

# Welcome to Year 2



**Lake Farm Park  
Academy**

## Otter Class

# **The Year 2 Team**

**Badger Class – Ms Patel (YTL)  
Mrs Kerai**

**Otter Class – Miss Rogers  
Mrs Ryan  
Mr Abdul**

**Fox Class – Miss Isaac-Simon  
Mrs Ive  
Mrs Newham**

# General info

- School starts at **8:45am** and finishes at **3:15pm** Please make sure you are on time. Parents are able to speak to teachers for quick messages only.
- You are allowed to bring water in a bottle, no drinks.
- PE is on **Tuesday** – PE kits please (with Mr Whynn) and **Thursdays** – No PE kit necessary (with Miss Rogers)





# General info

- Morning registration is at 8.55 - the classroom doors will be open from 8.45 to allow you time to drop your children off **to the classroom**. Arrivals after 8.55 will be recorded as late and you should come in through the main office.
- Lunch is from 12:00-1:00 - children will choose their lunch in the morning, please ensure you've looked at the menu together so your child knows what they would like
- The school day ends at 3.15 - if someone else is picking up your child, please make sure they know the day's password by phoning the main office.
- Any children still present after 3.25 will be taken to After School Club and **you will be charged**.

# General info

- Please ensure that your child's book bag is in school every day with their **reading book**, **reading record** and any **homework** to hand in.
- Year 2 teachers won't be able to check the children's book bags so please ensure you check it every night for letters and homework and return letters directly to the teacher
- Your child should also have a full named PE kit, a named warm/waterproof coat and a water bottle in school every day



# Procedures for contacting staff

- Parent Request: if you wish to speak confidentially to the class teacher over a concern relating to your child, please put it in writing and the teacher will arrange to meet with you at a convenient time if necessary. This might be before school or after school when all the children have been dismissed.
- For the safety of all children, parents are expected to stand **behind the line** when dropping and picking up.



# Communications

**School Website/APP:** The website and APP will be updated with: events, dates, clubs, curriculum, forms and class information.

**Parents Evenings:** Take place in the Autumn and Spring term (Dates posted on the online calendar PLEASE NOTE Extra Curricular Clubs except After School Club do NOT run on these evenings to allow all staff to sufficiently prepare).

**Letters:** regarding trips of events will be sent to parents on a half termly basis.

**Reports:** Report at end of Summer term final report.

**Newsletter:** Newsletters will be updated every month with information of the children's learning, attendance and upcoming events.

**Text Messages:** These are sent as reminders and to inform you of information instantly.

# Class timetable

Year 2 Otter	Monday	Tuesday	Wednesday	Thursday	Friday
8:55 - 9:00	Register	Register	Register	Register	Register
9:00- 9:30	Assembly/Phonics	Phonics	Phonics	Phonics	Phonics
9:30-10:20	English	English	English	English	English
10:20-10:35	Break				
10:35 - 11:00	Guided reading/Phonics (11.30)	Whole Class Guided reading	Whole Class Guided reading	Whole Class Guided reading	Guided reading and Library (11-11.30)
11:00-12:00	Maths	Maths	Maths	Maths	Maths
12:00-13:00	Lunch				
13:00-13:30	Handwriting	PPA (PE, Music, ICT)	Handwriting	Otter guided reading	PSHE
13:30-14:00	14:00-15:00 Topic		13:45--15:00 Science	RE	Art
14:00-15:00				PE	Computing (Online Platforms)
15:00-15:05	Mile a day	Reflection Time	Mile a day	Mile a day	Mile a day
15:05 - 15:15	Story time		Story time	Story time	Story time



# Year 2 Topics

**Autumn 1** – Wonders of the World

**Autumn 2** – Life of Significant individuals – Florence Nightingale

**Spring 1** – Chocolate

**Spring 2** Peter Rabbit

**Summer 1** – The Great Fire Of London

**Summer 2** – London Landmarks



# Homework

**Home Readers:** Books will be changed minimum once a week. They will bring two books home for the week. Please read with your child everyday and record this in their reading records.

