



**Covid 19**

**Risk Assessment**

## Approval

|   |                                      |
|---|--------------------------------------|
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## 1. Introduction and Risk Assessment

As an academy we are planning to open our doors to all children and staff from September 2020, this has been based on Government Guidance released on 2 July 2020 and the needs and requirements of the academy for staff to support pupils and our operation of serving the community.

### **Extracts from Government Guidance**

The prevalence of coronavirus (COVID-19) has decreased and the government NHS Test and Trace system is up and running and the guidance is clear about the measures that need to be in place to create safer environments within schools. The risk to children themselves of becoming severely ill from coronavirus (COVID-19) is very low and there are negative health impacts of being out of school. In relation to working in schools, whilst it is not possible to ensure a totally risk-free environment, the Office of National Statistics analysis on [coronavirus \(COVID-19\) related deaths linked to occupations](#) suggest that staff in educational settings tend not to be at any greater risk from the disease than many other occupations. There is no evidence that children transmit the disease any more than adults.

Given the improved position, the balance of risk is now overwhelmingly in favour of children returning to school. For the vast majority of children, the benefits of being back in school far outweigh the very low risk from coronavirus (COVID-19), and this guidance explains the steps schools need to take to reduce risks still further. As a result, we can plan for all children to return and start to reverse the enormous costs of missed education. This will be an important move back towards normal life for many children and families.

The guidance incorporated in this risk assessment or the detailed operational plan are based on:

- Public health advice to minimise coronavirus (COVID-19) risks
- school operations, including attendance, workforce, estates, catering
- curriculum, behaviour and pastoral support
- assessment and accountability, including plans for inspection
- contingency planning in case of self-isolation of multiple pupils or staff or local outbreaks

As an academy, we are mindful of the need for:

### **System of controls**

This is the set of actions the academy must take. They are grouped into 'prevention' and 'response to any infection' and are outlined in more detail below.

#### **Prevention:**

- 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school
- 2) clean hands thoroughly more often than usual
- 3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach
- 4) introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach
- 5) minimise contact between individuals and maintain social distancing wherever possible
- 6) where necessary, wear appropriate personal protective equipment (PPE)

Numbers 1 to 4 must be in place in all schools, all the time.

Number 5 must be properly considered and schools must put in place measures that suit their particular circumstances.

Number 6 applies in specific circumstances.

#### **Response to any infection**

- 7) engage with the NHS Test and Trace process
- 8) manage confirmed cases of coronavirus (COVID-19) amongst the school community
- 9) contain any outbreak by following local health protection team advice

Numbers 7 to 9 must be followed in every case where they are relevant.

## Guidance links

The following information and guidance was applicable at the 02 July 2020.

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

<https://www.ons.gov.uk/peoplepopulationandcommunity/healthandsocialcare/causesofdeath/bulletins/coronaviruscovid19relateddeathsbyoccupationenglandandwales/deathsregistereduptoandincluding20april2020>

<https://www.gov.uk/guidance/nhs-test-and-trace-how-it-works#people-who-develop-symptoms-of-coronavirus>

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

<https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings>

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

<https://www.gov.uk/guidance/contacts-phe-health-protection-teams>

<https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

<https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>

<https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>

<https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people>

<https://www.gov.uk/government/publications/staying-alert-and-safe-social-distancing/staying-alert-and-safe-social-distancing#clinically-vulnerable-people>

<https://www.gov.uk/government/publications/covid-19-review-of-disparities-in-risks-and-outcomes>

<https://www.gov.uk/government/news/extra-mental-health-support-for-pupils-and-teachers>

<https://www.gov.uk/guidance/school-workload-reduction-toolkit>

<https://educationendowmentfoundation.org.uk/tools/guidance-reports/making-best-use-of-teaching-assistants/>

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

<https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers>

<https://www.gov.uk/government/publications/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk/coronavirus-covid-19-how-to-self-isolate-when-you-travel-to-the-uk>

<https://www.gov.uk/government/publications/covid-19-guidance-for-food-businesses/guidance-for-food-businesses-on-coronavirus-covid-19>

## Risk Assessment

The **purpose** of this **risk assessment** is to ensure that the academy is safe to work in and to attend by all individuals thus ensuring they are appropriately protected from hazards. The process of a **risk assessment** involves firstly identifying hazards within the academy, and then subsequently implementing control measures.

