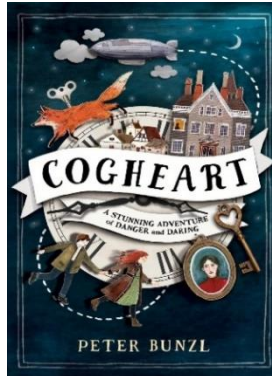


**Overview: Our key text this half term is 'Cogheart' by Peter Bunzl. This gripping adventure story is set in Victorian London and is filled with thrills, mayhem and mystery. Pupils will enjoy reading this heart-warming and unique tale with philosophical messages about what it is to live and be happy. Additionally, pupils will build on their understanding of life during the Victorian era. Trips and visits this half term include a virtual visit from author Peter Bunzl and a trip to the Victoria and Albert Museum.**

### Reading

This half term, pupils will continue to practise their predicting, summarising, retrieving and inferencing skills through our key text 'Cogheart'. We also teach pupils how to use contextual clues to work out meanings of new words and they will have regular practice of SATs style questions to develop these skills further.



### Writing

Using our key text as an inspiration, pupils will be writing a news report and a short story this half term. The writing will focus on the use of formal and informal language, cohesive devices and multi-clausal sentences. Pupils will continue learning grammar and spellings to include in their independent writing. They will be exposed to SATs style questions to develop their skills further.

### Maths



This term, we will be covering the following topics: ratio and fractions, scale factors, ratio/proportion problems; algebraic expressions and equations, one & two step problems using equations; decimals to three places, multiply/divide by 10, 100 and 1000. Pupils will be given opportunities to practise SATs style questions in all these areas.

### Science: Classification



During this challenging unit, our children will build on their previous knowledge of living things to deepen their understanding of why and how organisms are classified. They will explore the process of classification in relation to the identification of living things. The structure, function and purpose of classification systems will be explored.



### Computing: Modelling



Pupils will learn to create a simple set of instructions by using a range of skills: sequencing, repetition, selection and variables. By the end of the unit, they will develop this into a more complex set and apply their knowledge of the programming constructs to create a more complex programme independently.

### Religious Education



#### Christianity

Pupils will be looking at the concept of Salvation through our enquiry question: "Is anything ever eternal? Pupils will learn to evaluate different beliefs about eternity and to understand the Christian perspective on this.

### PSHE:



#### Relationships Education

Topics covered will include: mental health; identifying mental health worries and sources of support; love and loss; managing feelings; power and control; assertiveness; technology safety and taking responsibility with technology use.

### Music



This half term, pupils will be focussing on exploring lyrics and melody. They will learn and research about artists from different genres, perform a jazz piece of music using tuned instruments and learn about the blues scale and why it is used.

### Languages – French



This half term's topic is Family members. Pupils will talk about their family and describe its members. Additionally, they will learn the language of meal time such as petit déjeuner, déjeuner, goûter, dîner.

### Design Technology: Bridges



Linked to their history topic on the Victorians, pupils will be exploring different types of bridge structures. They will use a range of materials, tools and techniques to plan and make structures that fulfil a set design brief and evaluate the success of their product.

### Physical Education: Dance



In their dance lessons, pupils will use tension and extension to control the body, explore space and relationships in dance, identify appropriate dynamics and group formations for a Haka. They will compose a dance performance using the skills learned.

### History: Victorians



Main driver question: "What is the impact of the Industrial Revolution on modern times?" Pupils will learn how Britain's landscape changed during the 19<sup>th</sup> century due to scientific and technological developments. Through a range of sources, they will investigate how inventions such as the steam engine, locomotive and Spinning Jenny revolutionised the lives of people in Britain.

Useful websites:

<https://www.educationquizzes.com/ks2/english/>  
<https://www.studiosity.com/student-resources/practice-tests/year-6-english-spelling-quiz>

Useful websites:

<https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths>  
<https://www.bbc.co.uk/bitesize/topics/zj44jxs>