



Art and DT Curriculum

Intent, Implementation and Impact

| Intent | Implementation | Impact |
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| <p>At Lake Farm Park Academy we aim to provide children with high-quality Art and DT education which inspires children's creativity across the curriculum by adding practical approaches to learning. Art, craft and design embody some of the highest forms of human imagination. Our Art curriculum develops creativity, sets challenges, engages and inspires children and equips them with the knowledge and skills to experiment, invent and create their own work with no right or wrong answers. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.</p> | <p>At Lake Farm Park Academy, Art is embedded across the curriculum weekly, through a range of topic lessons. Opportunities are used to encourage children to use their creative knowledge in all areas. Art and DT can help provide meaning to all other subjects within the curriculum. It is a way of providing opportunities to develop a range of skills and gives a practical approach to learning.</p> <p>Children are taught the basic skills necessary to develop/enhance their fine motor work i.e. cutting, painting, drawing, printing, collage, sculpting etc. They are able to use their observation skills as part of their learning, completing a wide range of drawing, painting and sculpting activities. Children are given opportunities to develop their own ideas in art using a variety of materials and tools. They are shown different techniques they can use to develop their knowledge of the subject. Learning will be tracked and monitored through the use of skills ladders and teaching and learning will be monitored by the subject lead.</p> <p>In EYFS (Expressive Arts and Design)</p> <p>In Creating with Materials ELG, children at the expected level of development will: -</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories. | <p>Creating art expands a child's ability to interact with the world around them, and provides a new set of skills for self-expression, communication and promotes creativity. It also cultivates important skills that benefit a child's development, such as developing fine motor skills.</p> <p>The impact and measure of this is to ensure that pupils at Lake Farm are equipped with Art and D&T skills and knowledge that will enable them to be secondary ready and for life as an adult in the wider world.</p> <p>We want our pupils to have thoroughly enjoyed learning and applying Art and D&T skills,</p> |

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| | <p>In Being Imaginative and Expressive ELG, children at the expected level of development will: -</p> <ul style="list-style-type: none"> • Invent, adapt and recount narratives and stories with peers and their teacher • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music. (Early Years Foundation Stage Profile 2022) <p>In Key Stage 1 Pupils are taught:</p> <ul style="list-style-type: none"> • To use a range of materials creatively to design and make products. • To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. • About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. <p>In Key Stage 2 Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p> <p>Pupils are taught:</p> <ul style="list-style-type: none"> • To create sketch books to record their observations and use them to review and revisit ideas. • To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] • About great artists, architects and designers in history. <p><i>(National Curriculum 2014 - Art and design key stages 1 to 2)</i></p> | <p>therefore encouraging them to undertake new life experiences now and in the future.</p> |
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