



PSED and Communication and Language

- Show and tell (topic based)
- Talking about special events using correct tenses.
- Caring for mini beasts
- Discuss rules for taking care of mini-beasts.
- Following instructions.
- Jigsaw- PSHE

Expressive Arts and Design

- Observational drawings
- Creating models using clay
- Bug hotel
- Junk modelling

Topic and Key Questions

Learning

Topic this half term is Mini-beasts.

Driver question Where can you find me?

Children will be looking at non fiction books to find out facts about mini-beasts. What are mini-beasts? Where can they be found? Can you name some mini-beasts?

Final outcomes for the half term

During our topic of mini- beasts the children will explore and investigate their local environment and begin to be aware of the similarities and differences between the different types of mini-beasts.

Physical development

- Throwing and catching different sized balls, bean bags and quoits
- Balancing
- Using apparatus
- Skipping
- Dance

Understanding the world

- Fact finding using internet and books
- Local environment
- Life cycles
- Habitats

Literacy

- **Key focus- Comprehension** (to talk in detail and answer questions related to text)
- Fact finding (non-fiction books) writing about mini-beasts
- Talk for reading (retelling the story in their own words)
- Punctuation
- Descriptive writing
- Shared reading and writing
- Alliteration and rhyming words.
- Labelling

Maths

- Subtraction to 10
- Composition of 9 and 10
- 3D shapes
- Number bonds to 10
- Tangrams
- Estimation