

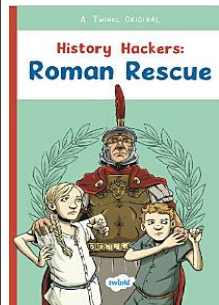
'Learning, Achieving, Aspiring Together'

Overview: In Year 3 this half term, we will be learning about the Romans, trying to answer questions related to the lifestyle during this period in history and discussing the impact of the Roman Empire on Britain and the rest of Europe, both in the past and during present times. English lessons will be based on our class text and the Maths focus will be multiplication and division of 3 digit numbers using 2, 5, 10, 3, 4 and 8 times tables.

Useful websites: Google Classroom www.nrich.maths.org www.mymaths.co.uk TTRS <https://www.bbc.co.uk/bitesize>

Reading

Through our class key text "History Hackers: Roman Rescue", pupils will be learning a range of reading skills including predicting, summarising, retrieving and inference. Pupils will have the opportunity to ask and answer questions whilst immersing themselves in the adventures of Tilda and Charlie Hacker titans as they travel back in time.



Writing

Pupils will be planning and writing a newspaper report and a recount text inspired by the class text. They will be applying the features of these texts into their independent writing. Pupils will continue to develop their punctuation, grammar and spelling skills through their writing.

Maths

Topics covered this term:

Fractions: pupils will recognise and use fractions and equivalent fractions with small denominators; add and subtract fractions with the same denominator and compare and order unit fractions.
Time: tell and write the time from an analogue clock; know the number of seconds in a minute and the number of days in each month, year and leap year.



Science:

Plants: Artful flowers, fruits and seeds

In this unit of work, children will explore the role that flowers play in the life cycle of flowering plants. They will make observations of flowers and the parts of a flower within the school environment and develop the skills of observation, measuring and recording data to answer questions.



Computing: Desktop Publishing

Pupils will become familiar with the term 'text' and 'images' and use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Pupils will begin to understand how they can make their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software.



Religious Education: Christianity

Theme 1: Hindu Beliefs

Key Question: How can Brahman be everywhere and in everything?

Religion: Hinduism

Theme 2: Sharing and Community

Key Question: Do Sikhs think it is important to share?

Religion: Sikhism

Through these two units, pupils will make links between values and commitments.



Languages: French

Numbers : 1- 70

Description of people and feelings using the verb 'etre'.

Pupils will engage in a short conversation using a range of simple questions and listen for a specific item; they will present simple statements about themselves, objects and people to a partner.



PSHE: Healthy Me

Pupils will learn about the following topics:

Exercise

Fitness challenges

Food labelling and healthy swaps

Attitudes towards drugs

Keeping safe and why it's important online and offline scenarios

Respect for myself and others

Healthy and safe choices



History: Roman Britain

MDQ: How did the Roman Empire change Britain and Europe?

Pupils will learn about the spread of the Roman Empire over Britain and Europe and study reasons why this happened. Through research and looking at a range of resources, they will have a better understanding of this topic.



Art: Four Seasons

Pupils will produce drawings of a tree through the different seasons and explore different shades of colour using a range of media.

Additionally, they will create a mosaic using different materials, inspired by the work of Spanish architect Gaudi.



Physical Education

Athletics: Combination jumps, recognise different pace, approaching hurdles, pull throw, recording points.

Outdoor Adventure: Non-verbal communication, simple map reading, responding to problems as a group, trust activities, design a route map.



Music

Class orchestra – Arrangements

Pupils will identify musical accompaniment in a piece of music; they will learn and perform various accompaniments to play with songs and will work collectively in groups to create their own musical accompaniment.

