

Overview: Our topic this term is 'People who help us.' The children will have the opportunities to learn all about the services we can access in our community. It is important the children begin to learn where they live, how they can look after themselves as well as how to help others in an emergency if needed.

Reading

We have chosen some wonderful class books to share and get involved with. The children will be exposed to both Fiction and Non- Fiction texts. These texts will inform and guide children to what they need to do in an emergency situation. As a class we will be retelling events, creating our own stories and writing/drawing a diary entry from our special visitors. **We will be sending home blending books if your child does not have one already . We will continue with our phonics session so please continue to read at home with your child as this has a great impact on their phonetical awareness and ability to blend sounds together.**

Understanding World

Our theme of people who help us and how to stay safe in different scenarios will start with the text *Superhero like you*. Where we will explore the roles of people in our community. The text *No dragons for tea* will ensure the children are aware of what to do in a fire to stay safe.

We will have visitors from the dentist, doctor, firefighters and air ambulance.

At home please ensure your child knows their parents' names, where they live and you can begin practising a phone number.

Communication and Language

This half term we would like the children to be confident in sharing their thoughts and ideas. We will be encouraging the children to use the word because to give reasons and expand these ideas.

At home please discuss the topic with your child and provide them with key skills to use expressive language.



Maths

- Number 3 subitising (Subitising- recognising a number without counting)
- Composition of number three (Composition- how a number is made of smaller numbers)
- number 4 Subitising and composition
- number 5 Subitising and composition

At home please count items following our number pattern of learning.

E.g. How many knives and forks are needed for dinner?

Using a 2 groups of fruit discuss how many are apples how many are bananas.



PSHE

In PSHE, we will be following the JIGSAW scheme. Pupils will learn how to celebrate differences. Children will be exploring:



- Trying to solve friendship problems
- Show respect in how they treat others
- Know how to help themselves and others when they feel hurt and upset
- Know and show what makes a good relationship

At home please encourage independence as this will support expression and taking on small responsibilities.

Expressive Art and Design

The children will have the opportunities to combine media and develop their independence in choosing resources when junk modelling. They will be creating their own 3D models of emergency vehicles and learning how make things go.



At home please continue to encourage your child to participate in messy play whether that be painting, water, jumping in puddles and playing in mud at the park. These sensory experiences are important for a children to learn and develop their bodies.

Useful websites:

www.hillingdon.gov.uk/schooladmissions

<https://www.teachyourmonster.org/> maths and literacy

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>