



Literacy

- Talk for reading
- Sequencing stories (order of events)
- Story maps
- To write and be able to say what they have written (independently)
- Writing lists- what do lists look like, what are they used for?
- Punctuation- Full stops and finger spaces
- Fact finding using non- fiction books
- Descriptive writing (write about what you see in the picture)
- Phonics

Maths

- One more and one less than a given number up to 20
- 2D shapes and 3D shapes
- Estimation
- Sharing
- Ordering numbers
- Addition related problem solving
- Number bonds to 10
- Weighing (vocab- light, lighter, heavy, heavier and heaviest)
- Measuring (vocab- tall, taller tallest, short, shorter, shortest).

Topic-Space

Children will be learning about space and the solar system. They will be looking at the different planets and their features.

Why do we need the Sun? How does it help us?

Final outcomes for the half term

- To be able to name some facts about the different planets.
- To say why we need the sun and how does it help us?
- To talk about some of the features of our planet and how it is different compared to some of the other planets.

Physical development

- Tripod grip used to form letters
- To use apparatus safely
- Throwing and catching different sized object (balls, quoits and bean bags)
- Using tennis rackets

Understanding the world

- Technology - children will be using iPads
- Using internet to find out information in relation to our topic on space.

PSED and Communication and Language

- Show and tell (topic based only)
- Learning about resilience
- LFP role models
- Learning the importance of looking after our environment.
- Jigsaw— Dreams and Goals (PSHE Scheme)
- To be able to ask and answer what, where, who, how and when questions.
- To speak in full sentences

Expressive Arts and Design

- 3D model planets
- Junk modelling (children create their own rockets using various resources).
- Baking
- Using various resources to create pictures of the solar system.