

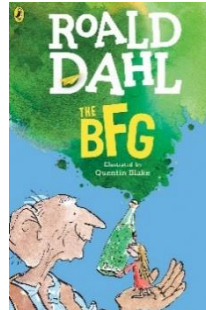
'Learning, Achieving, Aspiring Together'

Overview: In Year 3 in this half term, we will be travelling across the United Kingdom, trying to answer the question of why people would want to visit the UK. They will develop mapping skills, get to learn about their bodies, learning to bake, understand a different religion and how to think about their behaviour towards others. English lessons will be based on *The BFG* and the maths focus will be place value.

Useful websites: Google Classroom www.nrich.maths.org www.mymaths.co.uk TTRS <https://www.bbc.co.uk/bitesize>

Reading

Through our key text "The BFG" by Roald Dahl, pupils will be learning a range of reading skills including predicting, summarising, retrieving and inference. Pupils will have the opportunity to ask and answer questions whilst immersing themselves in the adventures of the BFG and Sophie!



Writing

Pupils will be writing a character description and a setting description using the key text "The BFG" as a guide. Pupils will explore the different main characters and describe their chosen character using adventurous vocabulary and carefully selected noun phrases. Finally, pupils will be using their senses to write a setting description from a scene in their book.

Maths



This term, we will be covering the following topics: place value and the number system, addition and subtraction. Through questioning and problem solving and reasoning we will be learning how to apply those topics to our learning.

Science



Amazing Bodies

A series of investigations that will examine what our bodies need to survive and how to incorporate a healthy lifestyle so we are the best we can be!

Computing



"We Are Programmers"

During this unit, the pupils will be focusing on animation. Pupils will be able to create an algorithm for an animated scene in the form of a storyboard, write a program in Scratch to create the animation and correct mistakes in their animation programs.

Religious Education



Religion: Hinduism (Diwali)

Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?

Pupils will be able to think of actions they take to help a special group I belong to and design a symbol. They will also describe some of the ways Hindus celebrate Diwali, explain how Hindu children might feel at Diwali and say why Diwali might bring a sense of belonging to Hindus.

Languages – French

In French we will be covering the following topics: introduction of France and its neighbouring countries numbers 1-50, colours, numbers and greetings.



PSHE



Topics covered include: Setting personal goals, self-identity and worth, positivity in challenges, rules, rights and responsibilities, rewards and consequences, responsible choices and seeing things from others' perspectives. Pupils will be able to explain how their behaviour can affect others and why it is important to have rules and feel valued.

History Main Driver Question: Why do people visit the UK?

Pupils will be challenged to answer the main driver question as they learn about different historical features of the UK such as the monarchy, population, sports, recreation, ethnic groups and overseas territories belonging to the UK.



Art



Pupils will use tissue paper to create a map of the UK. Art this half term will be linked to their key text and create dream jars and a book cover from the BFG. Pupils will also get to learn skills such as sketching and about famous artists.

Physical Education



Football and Hockey

This half term pupils will be focusing on football skills such as teamwork, passing, scoring shooting, possession, accuracy and dribbling. For hockey, they will focus on skills such as defending, attacking, blocking, running, control and spacing.

Music



Animal characteristics - Pitch and Tempo

Pupils will be understanding the musical elements of pitch and tempo, describe music and how it can sound like an animal, and perform a piece of music to represent an animal.

Design Technology



Linking their learning to their Main Driver

Question from History and Geography, pupils will be given the opportunity to bake mini tea loaves – a food eaten in the UK many years ago. This will enable them to work with tools, equipment, materials and components to make quality products.

Geography



Main Driver Question: Why do people visit the UK?

Pupils will be tasked with locating countries and cities on a map, identify physical features in the UK, identify and describe famous landmarks in the UK and start to use a 4 figure grid reference on a map to locate landmarks.

