiring Together'

Overview: In Year 4 this half term, we will be exploring volcanoes and earthquakes and answering our main driver question: Are the effects of volcanoes more dangerous than earthquakes? Through history, geography, English, maths, art, design and technology will become experts in these natural phenomena.

Reading

Through our key text "Escape from Pompeii" by Christine Balit, pupils will be learning a range of reading skills including retrieval, summarising, and inferring. Pupils will have the opportunity to ask and answer questions whilst immersing themselves in the gripping adventures of Tranio and Livia and their escape from Mount Vesuvius.



Writing

Pupils will be writing a non-chronological report about Pompeii and Mount Vesuvius. Building on our learning from autumn the children will be using scientific and geographical vocabulary to write an informative, non-fiction report. Following on from this piece of writing, the children will be writing a character description using descriptive language based on a character from our text "Escape from Pompeii."

Maths

This term, we will be covering the following topics: multiplication, division and fractions as well as continuing to master their multiplication tables from 2 – 12. Through questioning and problem solving and reasoning, we will be learning how to apply those topics to our learning. Throughout this term, pupils will have the opportunity to practice for their MTC.



Science: Biology, Human Impact

In Science this half term, we will be answering the question: What can we do to help protect our environment? We will do this through studies of our local environment and learn about the causes of disruptions to food chains. We will look at the importance of producers and how we construct a food chain. We will study local and worldwide ecosystems and how humans can have both negative and positive impacts on these.



Geography: Earthquakes and Volcanoes

This half term in geography, we will be exploring physical geography whilst answering our main driver question: Are the effects of volcanic eruptions more dangerous than earthquakes? We will find out how volcanoes and earthquakes occur whilst looking at the physical features of a location. We will use the 8 points of the compass to locate some areas where volcanic eruptions and earthquakes occur.



Religious Education: Buddhism

Religion: Buddhism

Question: Can the Buddha's teachings make the world a better place?

This half term we will learn about Siddhartha Gautama and the four noble truths of Buddhism. We will learn about the eightfold path and which festivals Buddhists celebrate. We will explore why Buddhists meditate and who the Dalai Lama is.



MFL – French

In French this half term, we will be building on our learning from last half term and learning our number 1-70. We will be learning the days of the week then writing greetings and introducing ourselves. We will also be discussing likes and dislikes and then discussing the likes and dislikes of our friends and family.



PSHE: Relationships.

During our PSHE lessons this half term our topic is relationships. We will explore the themes of jealousy, love and loss. We will discuss how relationships change and how to make new friends. We will look at strategies to manage disagreements with friends. We will discuss love and appreciation of the people and animals who are special to us.



Computing- Programming A Repetition in Shapes (CS)

Continuing on from last term, we will be using Chromebooks daily to support learning. In computing lessons, we will look at repetition and loops within programming. We will create programs by planning, modifying, and testing commands to create shapes and patterns. We will use Logo, a text-based programming language.



Art: Artist we are teaching, Vincent Van Gogh.

During art this half term, Year 4 will be developing their sketching skills whilst creating a landscape image using perspective. Children will explore his paintings, portraits and landscapes. The artist used watercolours and oil paints. He is famous for using bright colours and bold brushstrokes in his work. We will identify and draw the effect of light, scale and proportion on our volcanic landscape sketch.



Design Technology: Baking- POMPEII BREAD ROLLS

During baking this half term, Year 4 will become competent in a range of cooking techniques such as selecting and preparing ingredients. Linked to our history, we will be learning that baking and cooking was different because of the different sources available during the Roman Era. Children build on their understanding that food is grown, reared and caught in the UK, Europe and the wider world.



Sculpting The children will be designing and creating a Roman coin using artefacts to help.

Physical Education: Dance

Following the PE scheme of work, pupils will learn skills, develop dance freeze frames, practise and perform a slide roll, learn to replicate a set phrase, work collaboratively to sequence movements, create a 5 action routine.



Music

This half term the children will develop their knowledge of stories, traditions and history through singing and playing. They will begin to understand what sequence is in medieval music and finally create a body percussion sequence to suit a song.



History: Romans

In History this half term, we will use varied sources of evidence to piece together information about the past. We will learn about past events such as the destruction of Pompeii and how these events have shaped the world we live in.



Useful websites:

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

<https://www.bbc.co.uk/bitesize/primary>