We have used the concept “As Low As Reasonably Practicable (ALARP)”, to ensure we have considered all available Government and sector guidance.

This document should be read in conjunction with the Operational Plan, which provides detail on how risk management will be supported operationally.

This may not be possible for very young children and older children without the capacity to adhere to the instructions on social distancing. If stringent social distancing cannot be adhered to, we do not expect those individuals to attend. They should be supported to learn or work at home.



| Hazards<br><br>What are the specific sources of harm?                     | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|---|---|-----------------------------------|---|---|----|-------------------------|---|--------------------------------------|-------------|
|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 2. General transfer of the Covid-19 virus, whether directly or indirectly | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>The virus is now in general transmission so cannot be eliminated</li> <li>Reduction is through following the relevant guidance from the Government, NHS, PHE and DfE for each element of the academy operation</li> <li>We will be increasing space if necessary in classrooms and removing furniture.</li> <li>All staff and visitors to the academy will be trained in the new practices and protocols, which will include using hand sanitisers or washing hands on arrival with regular reminders and signage displayed. We will discourage parents from attending reception office areas and seeking parent support by asking them to telephone the academy.</li> </ul> | Yes   |    |                         |   |                                      |             |

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|  |  |  | <ul style="list-style-type: none"> <li>• PPE will be assessed for specific requirements and procured in accordance with risk assessments, PPE regulations and the Government guidance will apply for key roles.</li> <li>• Public Health England does not (based on current evidence) recommend the use of face coverings in schools. This evidence will be kept under review. Therefore staff and children are not required to wear masks in the academy as pupils and staff are mixing in consistent groups, and because misuse may inadvertently increase the risk of transmission. There may also be negative effects on communication and thus education. Face coverings are required at all times on public transport (for children, over the age of 11) or when attending a hospital as a visitor or outpatient.</li> <li>• Staff will be briefed on how to manage if they suspect anyone of developing symptoms during the day</li> </ul> |  |  |  |  |  |  |  |
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|  |  |  | <ul style="list-style-type: none"> <li>• We will release a parent and staff Q &amp; A on what to do if anyone is feeling unwell before attending the academy or during their time at the academy and this will be shared with parents via the website or App.</li> <li>• We will, have a procedure in place for children and staff arriving at the academy with masks, with everyone either using hand sanitiser or washing their hands.</li> <li>• A procedure for informing staff and children who have close contact with a potential case will be in place and based on advice provided by PHE. Guidance will be shared as per their advice.</li> <li>• The academy will avoid large gatherings such as assemblies or collective worship with more than one group.</li> </ul> |  |  |  |  |  |  |
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| Hazards<br><br>What are the specific sources of harm?               | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|---|---|-----------------------------------|---|---|----|-------------------------|---|--------------------------------------|-------------|
|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 3. General controls to reduce transferring of Covid between persons | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>We will allow children and staff to return as guided by our risk assessments and Government advice to ensure we have a reduction of staff and children numbers in the academy at any one time</li> <li>Guidance for full opening of school will be followed regarding children and adult spacing.</li> <li>We will be reducing movement around the academy and children will be based in Year Group bubbles as per the Government guidance alongside making increased use of outside space.</li> <li>Consideration will be given to flow around the academy and Fire doors that are required to remain open</li> </ul> | Yes   |    |                         |   |                                      |             |

