

to question is to grow

Lake Farm Park Academy

Learning, Achieving, Aspiring Together

Promoting British Values

Lake Farm Park Academy (LFPA) is committed to serving its community. It recognises the multi- cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them. It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar.

LFPA is dedicated to preparing pupils for their adult life beyond the academic curriculum and ensures that it promotes and reinforces British values of all its pupils. The Government emphasises that schools are required to ensure that key 'British Values' are actively promoted. The Government sets out its definition of British values in the 2011 Prevent Strategy.

The five British values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The examples that follow show some of the ways LFPA seeks to promote British Values.



Democracy

The principle of democracy is consistently being reinforced at LFPA, with democratic processes being used for important decisions within the school community. For example, elections were held for representatives to the School Council. All classes agree a set of rules that outline expected behaviour and attitudes. At an age-appropriate level the principle of democracy is also explored in History, RE and PSHE as well as assemblies.



The Rule of Law

The importance of following rules, whether they be those that govern the class or the country, are consistently reinforced. Pupils are taught the rules and expectations of the school which are highlighted by The LFP Way, including our Powerful Learners and the values they represent - respect, taking responsibility, being honest and aiming high.



Pupils are taught the value and the reasons behind laws that protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service reinforce this message. Each year the children decide upon their class rules and rights associated with these. We have a student council which meets regularly to discuss issues raised in class. Every child on the student council is voted in by their class. Children have an annual questionnaire where they are able to put forward their views about the academy.

Individual Liberty

At LFPA, pupils are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff educate and provide boundaries for pupils to make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through e-safety and PSHE. LFPA has an antibullying culture and has in place a comprehensive Behaviour Policy.

Mutual Respect

Respect is a fundamental aspect of life at LFPA, as outlined by The LFP Way. Pupils learn that their behaviour has an effect on their own rights and those of others. All members of the school community are expected to treat each other with respect and this is reiterated through its teaching and learning environments. Mutual respect is embraced throughout the curriculum by providing the opportunity for pupils to express their views in a safe environment.



Tolerance of those of different faiths and beliefs

LFPA is a diverse school. We actively promote diversity through our celebration of different faiths and cultures. This is achieved through equipping pupils with the ability to understand their place in a culturally diverse society.

The RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children visit places of worship that are important to different faiths. LFPA strives to ensure that our pupils leave with the strongest foundation of values upon which to build a successful contribution to our society.