

Dear Parents/Carers,

It was absolutely amazing to welcome so many parents/carers to the workshop on Maths today in the Hall. I am really grateful to the parents who came and learnt how Maths is taught here and how you can support your child/ren to use their knowledge to solve mathematical questions and problems. Our school's curriculum priority this year is to ensure that at least 90% of pupils are at Expected and Exceeding—this highly ambitious target is possible as we embed the mastery approach in teaching Maths knowledge and skills.

I am pleased to announce that our Stay & Read in KS1 has started again this year. Please come to these sessions which take place every Monday, Wednesday and Friday from 8.45 to 8.55 am in Years 1 & 2 classrooms. We are also extending this hugely successful initiative into the Years 3 & 4 classrooms. English and dual language books are available with reading domain questions in English, Somali, Urdu, Panjabi and Hindi on the tables. Your child/ren really value the 10 minutes you spend sitting down with them in their classroom to read, discuss, question and even be next to them! The feedback from the pupils, staff and parents/carers last year has been really positive.

School Census Day is on Thursday 5th October—we have lined up a special menu and a Magician in school day! Can I please encourage all parents/carers to ensure your child/ren are in school on this very important day. The importance of attendance on this day is explained in the following pages.

Thank you to all pupils for raising £268.55 for Jeans for Genes today! All your contributions are going to a good cause.

ELECTIONS FOR HEAD BOY/GIRL AND DEPUTY HEAD BOY/GIRL—Years 5 & 6 pupils are handing in their applications, teachers will read these and the finalists will be announced really soon! Next few weeks you will see these finalists campaigning in the playgrounds after school; and all pupils and parents will have the opportunity to cast their votes very soon—Voting/Polling Day will be announced on the school App. How exciting!

WARM REGARDS

MS H BUTTAR

### Important dates

- 29th September—Y6 residential trip meeting for parents at 3.20 pm in the hall
- 1st October—Black History month begins
- 4th October 2023—Online PTA meeting
- 5th October 2023—Magic theme day, Magic show and special menu
- 23rd October 2023 to 27th October 2023—Half Term holidays
- 30th October 2023—Children return to school after half term holidays
- 30th October 2023—Secondary school application deadline

### Stay and Read timings :

Stay and Read in Years 1 & Year 2 on Mondays, Wednesdays and Fridays at 8.45 to 8.55 am

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We are thrilled to announce an enchanting magic show that will leave the children spellbound. Prepare to be amazed as we bring the world of wonder and illusion to our very own school.



Event: A Magical Theme Day and Dazzling Magic Show

Date : 5<sup>th</sup> October 2023

The Magic show is free and open to all year groups.

Children should arrive at normal time and the event will be during school hours.



**Special Menu on the 5th October 2023**

# Something Magical is Looking... At Lake Farm



Fajita Chicken Fillets



Margherita Pizza

(G,SO,MK,e) **V**



Potato Wedges **Ve**

Sweetcorn & Carrots **Ve**



Jelly **Ve** & Ice Cream (MK) **V**

**V** - Suitable for vegetarians  
**Ve** - Suitable for vegans & vegetarians  
**Allergen Key:** CAPITAL LETTERS = contains, lower case = may contain  
Celery and Celeriac (C), Crustaceans/Shellfish (CR), Eggs (E), Fish (F), Gluten (G), Lupin (L), Milk (MK), Molluscs (MO), Mustard (MU), Nuts (N), Peanuts (P), Sesame Seeds (SE), Soya and Soya products (SO), Sulphites (SU)

## The importance of School Census

The school census is indeed an important tool used by Department of Education (DfE) to gather data about schools, pupils, and the local community. Its primary purpose is to collect comprehensive and accurate information that can be used for a variety of purposes, including:

- ◆ One of the key reasons for conducting a school census is to allocate resources more effectively. By gathering data on the number of students, their demographics, and specific needs, DfE can determine how to distribute funding and resources fairly among schools. This ensures that schools with higher numbers of disadvantaged students or special needs learners receive the necessary support.
- ◆ The data collected during the school census can inform the development of education policies. Authorities can identify trends, challenges, and areas where improvements are needed, which can guide policy decisions aimed at enhancing the quality of education.
- ◆ School census data helps in monitoring and evaluating the performance of schools and educational programs. Authorities can track attendance rates, academic progress, and other important metrics to hold schools accountable for their outcomes.
- ◆ Department of Education can use the information gathered from the census for long-term planning. This includes projecting future student enrolment, identifying areas where new schools may be needed, and addressing infrastructure requirements.
- ◆ The data collected allows DfE to identify students with specific needs, such as those requiring special education services, English language learners, or gifted students. This information helps in tailoring educational services to meet individual student requirements.
- ◆ The school census helps ensure that funding is distributed equitably, addressing disparities in educational opportunities. Schools with higher proportions of disadvantaged students or those facing unique challenges can receive additional support to level the playing field.
- ◆ Researchers and policymakers can access school census data for in-depth analysis and research. This information can be used to study educational trends, assess the impact of policies, and develop strategies for improving education systems.
- ◆ In summary, the school census is a valuable tool that goes beyond merely counting students. It plays a crucial role in promoting fairness, accountability, and informed decision-making in the education sector, ultimately aiming to provide quality education to all students while addressing their unique needs and challenges.