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|  |  |  | <p>have automatic stay open devices in place.</p> <ul style="list-style-type: none"> <li>• Where possible we will design lessons so that children and staff can use outdoor space if possible</li> <li>• We will ensure all windows are opened in classrooms and open corridor doors to classrooms to aid air circulation.</li> <li>• We will follow HSE Guidance on ventilation of spaces when considering the use of Air Conditioning.</li> <li>• Children have assigned places in the room so they know where their classroom seat is throughout the day. Children to remain in seats and will not come up to the front of the classroom in close proximity where possible.</li> <li>• No carpet time unless we can manage cleaning of the space and children spacing appropriately.</li> <li>• Teachers teaching from the front of the classroom.</li> <li>• Teaching Assistants supervise movement around the classroom, supporting learning from a suitable distance.</li> </ul> |  |  |  |  |  |  |  |
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|  |  |  | <ul style="list-style-type: none"> <li>• All children must bring in their own water bottles and take this home at the end of each day to be cleaned. No cups to be provided by teachers. Keep bottles on desks. In addition, bags and coats will be allowed in to the academy.</li> <li>• Appropriate staff ratios and emergency cover will be in place to manage the day.</li> <li>• Staff allocated to their year group where possible unless school needs demand otherwise.</li> <li>• Staff training refreshed regularly and we will ensure we have a feedback mechanism in place using our current IT tools.</li> <li>• Communication to staff, children and parents sent regularly on processes via the App and Website</li> <li>• Ability to check temperatures as necessary and act appropriately by Welfare Staff subject to the guidance at the time allowing this.</li> <li>• Children will be supervised when they wash their hands and should they use alcohol based sanitisers.</li> </ul> |  |  |  |  |  |  |
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|  |  |  | <p>Supervision of hand sanitiser use given risks around ingestion. Small children and pupils with complex needs should continue to be helped to clean their hands properly. Skin friendly skin cleaning wipes can be used as an alternative</p> <ul style="list-style-type: none"> <li>• Children will not share individual resources and all shared resources will be cleaned between uses.</li> <li>• Catch it bin it procedures will be in place with tissues and pedal bins available in classrooms and offices.</li> <li>• Cleaning colleagues are trained in how to remove this waste.</li> <li>• We will brief all adults. Ideally, adults should maintain 2 metre distance from each other, and from children. The government recognises that this is not always possible, particularly when working with younger children, but if adults can do this when circumstances allow that will help. In particular, they should avoid close face to face contact and minimise time spent within 1 metre of</li> </ul> |  |  |  |  |  |  |
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|  |  |  | anyone. Similarly, it will not be possible when working with many pupils who have complex needs or who need close contact care. These pupils' educational and care support should be provided as normal. |  |  |  |  |  |  |
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| Hazards<br><br>What are the specific sources of harm?  | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.   | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|--|---|-----------------------------------|--|---|----|-------------------------|---|--------------------------------------|-------------|
|  |   |                                   |  | Yes   | No | Further action required |   |                                      |             |
| 4. Making worse the current condition in children and staff identified as “Clinically extremely vulnerable” (shielded) | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>The academy will discuss with staff and parents any concerns that they have.</li> <li>Measures will be put in place to maintain the appropriate social distancing in the academy.</li> <li>Shielding advice for all adults and children will pause on 1 August, subject to a continued decline in the rates of community transmission of coronavirus (COVID-19). This means that even the small number of pupils who will remain on the shielded patient list can also return to the academy, as can those who have family members who are shielding. If rates in the local area increase then we will act on government or medical advice at that time.</li> </ul> | Yes   |    |                         |   |                                      |             |

| Hazards<br><br>What are the specific sources of harm?   | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|---|---|-----------------------------------|---|---|----|-------------------------|---|--------------------------------------|-------------|
|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 5. Making worse the current condition in children and staff identified as “Clinically vulnerable” |   | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>Staff and children identified in the government guidance to be in this category can meet with the Principal and discuss their concerns, however government guidance in place advises that where the measures in their guidance is in place then the risk is reduced. Each aspect of academy life will be reviewed within the Operational Plan to ensure compliance.</li> <li>For children, parents should consult their GP’s and reflect that we will be maintaining social distancing.</li> </ul> | Yes   |    |                         |   |                                      |             |

