

Overview: This half term we will be looking at various fiction and non-fiction books during our English lessons e.g. Vlad and the Great Fire of London. We will start our Maths unit on fractions and then telling the time. In Humanities we will be learning about the history of The Great Fire of London and how it started. In Science our key learning will be based around habitats, the children will learn about plants and how they grow.

Enrichment: This term Year 2 will have the opportunity to take part in Baking Club after school where they will learn how to handle food safely and develop their cooking skills as well as attend various sports clubs.

Reading

The children will continue to apply phonic knowledge and skills as the route to decode words. We will read with the children and ask questions using the reading dogs e.g. *What might happen next in the story?* **Predicting Pip** *How do you think they felt?* **Inference Iggy**. This is to see whether they are able to comprehend the texts. We will also send books home for the children to read daily. Please encourage your child to read and re-read their books as this will help with their understanding, reading fluency and familiarisation with patterns of story language.

Writing

In our English lessons this half term, we will be developing the children's skills in reading, writing, speaking and listening. We will be focusing on the fiction text – *Vlad* and the non-fiction text *The Diary of Samuel Pepys*. The children will learn how to write a setting description and a diary entry. They will also focus on perfecting their handwriting by using the correct letter formation.



Maths

This term in Maths we will be looking at fractions where the children will learn how to find fractions of a number and shapes and then move onto telling the time. They will learn to tell the time to the hour, half hour, quarter to and past as well as telling the time to 5 minutes.



Science

In Science we are learning about Plants. In this unit, our children will build on their learning from Year 1 about what a plant needs to grow and survive. Children will learn why plants disperse their seeds and the various clever ways in which they do this. They will plant cress seeds and grow a bean using hydroponics then watch and record what happens to them.

Computing

Children will begin to understand what the term algorithms means and understand instructions in sequences. Children will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming.



Religious Education

This term we will be focusing on Judaism, our main theme will be the covenant. Children will think about and discuss the special relationship Jews have with God and learn the story of Abraham. The children will explore Judaism through religious stories following the Discovery scheme of work.



Languages – French

This term the children will continue learning the basics in French such as greetings, numbers 1-30, names of colours, continuing their learning on French currency and famous French landmarks. They will also begin to think about expressions e.g. *quel est ton fruit prefere?*



PSHE

Our unit this term is Healthy Me. Children will learn about ways to stay healthy and how to make healthier choices. We will discuss how to feel positive about caring for our bodies and keeping it healthy. We will also continue to learn how to self-regulate our emotions using our ZoR strategies and discuss safeguarding such as discrimination, stereotypes and body positivity.

History

We will be learning about The Great Fire of London and learn about how it influenced London life today. We will also read Samuel Pepys diary which provides a detailed account of the events that unfolded in 1666. Children will learn about how the fire started, how long it lasted and the impact it had.



Art

During our Art lessons the children will build on their sketching skills from the previous units. They will sketch charcoal pictures of the Great Fire, they will then add different mediums to their artwork to create mixed media art and use overlapping.

Design Technology

We will continue working with our resident baker to create bread rolls which links to their learning about Thomas Farriner. Children in Year 2 will also be offered the opportunity to join Baking Club. Towards the end of the term children will also get the opportunity to create junk models of Tudor houses.



Physical Education

This term Year 2 will revisit the skills that they have developed throughout the year and build on them in preparation for Sports day.



Music

Children will explore timbre, tempo and dynamics in this unit. They will study and become familiar with musical keywords and learn how to respond to music using appropriate tempo, dynamics and timbre.



Geography

We will link our Topic learning to Geography by continuing to discuss weather patterns, specifically in London. We will look at different landscapes in London from 1866 and how they have changed today. We will also link it to our previous learning by describing whether they have human or physical features.



Useful websites:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-the-great-fire-of-london-home/zph4g7h>

https://school-learningzone.co.uk/key_stage_one/ks1_history/the_great_fire_of_london/the_great_fire_of_london.html