

**Overview:** This half term we will be learning about Seasides. We will read various fiction and non-fiction books during our English and Guided sessions including; **'The light house keepers lunch'** and prepare for the Phonics screening. In Maths, we will be focussing numbers from 50-100 and using language relating to time and dates.

### Reading

We will continue to encourage the children to apply their phonics knowledge and skills when reading. We will continue to read with the children and ask questions using the reading dogs e.g. **Rex:** *Where is the setting?* **Pip:** *What do you think might happen next?* **Suki:** Who do you meet first in the story? This is to check children's understanding and retention of the text. Children will continue to bring three books home to read. Continue to encourage your child to read and re-read their books, as this will help with their understanding, reading fluency and familiarisation with patterns of story language.

### Writing

In our English lessons, we will continue to develop the children's skills in reading, writing, speaking and listening. We will be focusing on Fiction texts 'The Lighthouse keeper's lunch'. Children will be innovating stories, describing a setting and writing a set of instructions. They will be learning about what a list poem is.

### Maths

In maths, we will be focusing on numbers from 50-100 and identifying one more than a number and 1 less than any given number. Children will be introduced to money and will be able to identify different coins and notes. They will use vocabulary related to time, days of the week, and months of the year.

### Science

This term children will identify and name a variety changes taking place in summer. Children will be investigating the weather changes across the different seasons. They will learn about what a shadow is it looks.

### Computing

This half term our unit is called, 'Programming animations'. In this unit, children will be introduced to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use program blocks to use, modify, and create programs. Children will also be introduced to the elements of program design through the introduction of algorithms.

### Religious Education

Our MDQ for this half term is 'Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?' The children will learn that Jesus is special to Christians and this is evident in his welcome on Palm Sunday.

### Languages – French

In French, children will be learning the numbers 1-20, colours, and emotions: ca va bien, mal, comme ci comme ca. Big and small: c'est petit, c'est grand. They will be listening to and learn to understand a set of words. They will also be able to draw a picture and imitate correct pronunciation.

### PSHE

This half term our unit is called, 'Changing me'. We will be discussing that everyone is special and unique and that we all go through changes. Children will be taught the importance of understanding and respecting changes they see in themselves and other people.

### Physical Education

This half term our unit is 'Send and Return'. Children will learn how to move quickly on their toes, identify dominant/ non dominant sides and then apply these skills to game situations. They will learn how to move the ball in different ways and how to throw it into a space to a teammate.

### Art/DT

In art children will be using materials and watercolours to create a sea creature and a seaside landscape. In D&T the children will be planning, designing and evaluating a souvenir for a young child.

### Geography

In Geography, children will use maps to locate the closest seaside. They will identify physical features of a seaside (ocean, cliff, harbour, cave, bay, rock pool) and human features (lighthouse, pier, shops).  
To name the four season in the UK.

### Music

Children will explore duration in this unit. They will study and become familiar with long and short sounds, they will identify and group instruments into long and short sounds and recognise long and short phrases in singing.

### Useful websites:

[www.nrich.maths.org](http://www.nrich.maths.org)

[www.mymaths.co.uk](http://www.mymaths.co.uk)

[www.nparenttoolkit.org.uk](http://www.nparenttoolkit.org.uk)

<http://www.funenglishgames.com/grammargames/punctuation.html>