| Hazards<br><br>What are the specific sources of harm?  | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|--|---|-----------------------------------|---|---|----|-------------------------|---|--------------------------------------|-------------|
|  |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 6. The virus transfers to householders who are designated as clinically extremely vulnerable | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>Such individuals to be made known to the academy and will be assessed on a case by case basis</li> <li>Government guidance to be followed by all to never visit a clinically vulnerable person if you think you have coronavirus symptoms, however mild. Never visit a clinically vulnerable person if you have been advised to isolate by NHS Test and Trace because you have been in contact with a case.</li> </ul> | Yes   |    |                         |   |                                      |             |

| Hazards<br><br>What are the specific sources of harm?   | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|---|---|-----------------------------------|---|---|----|-------------------------|---|--------------------------------------|-------------|
|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 7. The virus transfers to the householders who are designated as clinically vulnerable (including pregnant women) | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>The academy will determine who falls within this staff group</li> <li>Individual assessment to be made through discussion with parents that make their circumstances known and staff</li> <li>Individuals may attend and must adhere to all the relevant social distancing protocols in place (as for all stakeholders) to reduce the risk of transference.</li> </ul> | Yes   |    |                         |   |                                      |             |

| Hazards<br><br>What are the specific sources of harm?         | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|---|---|-----------------------------------|---|---|----|-------------------------|---|--------------------------------------|-------------|
|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 8. Minimising contact with individuals who are unwell at home | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>Government guidance has been provided to the wider audience.</li> <li>A procedure has been prepared to send to parents to clarify if child or anyone in the household is asymptomatic to isolate</li> <li>Testing is in place in line with government guidance.</li> </ul> | Yes   |    |                         |   |                                      |             |

| Hazards<br><br>What are the specific sources of harm?                   | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.   | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|---|---|-----------------------------------|--|---|----|-------------------------|---|--------------------------------------|-------------|
|   |   |                                   |  | Yes   | No | Further action required |   |                                      |             |
| 9. Contact with individuals who become unwell at the academy – children | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>If anyone becomes unwell with a new, continuous cough or a high temperature in an education or childcare setting, they will be sent home and advised to follow the COVID-19: guidance for households with possible coronavirus infection guidance. A leaflet with all the details of testing will be given to the parent collecting the child</li> <li>Use of walkie talkie or classroom telephone to notify Welfare Officer – Welfare Officer goes to classroom</li> <li>No children to be sent to the medical room</li> <li>if a child, young person or staff member becomes unwell with symptoms of coronavirus while in the academy and needs direct</li> </ul> | Yes   |    |                         |   |                                      |             |

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|  |  |  | <p>personal care until they can return home. A fluid-resistant surgical face mask should be worn by the supervising adult. If a distance of 2 metres cannot be maintained. If contact with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn</p> <ul style="list-style-type: none"> <li>• If a child is awaiting collection, they will be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2</li> </ul> |  |  |  |  |  |  |  |
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|  |  |  | <p>metres away from other people.</p> <ul style="list-style-type: none"> <li>• If they need to go to the bathroom while waiting to be collected, they will use a separate bathroom if possible. The bathroom will be cleaned and disinfected using standard cleaning products before being used by anyone else or as advised by PHE.</li> <li>• The PPE available, to the welfare staff will be masks, aprons, gloves, and if necessary and other bodily fluids are present, then a face mask and visor must also be available</li> <li>• In an emergency, staff will call 999 if they feel persons are seriously ill or injured or their life is at risk. Staff must not visit the GP, pharmacy, urgent care centre or a hospital.</li> <li>• If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms</li> </ul> |  |  |  |  |  |  |
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|  |  |  | <p>themselves (and in which case, a test is available) or the child subsequently tests positive. When helping children they should try and remain 2m away from the child or wear PPE.</p> <ul style="list-style-type: none"> <li>• The children must be advised to self-isolate for 7 days while their fellow household members should also self-isolate for 14 days.</li> <li>• They will also be advised to be tested</li> <li>• Staff should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell</li> <li>• If positive test is returned, the academy will follow government guidance</li> </ul> |  |  |  |  |  |  |  |
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| Hazards<br><br>What are the specific sources of harm?                           | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.   | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|---|---|-----------------------------------|--|---|----|-------------------------|---|--------------------------------------|-------------|
|   |   |                                   |  | Yes   | No | Further action required |   |                                      |             |
| 10. Coming in to contact with others who become unwell at school – staff/adults | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>Clean the affected area with normal household disinfectant after someone with symptoms has left to reduce the risk of passing the infection on to other people. The room that a child has used in this circumstance (including bathrooms) should be fully cleaned before anyone else uses them.</li> <li>If a staff member becomes ill with a new, continuous cough or a high temperature in an education or childcare setting, they must be sent home and advised to follow the COVID-19: guidance for households with possible coronavirus infection guidance.</li> <li>They will be advised to self-isolate for 7 days while their fellow household members</li> </ul> | Yes   |    |                         |   |                                      |             |

