



PSED and Communication and Language

- **Show and tell (topic based)**
pupils to create pieces of work at home linked to our topic and bring in every Friday for our show and tell sessions.
- Easter
- Growing and changes over time (humans, animals and plants)
- Jigsaw PSHE- Healthy me

Topic and Key Questions Learning

Topic- Growing

What is a life cycle? (plants and human). What do plants need to help them grow?

What healthy foods do our bodies need to help us grow?

Final outcomes for the half term

- To be aware books provide information and build upon comprehension skills.
- How to care for plants in our environment.
- To understand what healthy foods our bodies need to help them grow.

Physical development

- Healthy eating
- Using and handling equipment safely.
- Balancing
- Moving in different ways

Understanding the world

- Looking at life cycles
- Making bread
- Planting
- Easter

Literacy

- **Key focus- Comprehension** (to talk in detail and answer questions related to text)
- Story maps
- Writing instructions
- Talk for reading (retelling the story in their own words)
- Looking at a structure of a story (beginning, middle and end).
- Descriptive writing
- Writing stories
- Alliteration and rhyming words
- List writing

Maths

- Odd and even numbers
- Addition up to 10
- Comparing length and height. Vocabulary long, short, longer, shorter, tall, taller, same.
- Weighing (using language heavy, light, lightest)
- Time- Days of the week - Vocabulary- Time Today Tomorrow Yesterday, Next week, Next weekend, Days of the week, Minute, How Long, Last week, Last weekend

Expressive Arts and Design

- Observational drawings
- Vegetable printing
- Observational drawings
- Exploring with different materials whilst creating their own models.