



Learning, Achieving, Aspiring Together

# Specialist Resources Provision (ASD) Curriculum

## Intent, Implementation and Impact



Intent	Implementation	Impact
<p>Hedgehog class is a Specialist Resource Provision (SRP) at Lake Farm Park Academy. Its key aim is to assist students with Autistic Spectrum Disorders to access mainstream education and reach their full potential. To achieve this, we will work in a nurturing environment to make students effective communicators and help them to navigate the structure of a mainstream classroom. The provision has places for 12 students and has some fantastic facilities; there is a fully-resourced Sensory room and Therapy room to help students manage their sensory needs as well as two specially-adapted classrooms. Students will have lessons in the provision's classrooms to help with independence, social skills and communication but where possible students will attend classes with their peers. This will be achieved by SRP Vice-Principal working to train and support all staff across the school.</p>	<p>Each student in the SRP is linked to a class in the main school and are included in all class activities; we aim for students to be spending at least 80% of their day with their class where appropriate. This is achieved with an individual timetable where students are attending the classes which will benefit them the most and which they are most able to learn in. The other time will be spent working with SRP staff. During their time in the SRP, students will be attending a number of interventions to help them achieve academically and socially. This will include speech and language sessions, occupational therapy sessions and music therapy sessions, social learning and specialist academic sessions.</p> <p>We will be working closely with Speech and Language, Occupational and Music therapists who will visit the SRP weekly. Together we will develop programmes and interventions to help students with their communication and sensory regulation needs as well as focusing on independence and socialisation.</p> <p>Each child will have social and communication targets; these will be created using the inclusive curriculum. This means that students will be working throughout the day on the essential skills needed to be an effective communicator; this could mean greeting a peer or holding a lengthier conversation.</p> <p>We will also be working to understand emotions as many Autistic children struggle with identifying not only other people's emotions but their own emotions as well. This will be worked on throughout the day through Zones of Regulations.</p> <p>Students will follow the same academic programme as their peers when in class; our staff will modify activities to suit the student's ability level. Students will also complete work in the SRP classrooms; this work will be set from individual targets from the inclusive curriculum. This work will be organised into individual timetables for the students to follow.</p> <p>Students will have a termly Individual Education Plan with small step focused targets linked to both the inclusive curriculum and their EHCP outcomes.</p>	<p>Each student will have the opportunity to make small step progress in the three key areas of ASD:</p> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Socialisation</li> <li>• Independence</li> </ul> <p>As well as areas of the pre key stage primary curriculum.</p> <p>The termly Individual Education Plans will support the individual impact as progress is assessed and monitored every half term. Individual targets are set for each child and strategies are shared with school staff and parents/guardian at home.</p> <p>The targets set will link in with the EHCP outcomes which are reviewed yearly during the annual review.</p>