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|  |  |  | <p>should also self-isolate for 14 days.</p> <ul style="list-style-type: none"><li>• They will also be advised to be tested. Principal to contact central HR to organise this is if the staff member requires us to</li></ul> |  |  |  |  |  |  |
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| Hazards<br><br>What are the specific sources of harm?         | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|---|---|-----------------------------------|---|---|----|-------------------------|---|--------------------------------------|-------------|
|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 11. Transfer of Covid following an individual becoming unwell | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>The academy will take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools will contact the local health protection team. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace.</li> <li>The health protection team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate.</li> <li>The health protection team will work with schools in</li> </ul> | Yes   |    |                         |   |                                      |             |

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|  |  |  | <p>this situation to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 14 days since they were last in close contact with that person when they were infectious. Close contact means:</p> <ul style="list-style-type: none"> <li>• direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)</li> <li>• proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual</li> <li>• travelling in a small vehicle, like a car, with an infected person</li> <li>• The health protection team will provide definitive advice on who must be sent</li> </ul> |  |  |  |  |  |  |  |
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|  |  |  | <p>home. To support them in doing so, we recommend schools keep a record of pupils and staff in each group, and any close contact that takes places between children and staff in different groups (see <a href="#">section 5 of system of control</a> for more on grouping pupils). This should be a proportionate recording process. Schools do not need to ask pupils to record everyone they have spent time with each day or ask staff to keep definitive records in a way that is overly burdensome.</p> <ul style="list-style-type: none"> <li>• A template letter will be provided to schools, on the advice of the health protection team, to send to parents and staff if needed. Schools must not share the names or details of people with coronavirus (COVID-19) unless essential to protect others.</li> <li>• Household members of those contacts who are sent home do not need to self-isolate themselves unless the child, young person or staff member who is self-</li> </ul> |  |  |  |  |  |  |
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|  |  |  | <p>isolating subsequently develops symptoms. If someone in a class or group that has been asked to self-isolate develops symptoms themselves within their 14-day isolation period they should follow <a href="#">‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’</a>. They should get a test, and:</p> <ul style="list-style-type: none"> <li>• if the test delivers a negative result, they must remain in isolation for the remainder of the 14-day isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days.</li> <li>• if the test result is positive, they should inform their setting immediately, and must isolate for at least 7 days from the onset of their symptoms (which could mean the self-isolation ends before or after the original 14-day isolation period). Their household should self-isolate for at least 14 days from when the symptomatic person first</li> </ul> |  |  |  |  |  |  |
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|  |  |  | <p>had symptoms, following <a href="#">‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’</a></p> <ul style="list-style-type: none"> <li>• Schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self-isolation.</li> <li>• Further guidance is available on <a href="#">testing and tracing for coronavirus (COVID-19)</a>.</li> </ul> <p><b>Containing any outbreak by following local health protection team advice</b></p> <ul style="list-style-type: none"> <li>• If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required.</li> <li>• In some cases, health protection teams may recommend that a larger</li> </ul> |  |  |  |  |  |  |
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|  |  |  | <p>number of other pupils self-isolate at home as a precautionary measure – perhaps the whole site or year group. If schools are implementing controls from this list, addressing the risks they have identified and therefore reducing transmission risks, whole school closure based on cases within the school will not generally be necessary, and should not be considered except on the advice of health protection teams.</p> <ul style="list-style-type: none"> <li>• In consultation with the local Director of Public Health, where an outbreak in an academy is confirmed, a mobile testing unit may be dispatched to test others who may have been in contact with the person who has tested positive. Testing will first focus on the person's class, followed by their year group, then the whole school if necessary, in line with routine public health outbreak control practice.</li> </ul> |  |  |  |  |  |  |  |
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| Hazards<br><br>What are the specific sources of harm?                                    | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
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|  |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 12. Failure to socially distance when accessing, egressing and moving around the academy | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>Non-essential visitors are not permitted on site</li> <li>We will review with the aim to reduce the numbers of staff/children on site and accessing at one time with detailed plans</li> <li>We will have clear routes of how movement should occur at all times both outside and inside the building</li> <li>Paxton swipe systems will be subject to periodic cleaning</li> <li>We will introduce staggered start and finish times for children. These are listed in the Operational Plan.</li> <li>We will demarcate areas for individual visitors waiting to sign in or see staff</li> <li>Agree parent pick up area and procedures (demarcation of area) and</li> </ul> | Yes   |    |                         |   |                                      |             |