**Spelling-** Spelling words sent home every Friday to be tested the following Friday.

**Online Bug Club-** Reading- given an individual log in/account.

**My Maths -** given an individual log in/account.

**Timetable Rockstar:** Children will receive logins for this platform.  
2, 5 and 10.

**All log in details will be given in a letter on Monday.**

# What your child will learn in Y2 Maths

	Objective
E1	I can read scales in ones, twos, fives and tens
E2	I can partition any two-digit number into tens and ones in different ways
E3a	I can add any 2 two-digit numbers and show my method
E3b	I can subtract any 2 two-digit numbers and show my method
E4	I know number bonds up to 10 and use these to make number families up to 20
E5a	I know multiplication facts for 2, 5 and 10
E5b	I know division facts for 2, 5 and 10
E5c	I can solve problems using multiplication and division facts
E6a	I can find $\frac{1}{4}$ , $\frac{1}{3}$ , $\frac{1}{2}$ , $\frac{2}{4}$ , $\frac{3}{4}$ of a number, and know all parts must be equal
E6b	I can find $\frac{1}{4}$ , $\frac{1}{3}$ , $\frac{1}{2}$ , $\frac{2}{4}$ , $\frac{3}{4}$ of a shape, and know all parts must be equal
E7	I can use different coins to make the same amount
E8	I can read the time on a clock to the nearest 15 minutes
E9a	I can describe properties of 2D shapes (sides, vertices, lines of symmetry)
E9b	I can describe properties of 3D shapes (vertices, edges, faces)



# What your child will learn in Y2

## English

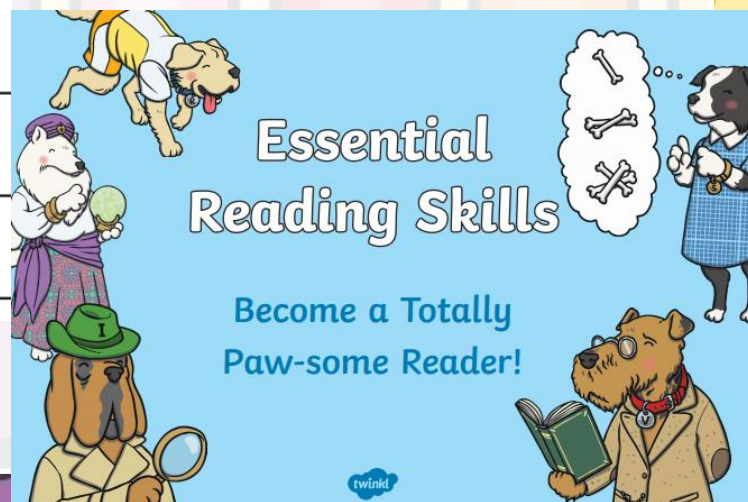
E1	I can write stories about myself and others (fiction).
E2	I can write about real events (non-fiction).
E3a	I can <b>often</b> use capital letters and full stops correctly.
E3b	I can use <b>some</b> question marks correctly.
E4	I can use past and present tense correctly most of the time.
E5a	I can use co-ordinating conjunctions (or / and / but).
E5b	I can use subordinating conjunctions (when / if / that / because).
E6	I can use my phonics to help me spell <b>many</b> words correctly.
E7	I can spell <b>many</b> common exception words.
E8	All my letters and numbers are the correct size compared to each other.
E9	I can leave correctly sized finger spaces between my words.

# What your child will learn in Y2

## Reading

### Working at the Expected Standard *(In age-appropriate books)*

E1	I can read accurately most words of two or more syllables.
E2	I can read most words containing common suffixes.
E3	I can read most common exception words.
E4	I can read words accurately & fluently by sight, e.g. over 90 words per minute.
E5	I can sound out most unfamiliar words accurately, without undue hesitation.
E6	I can check the book makes sense to me, correcting any inaccurate reading.
E7	I can answer questions and make some inferences.
E8	I can explain what has happened so far.



# Uniform

- Grey/black skirt, shorts or trousers
- Purple school jumper or cardigan
- Plain white shirt or polo shirt
- Smart black shoes **not trainers**
- No brightly coloured tights, socks or hair accessories





# PE Kit

Children need a full change of clothes:

- t-shirt
- sweatshirt
- shorts
- tracksuit bottoms
- socks
- plimsolls



# Independence

- Please may we remind parents to say goodbye to their children outside their classrooms and **not** bring them into the building. This will help to encourage independence.
- Please ensure children are **carrying their own belongings** into school to help them develop their independence in looking after their belongings.





# Behaviour

- Rewards are given in reference to the LFP Way – respect, aiming high, telling the truth, role model
- If your child comes home with a sticker, certificate or verbal praise from the teachers, please ask them what they got it for. **It's important that we acknowledge these successes.**
- If children make negative choices, they will move down through zones. Zones 1, 2, 3 and 4.
- All children will be allocated houses and their positive behaviour will earn them house points.



# Visits and visitors

- Visits and Visitors are booked in advance related to the topics / areas of curriculum being covered. We will send out letters with details each term for the coming events.
- There will be a contribution request for these events.
- Special Weeks: Science week/International week
- Dates for your diary (including trips) will be available on the Calendar on our website.



# Safeguarding Children

Please ensure you phone reception if you are running late for pick up.

If a child makes a declaration to a member of staff, concerning their safety, we will follow our school procedure and contact the appropriate agencies.

Please remember there is a no mobile phone policy on our school grounds.

**Greet your child with a smile not a mobile!**





# *Any questions?*







We look forward to the year ahead!