**CENSUS DAY IS ON THE 5TH OCTOBER 2023**

## Whole School Attendance

### Top Attendance for the Week commencing 05/09/2022

Week Commencing 05/09/2023	
1Year 4: Nikola Telsa	98.3%
1Year 2: Otter	98.3%
2Year 4: Marie Curie	97.7%
3Year 2: Badger	95.6%
4Year 1: Mole Class	95.4%
4Year 5: Katherine Johnson	95.4%
5Year 4: Charles Darwin	94.2%
6Year 3: Charles Dickens	92.2%
6Year 3: Maya Angelou	92.2%
7Year 5: Archimedes	90.8%
7Year 6: Zaha Hadid	90.8%
8Year 1: Rabbit Class	90.5%
9Year 6: Norman Foster	88.3%
10Year 2: Fox	87.5%
11Year 1: Squirrel Class	87.0%
12Year 6: Renzo Piano	86.3%
13Year 3: Cressida Cowell	85.3%
14Year 5: Maryam Mirzakhani	81.9%

### Top Attendance for the Week commencing 11/09/2023

Week Commencing 11/09/2023	
1Year 2: Badger	100.0%
1Year 4: Marie Curie	100.0%
2Year 1: Mole Class	98.1%
3Year 4: Nikola Telsa	98.0%
4Year 2: Otter	96.9%
5Year 4: Charles Darwin	96.7%
6Year 5: Archimedes	96.3%
7Year 5: Katherine Johnson	95.6%
8Year 3: Maya Angelou	94.0%
9Year 1: Rabbit Class	93.1%
10Year 3: Charles Dickens	92.4%
11Year 3: Cressida Cowell	90.7%
12Year 6: Norman Foster	90.4%
14Year 2: Fox	90.3%
15Year 6: Renzo Piano	87.3%
16Year 5: Maryam Mirzakhani	86.9%
17Year 1: Squirrel Class	86.3%
18Year 6: Zaha Hadid	83.1%

### Top Attendance for the Week commencing 18/09/2022

Week Commencing 18/09/2023	
1Year 2: Otter	99.6%
2Year 4: Marie Curie	99.3%
3Year 2: Fox	98.5%
4Year 4: Charles Darwin	97.0%
5Year 2: Badger	96.8%
6Year 3: Maya Angelou	95.6%
7Year 6: Norman Foster	95.5%
7Year 5: Katherine Johnson	95.5%
8Year 5: Archimedes	94.5%
9Year 1: Mole Class	94.2%
10Reception: Butterfly Class	93.3%
11Year 1: Squirrel Class	93.2%
12Year 3: Charles Dickens	92.9%
13Reception: Ladybird Class	92.8%
14Year 4: Nikola Telsa	92.6%
15Year 3: Cressida Cowell	90.5%
16Year 6: Renzo Piano	90.1%
17Year 1: Rabbit Class	89.7%
18Year 6: Zaha Hadid	89.6%
19Reception: Grasshopper Class	88.6%
20Year 5: Maryam Mirzakhani	86.0%

## Attendance Reminders

Lake Farm Park Academy has high expectations for every student from the moment they join our school. Children have the right to a high quality education and we provide this at Lake Farm Park Academy. High attendance is necessary to ensure that your child benefits fully from the learning opportunities on offer and to ensure they leave school having developed positive lifelong habits and as well rounded individuals.

## Medical Appointments

Appointments, where possible, should be made outside of school hours or in the holiday period. This includes routine dental appointments. If this is unavoidable, your child should still attend school before or after the appointment where possible. Any session missed that was deemed reasonable to attend will be marked as unauthorised leave.

## Absence Requests

Absence requests will only be considered for exceptional circumstances and these are dealt with on an individual basis.

### What to do if your child cannot attend school:

**Absence must be reported on a daily basis.** You must contact the school (**before 9.00am**) on the first day of absence. This can be done by emailing

lfpaoffice@theparkfederation.org or by calling the school number 02085732622 option 1. Please leave the Child's name, class and the reason why they cannot attend school. If they are ill, please give a clear explanation of their condition. **For a prolonged absence due to illness, medical evidence will be requested.** This can be in the form of a prescription, medical paperwork or an appointment card/letter.



# Lake Farm Park Academy

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## PUNCTUALITY

How does this affect children?

If your child arrives late in school, he / she misses the teacher's instructions and the introduction to the lesson. They also disturb the learning of other students as the teacher has to acknowledge the lateness and go through the lesson with the child. Did you know how much learning children might miss out due to lateness?

Minutes late per day during school year	Equal days of teaching lost in a year
5 minutes	3.4 days
10 minutes	6.9 days
15 minutes	10.3 days
20 minutes	13.8 days
30 minutes	20.7 days

What can we do to help?

Ensure your child arrives on time. Children are able to come onto the school grounds at 8:30am or book them in the breakfast club through Get Active

Prepare for school the night before, including your book bag, lunch and uniform etc.

Punctuality is important for children to start the day well but also a good habit for life. If you need support or advice about punctuality please contact Miss. Dickerson or email

lfpaoffice@theparkfederation.org