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|  |  |  | <p>request they socially distance at all times</p> <ul style="list-style-type: none"> <li>• We will reduce door use and use hold open devices, these remain open when safe to do so and close on the fire alarm sounding.</li> <li>• Signage will be visible and serve as an aide</li> <li>• Training will be provided to staff and children</li> <li>• Reminders/Briefings will be held weekly</li> <li>• Staff will be reminded to monitor site access and movement within the academy</li> <li>• We will provide PPE where individual assessments warrant them (Welfare, first aiders etc.)</li> </ul> |  |  |  |  |  |  |
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| Hazards<br><br>What are the specific sources of harm? | At Risk<br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
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|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 13. Failure to socially distance during breaktimes    | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>We will stagger breaks and have suitable supervision levels</li> <li>We will use outdoor spaces if possible</li> <li>We will limit use of play equipment, ensuring it is cleaned if provided. Soft toys will be removed from all areas.</li> <li>Schedule for handwashing and toilet use, allowing a child at a time to attend the toilet.</li> <li>Children to wash hands before and after play</li> <li>Staff to monitor this process</li> </ul> | Yes   |    |                         |   |                                      |             |

| Hazards<br><br>What are the specific sources of harm?   | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
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|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| <p>14. Failure to socially distance during lunch</p> <p>Direct contact during lunch service</p> | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>• If children bring in packed lunches, they are stored under their base table.</li> <li>• Teams will eat their lunch outside or in their designated area.</li> <li>• Cleaning of tables after eating using disinfectant</li> <li>• The caterer will ensure compliance with government guidance</li> <li>• Schedule for handwashing and toilet use before entering the diner</li> </ul> | Yes   |    |                         |   |                                      |             |

| Hazards<br><br>What are the specific sources of harm?                         | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|---|---|-----------------------------------|---|---|----|-------------------------|---|--------------------------------------|-------------|
|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 15. Failure to socially distance during assembly/shared use spaces/staff room | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>No assemblies or other gathering of groups to take place</li> <li>Children to sit with their classes. We will have cleaning between sessions/periodic cleaning, Year Groups will attend the dining hall, seating, and tables cleaned after each Year Group.</li> <li>Reduced/Stagger numbers</li> <li>Limit occupancy of staff rooms and we will remove unnecessary furniture</li> <li>Protocol for items in fridge</li> <li>No shared direct contact items i.e. milk/protocol to make safe</li> <li>Wipes for hot water dispenser handles in staff room</li> <li>Signage to remind all</li> </ul> | Yes   |    |                         |   |                                      |             |

