



Writing

In English we continue to develop reading, writing, and speaking and listening skills. The children will be exploring **non-fiction** texts and using this as a springboard to develop their own grammar and language skills. They will be using these skills to write **non-chronological reports**. Some of the skills the children should be using in their writing are:

- Descriptive devices such as adverbials of time, manner and place
- Figurative language such as simile, metaphor and alliteration
- Variety of sentence openers e.g. fronted adverbials, subordinate conjunctions, speech etc.
- Ambitious vocabulary or synonyms.

Reading

We will continue to explore a class novel together to foster a greater enjoyment of reading longer books, and develop their **inference and deduction** skills as well as learning to be inquisitive readers.

How to help your child at home:

- Support them in completing their grammar homework and applying the skills at home
- Listen to them read every day and ask them questions about what they are reading
- Use BUG CLUB for interactive and engaging reading and questions
- Support them in learning and applying their weekly spelling words

Science: Animals including Humans

Excuse me, are these your teeth? Who did this poo? Am I a predator? Our young scientists will find the answers to these and other peculiar questions about digestion and food chains. Children will:

- Describe the simple functions of the basic parts of the **digestive system** in humans.
- Identify the different **types of teeth** in humans and their simple functions.
- Construct and interpret a variety of **food chains**, identifying producers, predators and prey.

PE

Children will have swimming lessons once a week as well as a professional Sports Coach in school.

Fab Friday!

Children will have the opportunity to develop dance skills, performing arts skills as well as becoming Travel Agents to plan their own trips!

Autumn Term 2

As part of our topic based learning this term, the children will have the opportunity to explore the theme of castles. This will continue in the second part of the Autumn Term when the focus will become **Monarchs**.



This term your child continues taking part in a research project being carried out by **Royal Holloway, University of London**, to investigate whether learning about nature and science in the outdoors could help to improve their wellbeing, mood, educational attainment, connection to nature.

Homework

Your child has a homework booklet with activities to complete each week for **Spellings**.

Your child also has weekly homework for **Maths and Grammar** and should be **reading every day**.

Every child should complete at least 2 activities from the homework **projects**.

Additionally, your child has an online log-in for **MY MATHS, Times Tables Rockstars and BUG CLUB**. They are expected to complete online maths homework, times tables activities and reading.

French

In French this half term we will be revising body parts then moving on to learning and describing zoo animals. We will then be learning Christmas related vocabulary.

Topic

Having studied different features and locations of castles, as well as writing a non-chronological report on a castle of our choice, we now move on to look at the famous people that have inhabited them. We will be exploring the **history of the monarchy** and researching some of the major British monarchs including, William the Conqueror, Henry VIII, Queen Victoria and the modern Royal family of today. This unit will deepen children's **history** knowledge by allowing them to:

- Develop chronologically secure knowledge and understanding of British history
- Construct informed responses based on relevant historical information
- Note connections, contrasts and trends over time
- Address and devise historically valid questions about change, cause, similarity and difference, and significance.

RE/PHSE

In RE we will be continuing to follow the Hillingdon SACRE. The children will explore different aspects of Christianity and the traditions of Christmas. In PSHE, we will continue the JIGSAW scheme of work, in which pupils will move onto "Celebrating Difference." This will include accepting everyone is different, recognising and stopping bullying, solving problems and knowing how to give and receive compliments.

Maths

• **Measures and Data**

This includes telling the time, calculating time intervals, converting times and timetables. They will also interpret data on pictograms and time graphs

• **Multiplication and Division**

This will include mental calculation strategies such as doubling and halving. They will also use the grid method and chunking to multiply and divide, as well as move towards formal written methods.

Prepare for the **Multiplication check** by practicing times table facts and related division facts up to 12x12

Remember, to succeed your child needs you to help them practice. Children need constant rehearsal of times tables as well as addition and subtraction, both in their heads and on paper. Ask your child to explain the methods taught at school. Ask them to total your shopping before you get to the checkout, Help them to learn how to read a clock.