

Lake Farm Park Academy



The children have settled into their individual classes. They have learned their routines and adapted to them well.

Please continue to help develop your child's independence by teaching them to dress and change themselves. Many thanks.

Year Group: Year 1 Half term: Autumn 2





We will be learning about superheroes in the world and the superheroes in our lives. We will look at the important people in our lives and why they are important. We will zoom to different continents to look for superheroes there.

## Our Topic this Term is SUPERHEROES!

Our end product will be to make superhero models using levers and pivots to make them move.

Please provide the following items for your child's model;

-Empty cereal boxes -B

-Bottle lids

-Aluminium foil

-Cotton

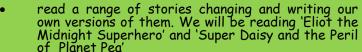
-Fabrics

-Wool



# **English**

This term we will:



- continue to learn what a sentence is and how to use a capital letter and full stop correctly
- continue to learn to use adjectives to make our writing interesting
- begin to join two sentences using the conjunction 'and' e.g. I am wearing a pair of trousers and a top.
- focus on handwriting; in particular, using the correct posture when writing and the correct formation of letters:
- begin to look at letter families in order to distinquish where to start the formation of a letter
- learn to distinguish between lower case and upper case letters and understand where they sit on the line for example Bb, Gq, Jj.

Try to visit:

http://www.funenglishgames.com/grammargames/pu nctuation.html



#### Music

We will develop our knowledge of music and the use of instruments with our Music Specialist.

We will also sing Superhero songs.



#### Maths

#### This term we will:

- continue to count to 100, forwards and backwards, identifying 1 more and 1 less than any number up to 50
- read and write numbers in numerals to 50
- focus on correct number formation for digits 0-9
- practise reading and writing numbers from 0 to 20 in words
- order numbers 0 20 and beyond
- develop our understanding of addition and subtraction, progressing to recording simple number sentences such as 5 + 3 = 8 and 12 - 8
  = 4
- use 2D and 3D shapes to create pictures and patterns; identify the properties of 2D shapes e.g. corners and sides; and identify the properties of 3D shapes e.g. faces and edges;
- learn to compare and describe lengths and heights of objects using language such as 'longer', 'shorter', 'tall' or 'short';
- learn the value of the different denominations in the UK
- learn to tell the time to o'clock and half past

#### Useful websites to support learning at home:

www.nrich.maths.org www.mymaths.co.uk www.nnparenttoolkit.org.uk

#### Science

This term we will be learning about Forces. We will investigate and experiment with different forces i.e. pushes and pulls, friction, wind, sinking and floating and gravity.

Useful website:

https://www.everyschool.co.uk/science-key-stage-1-

#### PE/Games

We will do PE and Games twice a week. We will continue to develop our agility, balance, co-ordination and ball skills. Please provide both indoor and outdoor kits at all times.

Our PE days will be Mondays and Thursdays . Children can come to school in their PE kit on these days.

# History

In History, we are going to be focusing on the Gunpowder Plot, exploring the roles of Guy Fawkes and King James the First. We will be learning about the story as well as the events that led to the beginning of a long tradition we call Bonfire night. The children will have the opportunity to act out the Gunpowder plot, enhancing their ability to re-tell stories as well as being able to take on the roles of Guy Fawkes and King James the First and retelling the story from their own point of view.

### Computing

We will be using a program called Purple Mash to create images using different tools.





# RF

In RE we will be learning about different celebrations including;

-Halloween -Sukkot

-Diwali -EID

-Remembrance Day -Christmas



# Reading Books and Homework

Please send your child to school with their book bag everyday which should include their reading books and reading record. We will aim to change books every week. Please read and discuss the book with your child and ask questions using the reading dogs e.g. Who are the characters in the story? Rex Why did they enter the cottage? How do you think they felt? Iggy. Please encourage your child to read and re-read their books as this will help with their understanding, reading fluency and familiarisation with patterns of story language. Remember to comment on your child's reading and sign the Reading Record Book to say the books have been read. Please do know that you can read other books from the library and comment as well. Don't forget bug club has your child's reading books as well.

Your child will get weekly homework of Maths and English as well as Spellings from their Phonics teacher. If your child's book is not changed, please speak to the class teacher.