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|  |  |  | <ul style="list-style-type: none"><li>• Staff bring cutlery/crockery from home and do not store in staffroom. All previously shared items stored away.</li></ul> |  |  |  |  |  |  |
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| Hazards<br><br>What are the specific sources of harm?           | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.   | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|---|---|-----------------------------------|--|---|----|-------------------------|---|--------------------------------------|-------------|
|   |   |                                   |  | Yes   | No | Further action required |   |                                      |             |
| 16. Failure to socially distance during classroom-based lessons | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>Lining up spaces will be in place</li> <li>Seating spaces will be facing forward, side by side</li> <li>Access to seating – one way</li> <li>Use of individual only IT and other equipment</li> <li>Spacing of desks</li> <li>Access to handwashing facility</li> <li>Appropriate ratio of staff to children</li> <li>Signage in place, Removal of unnecessary furniture</li> </ul> | Yes   |    |                         |   |                                      |             |



| Hazards<br><br>What are the specific sources of harm?           | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|---|---|-----------------------------------|---|---|----|-------------------------|---|--------------------------------------|-------------|
|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 17. Failure to socially distance during practical based lessons | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>Limited number of practical based lessons to take place</li> <li>Lining up spaces and Allocated seating</li> <li>Workstations to be apart as the guidance suggests</li> <li>Access to seating – one way</li> <li>Spacing of practical spaces</li> <li>Each child to have individual set of resources pens, pencils etc) provided by school or brought in from home</li> <li>Protocols for use of shared equipment</li> <li>Access to handwashing facility</li> <li>Wipes available in every classroom</li> </ul> | Yes   |    |                         |   |                                      |             |

| Hazards<br><br>What are the specific sources of harm? | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
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|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 18. Indirect contact via surfaces                     | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>Workstations and equipment allocated to one person or cleaned between sessions.</li> <li>Alcohol sanitisers can be used with disposable wipes to clean telephones or keyboards, in addition to normal cleaning if staff require this</li> <li>Teachers and all office staff will be provided with additional wipes for use or they can request a cleaner colleague to support them.</li> <li>Limit shared resources to be taken home<br/>Limit sharing of items such as stationary</li> <li>All shared areas are subject to cleaning such as handrails and handles</li> <li>All office spaces organised for 2 metre distancing.</li> </ul> | Yes   |    |                         |   |                                      |             |

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|  |  |  | <ul style="list-style-type: none"> <li>It is still recommended that pupils limit the amount of equipment they bring into the academy each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. Pupils and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development. Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources.</li> </ul> |  |  |  |  |  |  |
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| Hazards<br><br>What are the specific sources of harm? | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
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|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 19. Sports activities                                 | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>This will be very restricted but subject to review of the PE and cleaning risk assessment, we will only allow sports activities to take place, avoiding activities and games that involve physical contact.</li> <li>This will include social distancing and cleaning of any individual play equipment.</li> <li>Non touch running activities delivered and planned by PE coach</li> <li>Outdoor equipment should not be used unless the academy is able to ensure that it is appropriately cleaned between groups of children and young people using it, and that multiple</li> </ul> | Yes   |    |                         |   |                                      |             |

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|  |  |  | <p>groups do not use it simultaneously</p> <ul style="list-style-type: none"> <li>Classroom based resources, such as books and games, will be used and shared within the bubble; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles.</li> <li>Outdoor playground equipment will be frequently cleaned. This would also apply to resources used inside and outside by wraparound care providers.</li> </ul> |  |  |  |  |  |  |
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| Hazards<br><br>What are the specific sources of harm? | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|---|---|-----------------------------------|---|---|----|-------------------------|---|--------------------------------------|-------------|
|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 20. Poor cleanliness                                  | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>• Timetable/protocol for washing hands thoroughly and regularly and including before starting the day and at the end of the day</li> <li>• Restriction on the number of people using toilet facilities at any one time</li> <li>• Staff and children to wash hands before and after using the toilet facilities</li> <li>• Provision of additional hand washing facilities to the usual welfare facilities if required</li> <li>• Access and use of soap and water for at least 20 seconds or access and use alcohol-based if soap and water are not available</li> <li>• Provision of suitable and sufficient designated pedal rubbish bins for hand towels and tissues with</li> </ul> | Yes   |    |                         |   |                                      |             |

