

Overview: This half term we will be learning about the local area where we live in Hayes. We will read various fiction and non-fiction books during our English and Guided sessions including; **'Daisy Eat your Peas'** **'The extraordinary gardener'** **'Gloopy food'** and **'Food'**. In Maths, we will be focussing on fractions, multiplication and division.

Reading

We will continue to encourage the children to apply their phonics knowledge and skills when reading. We will continue to read with the children and ask questions using the reading dogs e.g. **Rex:** *Where is the setting?* **Pip:** *What do you think might happen next?* **Suki:** *Who do you meet first in the story?* This is to check children's understanding and retention of the text. Children will continue to bring three books home to read. Continue to encourage your child to read and re-read their books, as this will help with their understanding, reading fluency and familiarisation with patterns of story language.

Writing

In our English lessons, we will continue to develop the children's skills in reading, writing, speaking and listening. We will be focusing on Fiction texts 'Daisy eat your peas' and 'The extraordinary gardener'. Children will be innovating stories, describing a setting and writing a set of instructions. They will continue to focus on correct letter formation and neat presentation.

Maths

In maths, we will be learning to count in 2s, 5s and 10s. Children will then be learning about equal groupings and making arrays. They will be making equal groups by grouping and sharing.



Science

This term children will identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen. They will investigate by **observe closely, using simple equipment and identify and classify.**



Computing

This half term our unit is called, 'We are Collectors'; collecting images. In this unit, the children will use web search engines to collect pictures of different types of animals and then explore ways in which those pictures can be organised.



Religious Education

Our MDQ for this half term is 'Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?' The children will learn that Jesus is special to Christians and this is evident in his welcome on Palm Sunday.



Languages – French

In French, children will be learning the numbers 1-20, colours, and emotions: ca va bien, mal, comme ci comme ca. Big and small: c'est petit, c'est grand. They will be listening to and learn to understand a set of words. They will also be able to draw a picture and imitate correct pronunciation.



PSHE

In PSHE, we will be learning about our healthy me. We will be discussing what our bodies need to stay healthy. We will also be discussing how to keep calm and deal with difficult situations.



Physical Education

This half term our unit is 'Run, Jump, and Throw'. Children will be learning different arm movements, take offs and relay runs. They learn about agile movements, negotiating obstacles, jumping, bounding and starting positions.



Art

In art, children will use sketching skills to sketch a plant. They will use their imagination and experience to draw what they think their local area looks like.



Geography

In Geography, children will learn that Lake Farm Park located in Hayes Town. Hayes is the local area. Hayes Town is in London. Hayes Town is made up of lots of human features that include houses, shops, schools, places of worship, leisure centre. Use simple compass directions to describe the human features on a Map of Hayes Town. use simple locational and directional language



Music

In music, children will be exploring different sounds. They will learn to understand and recognise sounds all around them. Identify instruments and their different sounds as well as respond to signals in order to be able to control instruments.



Useful websites:

www.nrich.maths.org

www.mymaths.co.uk

www.nnparenttoolkit.org.uk

<http://www.funenglishgames.com/grammargames/punctuation.html>