

Overview: As part of our topic this term, the children will be learning all about different changes. We will be exploring life cycles, growing and changing. We will be learning how to recognise and talk about things that we can see changing. This will be taught, not just through Understanding of the World, but through

Reading

Our books this half term are The Very Hungry Caterpillar, The little seed and Titch. The children will be learning how to retell a story and to understand and order key events. They will also be learning how to use language to share feelings, experiences and thoughts with their peers. Discussing growth and changes and expanding vocabulary based on this new topic. The children will be using mark making to express their thoughts and verbalise these to both their friends and adults. We will be linking the characters emotions using zones of regulation where the children will begin to

Understanding the World

We will be exploring different living things from mini beasts to babies and learning about life cycles. We will watch caterpillars hatch from eggs and turn in to butterflies.

Planting and growing is be an opportunity for your children to gain an understanding of how to take care of living things in order for them to grow and thrive. From looking after our garden growing food to eat we will link this with healthy eating and looking after our bodies to make sure we grow up healthy and happy.

At home/ out and about please discuss different changes such as recapping on the weather, looking at the trees or even baby photos and discussing growth.

Communication and Language

This half term we would like the children to be confident in sharing their thoughts and ideas. We will be encouraging the children to use the word 'because' to give reasons and expand these ideas.

At home please discuss the topic with your child and provide them with key skills to use expressive language.



Maths

- Sequencing- Night and Day, Ordering events in their day at nursery and at home. Please discuss what happens in your day to your child.
- Positional language- on, under, next to, in behind
- More than/ fewer than - talk about who has more or less items apples, peas, coins etc.
- 2D shapes - what shapes can we see around the house
- 3D shapes- discuss the difference when finding shapes between 2D and 3D
- Consolidation week - recapping all we know and assessments

PSHE

In PSHE, we will be following the JIGSAW scheme. Pupils will learn how to talk about 'Healthy Me'. Children will be exploring:

- How to make a healthy choice
- Healthy eating
- Staying active
- Keeping clean
- Stranger danger

At home please talk about these topics and reinforce them with your children during everyday events.



Expressive Art and Design

The children will have the opportunities to combined media and create their own masterpieces following their own ideas. We will be encouraging more independence in thinking and learning this term in order for the children to be able to explain their ideas and decision making.

In music the children will be able to take it in turns listening to one another when making up rhythms and beats.

Our Planting and sowing of seeds will be a great opportunity for the children to document what they see using paint, crayon, chalk and 3D resources.

At home please encourage your child to explore different textures and talk about them. Messy play is very beneficial; this ensures the children are using their senses to learn. Please do not shy away from letting your child paint or use playdough or cornflour to explore.



Useful websites:

www.hillingdon.gov.uk/schooladmissions

<https://www.teachyourmonster.org/> maths and literacy

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>