

LAKE FARM PARK ACADEMY

PE AND SPORTS PREMIUM PLAN 2019-2020

What is the PE and Sports Premium Grant?

The PE and Sport Premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils.

The aim is to develop an enjoyment of sport and physical activity, and to promote a healthy lifestyle in children from an early age. Schools receive Physical Education (PE) and Sport Premium funding based on the number of pupils in Years 3 to 6.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that the Academy should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Sports priority for children at LFPA is the continued development of good attitudes towards health, sports and physical activity. The impact of the PE spending is:

- All children are involved in physical activity
- High attendance in extra-curricular clubs
- Increased involvement in competitive sports
- All children understand the physical and social benefits of participating in physical activity

	Totals
Sports Grant 2018/19	£18660

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Provision	Funding allocated	Desired Impact	How will we measure the impact
<ul style="list-style-type: none"> • Children trained as play pals to lead games and ensure that all children are taking part. Year 2 to lead KS1 playground games. Year 5 to lead KS2 playground games. • Pedestrian training for all classes. • Monitor and reward children who walk to school for a month/number of days. • Organise bike it breakfast days termly. • Continue with the Daily Mile physical activity as part of the school day • Continue with Brain Gym in lessons. 	<p>£200 – bike it to breakfast</p> <p>£50 – Purchase of vests, caps and certificates</p>	<ul style="list-style-type: none"> • Pupils are trained and confident to lead games as play pals. • Pastoral team to lead the training and close monitoring of the play pals. • PSHE team to organize the pedestrian training with the borough for all classes. • Classteachers to monitor that more children are walking to school as a result of the pedestrian training. • The bike it breakfasts encourage more children and parents to cycle to school. 	<ul style="list-style-type: none"> • Decreased obesity levels measured at Year R and the end of Y6. • Attendance registers and whole school rewards for regular attendance. • Feedback from pupils and parents.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Provision	Funding allocated	Desired Impact	How will we measure the impact
<ul style="list-style-type: none"> To train children as play pals and create a positive and active play time (see above). To order new playground equipment so children have more choice. To ensure Year 4 and Year 5 children learn how to swim in addition to PE lessons. 	<p>£12000 swimming lessons</p> <p>£50 swimming hats</p>	<ul style="list-style-type: none"> Children are trained as play pals to organize team and traditional games for vulnerable children to play. To promote swimming as a vital life skill with more children enjoying and being able to swim 10 metres by the time they leave Primary School. To provide high quality equipment to support the teaching of PE and gymnastics. 	<ul style="list-style-type: none"> Pupil surveys on enjoyment of and confidence in PE lessons and at playtimes. Assessment certificates from the swimming coaches.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Provision	Funding allocated	Desired Impact	How will we measure the impact
<ul style="list-style-type: none"> To purchase gymnastics equipment so teachers can teach the skills in the PE scheme of work. To monitor the quality of teaching and learning in PE and gymnastics 	<p>£650 balance equipment</p> <p>£820 nesting tables</p> <p>£880 Vaulting boxes (stackable)</p> <p>£1500 (supply costs)</p>	<p>Teachers are confident in planning and teaching of gymnastics skills progressively.</p>	<ul style="list-style-type: none"> Staff audit of PE skills at the end of the year by the PE Team. Pupil surveys on enjoyment of PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Provision	Funding allocated	Desired Impact	How will we measure the impact
<ul style="list-style-type: none"> • Purchase new sports equipment so that the children can try new sports. • Purchase resources to increase level of physical activity at playtimes and lunchtimes and increase the quality and range used in PE lessons. 	<p>£250 netball posts</p> <p>£400 basketball posts</p> <p>£560 playground equipment</p>	<p>Purchase new PE/playground equipment so that children can learn the rules and play sports at playtimes/lunch times.</p>	<ul style="list-style-type: none"> • Pupil surveys on enjoyment of physical activities available at playtimes and lunchtimes • Pupil surveys on enjoyment of PE lessons

Key indicator 5: Increased participation in competitive sport.

Provision	Funding allocated	Desired Impact	How will we measure the impact
<ul style="list-style-type: none"> • Netball and football clubs will create teams for tournaments/ matches. • Sports clubs created to prepare children for Federation events for year groups ie KS1 and KS2. 	<p>£1300 Sports coaching after school</p>	<p>Sports clubs will run throughout the year to align with the Federation's sports schedule.</p>	<ul style="list-style-type: none"> • LFPA children will be prepared to participate in the Federation Sports events for 2019/20. • Number of pupils involved in sporting competitions increases. • Number of sports events the school takes part in.

