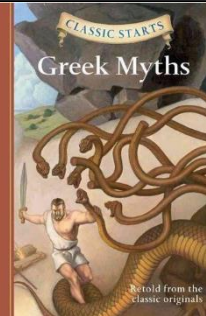


'Learning, Achieving, Aspiring Together'

Overview: In Year 3 this half term, we will be learning about the Ancient Greeks, trying to answer questions related to the lifestyle during this period in history and discussing about the impact of the ancient Greeks on future civilizations. In other subjects, pupils will develop researching skills, getting to investigate different magnets in science, enquiring if Jesus could actually heal people or there are some other explanations; and learning about dreams and goals. English lessons will be based on "Greek Myths" and the Maths focus will be multiplication and division of 3 digit numbers using 2, 5, 10, 3, 4 and 8 times tables.

Reading

Through our selection of classic Greek myths, pupils will be learning a range of reading skills including predicting, summarising, retrieving and inference. Pupils will have the opportunity to ask and answer questions whilst immersing themselves in the adventures of Greek gods and goddesses, demigods, titans, heroes and villains!



Writing

Pupils will be planning and writing their own Greek myth using the key text 'King Midas and the golden touch' as a guide. Pupils will be also applying the features of a non-chronological report to Greek myths. Firstly, they will be creating their own mythical creature and then will independently write a non-chronological report about it, containing information on the creature's appearance, habitat, diet and behaviour.

Maths

This term, we will be developing the pupils' understanding of their 3, 4 and 8 times tables. Pupils will be practising different methods to work out ways of finding out multiplication answers like sharing equally and dividing. Pupils would then apply their arithmetic skills to problem solving and reasoning questions.



Science: The Power of Forces

A series of investigations and experiments will be carried out that will explain to pupils how magnetic forces work and how we use forces (push and pull). Our Enquiry Questions (EQs) include:
What are magnetic and non-magnetic materials?
How does friction affect the speed of a moving object on different surfaces?
How can I investigate the strength of different magnets?



Computing: Connecting computers

Pupils will learn the terms 'text' and 'images' and will use desktop publishing software to edit font size, colour and type. They will start to add text and images to create their own pieces of work using desktop publishing software. Learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.



Religious Education: Christianity

Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Pupils will be making links between beliefs, stories and practices. They will also ask thought-provoking questions about religions and beliefs.



Languages: French

Pupils will learn numbers 1-60, talk about their hobbies, family members and their likes and dislikes. Pupils will be also learning a range of nouns and verbs that will allow them to build sentences in French.



PSHE: Dreams and Goals

Pupils will be discussing what their dreams, goals and ambitions are. They will understand how they can be successful in achieving these and how obstacles may occur in the process of achieving these dreams and goals. Pupils will also be learning about railway safety and challenging stereotypes.



History

MDQ: Why are the Ancient Greek relevant today?

Pupils will be looking at Greek gods and goddesses, differing places in Greece, the famous people of Ancient Greece and the daily life during Ancient Greek times. Pupils will make links and compare Ancient Greece to life today.



Art

Pupils will apply a variety of skills using different mediums to express their art work which will link to their learning in topic which is Ancient Greece. Pupils will produce initial sketches as a preparation for painting and make close observations to execute this.



Design Technology

Pupils will make thoughtful observations to design their own Greek Vases; taking inspiration from Ancient Greek designs. They will also be baking foods eaten during the Ancient Greek times.



Physical Education

Dance unit

The unit focus for this term is dance, pupils will be expected to practice and put together a performance which includes the skills and concepts taught throughout the unit. They will be expected to incorporate creativity, travelling movements and partner work.



Music

This term, pupils will understand how rhythm and layering can affect the texture of a piece of music. Pupils will sing a widening range of unison songs of varying styles and structures with a pitch range of do-so tunefully and with expression. Pupils will perform forte and piano, loud and soft. Pupils will be also playing different rhythms on different instruments.

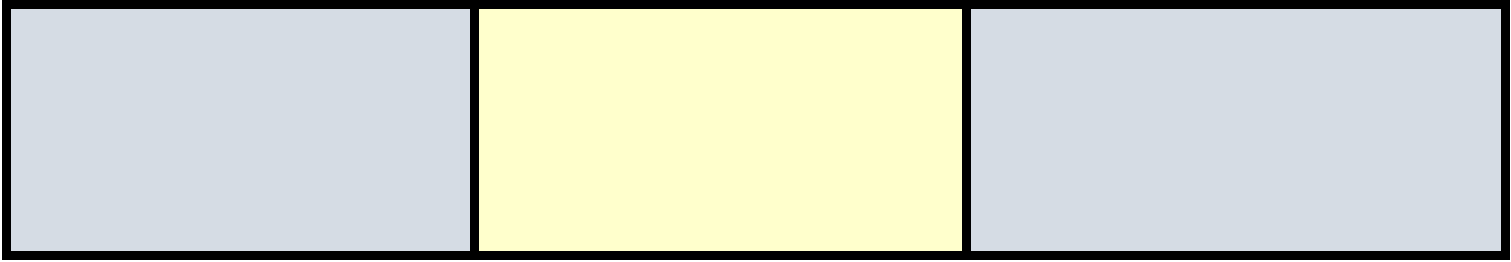


Geography

MDQ: Why are the Ancient Greeks relevant today?

Pupils will be expected to locate Greece on a world map and understand that there are different islands within the country of Greece. They will be tasked with understanding the human and physical effects that impacted the Ancient Greek civilisation.





Useful websites: