

How have toys changed over time?

Overview: This half term we will be reading various Fairy Tales during our English lessons. We will build on our knowledge of Place Value focusing on subtraction by crossing out, counting backwards and using a number line. We will then learn about fact families before moving onto 2D and 3D shapes. In Humanities, we will be learning about how toys have changed since the past asking and answering the question '**How have toys changed over time?**' In Science we will continue to learn about materials investigating which material will be suitable for an item or object.

Reading

The children will continue to focus on their phonics knowledge and apply this to their reading and writing. We will continue to read with the children and ask questions using the reading dogs e.g. *Who are the characters in the story? Rex How do you think they felt? Iggy.* This is to see whether they are able to comprehend the texts. We will also send books home for the children to read daily. Please encourage your child to read and re-read their books as this will help with their understanding, reading fluency and familiarisation with patterns of story language.

Writing

In our English lessons, we will continue to develop the children's skills in reading, writing, speaking and listening. We will be focusing on Fairy Tales- 'Mr Wolf's Pancakes and The Gigantic Turnip'. The children will be making links to similar stories they've read, produce an instruction on how to make pancakes and use their imagination to write a narrative about living on a farm. They will also continue to focus on correct letter formation.



Maths

This term in maths we will focus on:

- Subtraction
- Fact families
- Counting backwards to find an answer
- 2D shapes
- 3D shapes
- Place Value within 20
- Addition and subtraction within 20



Science

Our Main Driver Question is '*Which material will be suitable and why?*' We will continue with this chemistry based unit of work building on our knowledge from Autumn 1 to help us answer our main enquiry question.



Computing

In this unit, the children will produce short videos of themselves making a healthy meal or snack. They will also decompose a complex problem into smaller parts – an important idea from computer science.



Religious Education

Our Main Driver Question for this half term is 'What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Children will learn about the birth and life of Jesus and why Christmas is celebrated by Christians.



Languages – French

Children will continue to learn greetings in French, count from 1-10, name the primary colours and say the days of the week. In addition, they will learn about La France main landmarks and all the Phonics phonemes : A,E, I, O, U



PSHE

In PSHE, we will be following the JIGSAW scheme. The children will learn to understand that, we all have some similarities and differences and it is important for us to respect and celebrate each other's differences.



History

In History, children will be learning about toys in the past, the materials they were made from and how they have changed since the Victorian times. Children will be using photographs and artefacts to learn about the past.



Art

In Art, children will be exploring drawing and sketching techniques by using their observational skills to draw toys.



Design Technology

In DT, children will be following the instructions they produce in their writing lessons to make a pancake. They will be adhering to personal hygiene and safety skills and rules.



Physical Education

This half-term our unit is 'Hit, Catch, Run'. The children will be learning to run at different speeds and perform a variety of throwing and catching with basic control.



Music

In Music this half-term, children will evaluate music; both their own and pre-recorded. They will discuss their likes, dislikes, compare, and contrast the effects of music.



Geography

In Geography, children will recap what they know already about continents and oceans of the world; they will continue to build on their prior knowledge and name countries of the UK.



Useful websites:

www.nrich.maths.org

www.mymaths.co.uk

www.nparenttoolkit.org.uk

<http://www.funenglishgames.com/grammargames/punctuation.html>

<https://www.activelearnprimary.co.uk/login?c=0>

<https://www.phonicsplay.co.uk/>