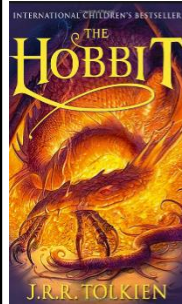


Overview: Our key text this term is ‘The Hobbit’ by JRR Tolkien. All our English lessons centre around this classic fantasy story and, where possible, we will be linking other subjects to this book. For example, in geography we are looking at mapping skills and in art pupils will be learning about landscape drawing. Our topic-based approach to learning means that pupils will have the opportunity to apply their reading and writing skills in other subjects. We encourage pupils to support their learning with extra research on the topics at home.

Reading

Through our key text ‘The Hobbit’ by JRR Tolkien, pupils will be learning a range of reading skills including predicting, summarising, retrieving and inferencing. We teach pupils how to use contextual clues to work out meanings of new words and they will have regular practice of SATs style questions to develop these skills further.



Writing

Pupils will be writing a fantasy adventure story, based on our key text. The story will focus on including detailed descriptions, dialogue and the vocabulary of a fantasy story. Additionally, pupils will be introduced to a range of grammar and spelling skills to include in their writing. They will be exposed to SATs style questions to develop their skills further.

Maths



The following topics will be covered: place value, focusing on numbers to 10 million, rounding and negative numbers; addition and subtraction, multiplication and division; fractions and geometry. Pupils will be given opportunities to practise SATs style questions in all these areas.

Science: Classification



Pupils will build on their previous knowledge of living things to deepen their understanding of why and how organisms are classified. They will explore the process of classification in relation to the identification of living things. The structure, function and purpose of classification systems will be explored.

Computing: Spreadsheets



Pupils will learn how to organise data into columns and rows; they will be introduced to formulas and how to use formulas for multiple cells by duplicating them; they will create graphs and charts and evaluate their results in comparison to questions asked.

Religious Education



Islam

Pupils will be looking at the concepts of Beliefs and Practices through exploring how Muslims show commitment to God and evaluate whether there is a best way. We will look at how all religious beliefs influence people to behave well towards others.

Languages – French



Topics covered will include the language of classroom routines, clothes vocabulary, expressing and justifying opinions, naming family members, using adjectives, naming occupations and using the verb ‘to be’.

PSHE: Being Me in My World



Topics covered include: setting own goals for the year; being a global citizen and learning about the universal rights for all children and how our actions affect other people; looking at how the British Value of democracy and having a voice benefits the school.

Music



Pupils will be exploring a range of skills through singing and playing instruments. Skills include body percussion, exploring rounds and exploring triple time. Pupils will be singing regularly using our ‘Sing Up’ programme.

Art: Landscapes



Through the work of pop artist David Hockney, pupils will explore the use of bright and bold colour, shades of light and dark and perception – foreground and background. Pupils will produce their own landscapes using a range of drawing and painting media.

Design Technology: Food



We will be working with our resident baker to make continent cookies in our DT lessons; pupils will learn about where the ingredients in their cookies came from and look at the nutritional value of the ingredients.

Physical Education



This half term, pupils will be focussing on football and developing the following skills: turning with the ball, running with the ball, passing on the move, maintaining space and stepping over. They will also be practising hockey skills such as the block tackle, passing in the D, marking in a game, sweep shot to send over a distance and dragging from left to right.

Geography: Mapping



Our main driver question is “How do maps help us explore?” Pupils will look at the key features of maps including compass points, lines of longitude and latitude and time zones. We will explore the physical and human features on OS maps. Pupils will learn to use 6-figure grid references and will draw their own maps using a key.

Useful websites:

<https://www.educationquizzes.com/ks2/english/>
<https://www.studiosity.com/student-resources/practice-tests/year-6-english-spelling-quiz>
<https://www.topmarks.co.uk/maths-games/7-11-years/mental->

Useful websites:

<https://www.bbc.co.uk/bitesize/topics/zj44jxs>
<https://www.topmarks.co.uk/Search.aspx?Subject=12&AgeGroup=3>
<https://www.tolkiensociety.org/author/biography/>