

**Overview:** This half term we will be looking at various fiction and non-fiction books during our English lessons e.g. Charlie and the Chocolate Factory. We will start our Maths unit on Money then move onto Multiplication and Division later in the term. In Humanities we will be learning about Chocolate and where it originates from. In Science our key learning will be based around healthy eating, the children will also discuss how they can keep fit and healthy by exercising.

**Enrichment:** This term Year 2 will have the opportunity to take part in Baking club after school where they will learn how to handle food safely and develop their cooking skills.

### Reading

The children will continue to apply phonic knowledge and skills as the route to decode words. We will read with the children and ask questions using the reading dogs e.g. *Who are the characters in the story? Rex Retrieval How do you think they felt? Iggly Inference.* This is to see whether they are able to comprehend the texts. We will also send books home for the children to read daily. Please encourage your child to read and re-read their books as this will help with their understanding, reading fluency and familiarisation with patterns of story language.

### Writing

In our English lessons this half term, we will be developing the children's skills in reading, writing, speaking and listening. We will be focusing on Fiction texts 'The Tunnel' and 'Charlie and the Chocolate Factory'. The children will learn how to write a letter, a newspaper report and setting descriptions. They will also focus on perfecting their handwriting by using the correct letter formation.



### Maths

This term in Maths we will be looking at Money to begin with then Multiplication and Division where they will learn how to count in 2s, 5s and 20s and learn how to use arrays and grouping to solve problems.



### Science

In Science, children will learn about the life cycle of chickens. They will build an understanding that exercise makes the heart work harder and that it is an essential part of a healthy lifestyle. They will find out about healthy lunch box foods before designing and sharing your own snack



### Computing

We will learn to interpret instructions in sequences and use logical reasoning to predict outcomes. Children will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming.



### Religious Education



This term we are looking at Judaism. The children will explore different religions and beliefs through religious stories following the Discovery schemes of work. This term they will learn about celebrating Passover.

### Languages – French



This term the children will be learning the basics in French such as numbers 1-30, names of colours, continuing their learning on French currency and famous French landmarks.

### PSHE

In PSHE we will learning about Dreams and Goals. Children will learn about setting goals and persevering in order to achieve the goals. We will also continue to learn how to self-regulate our emotions using our ZoR strategies and discuss safeguarding such as Road Safety.

### History

We will be learning about chocolate and where it originates from. We will look at the history of chocolate, who discovered cocoa beans and how it was first used to make spicy hot chocolate.



### Art

Throughout our Topic the children will be participating in a range of Art/DT activities where they will be using a range of different mediums and materials to create leaf print pictures applying methods such as rubbing. They will also learn about Andy Warhol and pop art to inspire them to create a design for their chocolate wrapper.

### Design Technology

We will continue working with our resident baker and the children in Year 2 will be offered the opportunity to join the after school Baking club. In lessons children will plan, create and evaluate their chocolate box designs which they will create in their DT lessons.



### Physical Education

Year 2 will be learning about Dance. Children will describe and explain how performers can transition from shapes and balances. They will challenge themselves to move imaginatively responding to music.

### Music

Children will explore pitch, they will learn what the term pitch means and discuss pitch movement in music. Children will also perform a piece of music in groups using tuned instruments skilfully.



### Geography

We will be travelling around the world exploring where cocoa can be found and locate the countries they can be found using a map. We will discuss the agriculture and weather patterns and discuss why cocoa grows in hot countries located near the equator.



### Useful websites:

<https://www.bbc.co.uk/bitesize/articles/zsb3f82>

[https://www.momjunction.com/articles/facts-about-seven-wonders-of-the-world-for-kids\\_00419805/](https://www.momjunction.com/articles/facts-about-seven-wonders-of-the-world-for-kids_00419805/)