

English

In reading and writing lessons we will explore the text, *Treason* by Berlie Doherty. We will write a diary entry in the role of a Tudor child. We will take part in lots of drama and role play based on parts of the book and then write letters to characters in the book. We will be focusing again on the presentation of the children's writing and learning.

During our reading lessons, the children will explore a novel together to foster a greater enjoyment of reading longer books, and develop their inference and deduction skills as well as learning to be inquisitive readers.

How to help at home:

BUG CLUB: We have a new and exciting website to help children improve their reading skills. Children have log-ins to access a variety of books and questions.

Hearing your child read daily. Ask them questions about what they have read.

Support them to learn their spellings each week.

Encourage them to retell some of their favourite stories and poems.

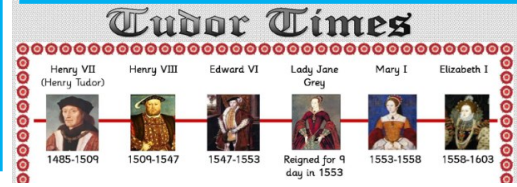
Spring term

We will be studying the historical significance of Tudor Britain, including the monarchs and the impact that they had on today's world. This will be taught not just through Geography and History but through reading, Science, English and in your child's homework.

The Tudors

DT

In food technology we will be tasting, planning, making and evaluating bread for a Tudor feast building on their cooking, measure ability.



Topic

Tudors

We will be studying the historical significance of Tudor Britain, including the monarchs and the impact that they had on today's world. We will be delving into the Tudor era and exploring England and Wales between 1485 and 1603. We will get to know all of the wives of Henry the VIIIth and learn about the man himself. We'll learn all about radical change in the church during this time and the reasons behind Reformation and the abolition of the monasteries. We will also learn what it was like to be a child during the Tudor era.

R.E. and P.S.H.E.

In RE we will be following the Hillingdon SACRE. The children will explore different aspects of Christianity. In PSHE, we will be following the JIGSAW scheme of work, in which pupils will be learning how to behave and respond to others through sessions about 'Dreams and Goals.' We will learn about Thomas Cromwell and the creation of the Great Bible and our main religious focus will be Christianity.

Science—forces and biodiversity

This 'Forces' unit will cover the types of forces such as gravity, friction, water resistance and air resistance. Children will also learn about the use of mechanisms such as levers, gears and pulleys. The children will identify forces and find out about Isaac Newton and his discoveries about gravity, completing a comprehension about his life and his work. The children will look for patterns and links between the mass and weight of objects, using newton meters to measure the force of gravity. They will also work collaboratively to investigate air and water resistance, participating in challenges to design the best parachute and boat. This year, your child will again be taking part in a research project called Biodiversity being carried out by **Royal Holloway University of London**, to investigate whether learning about nature and science in the outdoors could help to improve their wellbeing, mood, educational attainment and connection to nature.

French

In French, we will be building on our learning from Autumn and using this to learn more about food and ordering food in French.



Homework

Your child has a homework booklet with activities to complete each week for **Spellings**. Your child also has weekly homework for **Maths and Grammar**.

Every child should complete at least 2 activities from the homework **projects**.

Additionally, your child has an online log-in for **MY MATHS, Times Tables Rockstars and BUG CLUB**. They are expected to complete online maths homework, times tables activities and reading.

Children should read every day and learn their tables.

Grammar

Through our grammar scheme we will be learning and exploring the perfect tense to mark relationships of time and clause. We will explore prepositions of time and apostrophes correctly and using them in our own writing. We will be using hyphens to form compound words and then identifying and using fronted adverbials.

Maths

After a successful Autumn term we will be building on our mathematical skills of investigating and questions while studying: multiplication and division; decimals and fractions, divide by 10/100, 1 + 2 place decimals on a number line and adding and subtracting multiples of .1 and 0.1 and finally we will be looking at measure linking this to our Tudor topic.

How you can help at home:

Ensure your child revise their times table facts and related division facts up to 12x12.

PE

We will be continuing our weekly swimming lessons. We must emphasise the importance of swimming lessons. They are statutory and is an excellent life skill for your children. as a professional Sports Coach in school.