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|  |  |  | <p>regular removal and disposal.</p> <ul style="list-style-type: none"> <li>• We will have in place enhanced cleaning regimes for toilet facilities and hand washing facilities particularly door handles, locks and the toilet flush</li> <li>• Provision of an additional member of cleaning staff on site all day</li> <li>• Replenishment timetable for soap and sanitiser</li> <li>• Training and reminders to avoid touching face/eyes/nose/mouth with unwashed hands and cover for cough or sneeze with a tissue then throw it in the bin</li> <li>• We have an on-going procurement process to ensure we have sufficient stock of sanitiser and soap</li> <li>• Use of Catch It, Bin It, Kill It signage and bins</li> </ul> |  |  |  |  |  |  |  |
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| Hazards<br><br>What are the specific sources of harm? | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
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|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 21. Contact or transmission via delivery drivers      | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>• Agree access points</li> <li>• Protocol for parcels/mail</li> <li>• Socially distanced checking/signing off</li> <li>• Hygiene point for drivers loading/unloading</li> <li>• Boxes to remain unopened for 72 hours</li> </ul> | Yes   |    |                         |   |                                      |             |



| Hazards<br><br>What are the specific sources of harm?                              | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.   | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|--|---|-----------------------------------|--|---|----|-------------------------|---|--------------------------------------|-------------|
|  |   |                                   |  | Yes   | No | Further action required |   |                                      |             |
| 22. Transmission where social distancing is not possible such as welfare emergency | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>PPE has been identified, procured, will be issued and training given for staff in the form of disposable gloves, aprons, face masks and visors:</li> </ul> <p>“children, young people and children whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way”</p> <p>“a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the child or</p> | Yes   |    |                         |   |                                      |             |

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|  |  |  | <p>young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn”.</p> <p>Additional guidance from St Johns Ambulance for First Aiders has been circulated.</p> <p>We will introduce any further guidance that is released.</p> |  |  |  |  |  |  |
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| Hazards<br><br>What are the specific sources of harm?      | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.   | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|--|---|-----------------------------------|--|---|----|-------------------------|---|--------------------------------------|-------------|
|  |   |                                   |  | Yes   | No | Further action required |   |                                      |             |
| 23. Poor housekeeping and inappropriate cleaning standards | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>Cleaning teams will receive on-going training to reduce the risk to themselves and others especially when using PPE.</li> <li>Cleaning teams to follow guidance issued by the Trust alongside Government advice and that of the most up to date version of the document <a href="#">Covid-19: Cleaning of non-healthcare settings guidance</a>. Additional day time cleaning hours, extra toilet cleaning. Cleaning procedures to be followed at all times</li> <li>Bins will be emptied daily and clinical waste management (tissues) will be removed</li> <li>Increased monitoring to take place</li> </ul> | Yes   |    |                         |   |                                      |             |

| Hazards<br><br>What are the specific sources of harm? | At Risk<br><br>Staff – S<br>Pupils – P<br>Contractors – C<br>Visitors - V | Potential harm or loss            | Current Control Measures<br><br>List the control measures actually used or planned to be used.  | Using the ALARP principles are the measures adequate? |    |                         | Further Control Measures<br><br>What further control measures are needed if risk level is too high? | Action<br><br>Who will act and when? | Target Date |
|---|---|-----------------------------------|---|---|----|-------------------------|---|--------------------------------------|-------------|
|   |   |                                   |   | Yes   | No | Further action required |   |                                      |             |
| 24. Poor facilities management of systems             | S, P, V, C  | Infection with Covid-19 symptoms. | <ul style="list-style-type: none"> <li>We have protocols for contractors who maintain all academy systems. They will not attend the academy if they feel unwell and will use hand sanitiser on arrival.</li> <li>All relevant mandatory and statutory testing and recording is completed</li> <li>Good ventilation maintained</li> <li>Water system maintained in good health in line with our Water Safety Management System</li> <li>We will monitor false fire signals.</li> </ul> | Yes   |    |                         |   |                                      |             |

## Risk Assessment Communication

The Principal has communicated with staff and parents the measures that are being put in place.

All employees undertaking the activity must have read and understood the risk assessment. If there are any questions or concerns, these must be raised with the Principal before the activity begins.

All parents have the opportunity to contact the academy to discuss any elements.

| Employee Name | Signature | Date |
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