

## 'Learning, Achieving, Aspiring Together'

**Overview:** This half term we will be explore about the Amazon rainforests. This links to answering our main driver question: "Why are the rainforests important?" In other subjects, pupils will develop an understanding the theme of pilgrimage in Hinduism and Sikhism. English lessons will be based on "The Kapok tree" by and the Maths focus will be on measurement followed by introduction to Shape.

### Reading

Through our class key text "The Great Kapok tree" we will focus on comprehension, vocabulary, and fluency based on a core text. Pupils will understand the main ideas and details of the text, expand their vocabulary through reading, and improve their ability to read with expression and understanding.



### Writing

Pupils will be planning and writing to entertain the audience through play script. We will also be creating fact files and leaflets to create awareness of deforestation.

### Maths :Shape,Time,Statistics



Children practise making quarter, half, three-quarter and whole turns in both clockwise and anticlockwise directions and in familiar contexts such as on a clock face or the points of a compass. They will be introduced to Roman numerals and the Roman number system. They ask and answer questions about information presented in both horizontal and vertical pictograms.

### Science: Animals including humans: Keeping healthy



Pupils will conduct a series of investigations that will examine what our bodies need to survive and how to incorporate a healthy lifestyle so we are the best we can be. They will develop specialised knowledge in understanding nutrition, muscles, bones and joints and conduct research in order to answer client's questions.

### Computing: Programming B - Events & actions in programs



Pupils will be able to explain how a sprite moves in an existing project and create a program to move a sprite in four directions. They will be able to adapt a program to a new context and develop their program by adding features.

### Religious Education:



Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism  
Theme: Prayer and Worship Key Question: What is the best way for a Sikh to show commitment to God? Religion: Sikhism

### Languages: French



The pupils will learn the shopping vocabulary Grammar will include sentence building activities. Pupils will learn to talk about friends and their likes and dislikes. Writing activities will include writing a postcard, a simple note or message, an identity card.

### PSHE: How babies grow

Pupils will learn to express how they feel about puberty. They can suggest ways to help them manage feelings during changes they are more anxious about. They can identify stereotypical family roles and challenge these ideas, e.g., it may not always be Mum who does the laundry. They will identify changes they are looking forward to in the next year.

### Geography: Why are rainforests important?



Children learn to recognise where in the world rainforests can be found and relate this to the location of the equator, Tropics of Capricorn and Cancer. Pupils will know the physical and human features can be found in rainforests. Children will learn about people in the rainforest who rely on nature to live, similar to us in the UK. They will learn that the rainforest is changing because of deforestation, which affects the environment and the people and animals living there.

### Art: Amazon Rainforests



The children will experiment with various types of pencils and produce initial sketches as a preparation for painting. The children will be introduced to different types of brushes. They will also learn to mix colours for a purpose.

### Physical Education: Cricket and Tennis



Pupils will learn to forward drive into space, bowl with some accuracy, foot placement to strike a ball, use long barrier to collect ball, and over-arm throw for distance. In Tennis, they will learn the ready position, recognise the types of hitting needed for different areas of the court, serve with some accuracy to targets, perform a forehand shot on a moving ball and move towards the ball to return to the other side.

### Music :Samba



Pupils will understand various rhythms and to play with accuracy and play instruments correctly. They will learn to compose short rhythms using sentences. They will learn to play together to create an effective performance.