

Are all Superheroes the same?

Overview: This half term we will be reading various fiction and non-fiction books during our English lessons. We will be focussing on the basic place value concepts in Maths before moving onto addition and subtraction. In Humanities we will be learning about superheroes asking the question **'Are all Superheroes the same?'** In Science our key learning will be based around different materials and which would be most suitable to create different objects.

Reading

The children will continue to build on their phonics knowledge and skills from Reception. We will read with the children and ask questions using the reading dogs e.g. *Who are the characters in the story? Rex How do you think they felt? Iggy.* This is to see whether they are able to comprehend the texts. We will also send books home for the children to read daily. Please encourage your child to read and re-read their books as this will help with their understanding, reading fluency and familiarisation with patterns of story language.

Writing

In our English lessons, we will be developing the children's skills in reading, writing, speaking and listening. We will be focusing on Fiction texts 'Super Daisy and the Peril of Planet Pea' and 'Eliot the Midnight Superhero'. The children will predict events in the stories, describe the characters, role play, write a letter and write their own version of the stories. They will also focus on correct letter formation and neat writing.



Maths

This term in maths we will be learning about Place Value, focusing on sorting and counting objects, recognising numbers as words, counting on from any number, finding 1 more or less of given number, counting backwards within 10, comparing quantities using fewer, more, same, less than, greater than and equal to.



Science

Our MDQ is *'Which material will be suitable and why?'* This chemistry based unit of work introduces our children to a range of basic materials and their properties. They will learn to name and identify a variety of materials.



Computing

This half term our unit is called, 'We are Treasure Hunters'. The children will program a toy to move around on a map to find buried treasure. They will think of algorithms for their routes then input these as stored programs for the robot. They will predict how the robot will move and debug their programs.



Religious Education

Our MDQ for this half term is *'Does God wants Christians to look after the world?'* The children will learn to re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.



Languages – French

In French, children will be learning to count from 1-10, name the primary colours and say the days of the week. Children will also learn to greet in French.



PSHE

In PSHE, we will be following the JIGSAW scheme. The children will be learning about their rights and responsibilities towards each other in ensuring everyone feels special and safe.



History

In History, children will be learning about significant superheroes from the pasts including; Mary Seacole, Florence Nightingale, Nelson Mandela, Martin Luther King and Mahatma Gandhi.



Art

Throughout our Topic the children will be participating in Art and DT activities where they will be using a range of different mediums and materials to create superhero models using recycled materials.



Design Technology

In DT children will be baking cheesy carrot bites with our residential baker. Children will learn about basic food handling, hygienic practices and personal hygiene.



Physical Education

This half-term our unit is 'Dance and Movement'. We will be developing our spatial awareness skills and how to work as a team.



Music

In Music this half-term, children will explore sounds. They will learn to understand and recognise sounds all around them. They will identify instruments and their different sounds as well as respond to signals to be able to control instruments.



Geography

We will be linking our Geography lesson to History, learning about where the significant superheroes lived. We will do map work locating the 7 continents of the world and pinpointing where our superheroes lived.



Useful websites:

www.nrich.maths.org

www.mymaths.co.uk

www.nnparenttoolkit.org.uk

<http://www.funenglishgames.com/grammargames/pu nctuation.html>