

YEAR GROUP: NURSERY
TERM: SUMMER 1
TOPIC: People Who Help Us

Children will be learning about people who help us in the community



Lake Farm Park Academy

Personal, social and emotional

<https://www.youtube.com/watch?v=dDHJW4r3eIE> - Wash your hands song

<https://www.youtube.com/watch?v=dUXk8Nc5qQ8> - the singing Walrus - I'm so happy song

Develop independent skills
Talk about people in the community who help and care for us
Talk about how we feel when we are unwell

Communication, Language & Literacy

Learn new words and use them when talking to adults e.g. Police officers, dentist, doctor, nurse, paramedics, shop assistants, fire-fighters, refuse collectors etc
Talk about jobs people do and how they help us in the community
Ask questions to find out more
Phonics - Learn Set 1 phonic sounds
Handwriting - begin to hold a pencil with control, correct grip
Make marks to represent sounds
Give meaning to marks

Physical

Exercise with Joe Wicks
<https://www.youtube.com/watch?v=RNUZBHIRH4Y>
- Open, shut, open, shut them song)
<https://www.youtube.com/watch?v=eD7zbsGjFo4>
(Lazy Town - Sportacus work out)
Develop dressing and undressing skills

Understanding The World

Use senses to explore the environment and talk about what they can see, hear, smell
Observe and talk for signs of spring
Learn about different occupations
Become aware of people in the community and how they help us
Talk about own experiences

Mathematics

<https://www.youtube.com/watch?v=Aq4UAss33qA> - count to 20
<https://www.youtube.com/watch?v=OEbRDtCAFdU> - shape song
Count objects to 10 and beyond
Compare two groups of objects and say when they have the same number
Recognise numerals of personal significance
Recognise numerals in the environment
Match numerals to quantity
Represent numbers in different ways
Notice patterns and make own patterns
Explore and recognise shapes in the environment

Exploring Media Creative

Engage in pretend play
Paint pictures of people who help us in the community
Create rainbows
Sing songs and rhymes
Move to music