



Lake Farm Park Academy
Covid 19
Risk Assessment whole school
February 2022

Approval

Prepared by	Academy Principal
Supported by	Jas Sohal Chief Operating Officer
Approved by CEO and Federation Principal on behalf of the Board of Directors	Dr. Martin Young
Date of original approval	14 th February 2021
Date of review	July 2022
Prepared by	Ms H Buttar Academy Principal
Supported by	Jas Sohal Chief Operating Officer
Approved by CEO and Federation Principal on behalf of the Board of Directors	Dr. Martin Young

Notes on Document Control

This document is the property of The Park Federation Academy Trust and its contents are confidential. It must not be reproduced, loaned or passed to a 3rd party without the permission of the authoriser.

It is controlled within the Park Federation Academy Trust Admin Server where the electronic master is held and can be accessed on a read only basis, subject to security permissions.

Users of the document are responsible for ensuring that they are working with the current version.

Paper or electronic copies may be taken for remote working etc. However, all paper copies or electronic copies not held within the Admin Server are uncontrolled.

Hence the footer 'DOCUMENT UNCONTROLLED WHEN PRINTED' which must not be changed.

Once issued, as a minimum this document shall be reviewed on an annual basis by the originating team/function. Any amendments shall be identified by a vertical line adjacent to the right hand margin.

To enable continuous improvement, all readers encouraged to notify the author of errors, omissions and any other form of feedback.

Contents

1. Introduction and Risk Assessment	4
Guidance links	7
Risk Assessment	8
2. General transfer of the Covid-19 virus, whether directly or indirectly	10
3. General controls to reduce transferring of Covid between persons	13
4. Making worse the current condition in children and staff identified as “Clinically extremely vulnerable” (shielded).....	17
5. Making worse the current condition in children and staff identified as “Clinically vulnerable”	18
6. The virus transfers to householders who are designated as clinically extremely vulnerable (CEV)	19
7. The virus transfers to the householders who are designated as clinically vulnerable (including pregnant women)	20
8. Minimising contact with individuals who are unwell at home	21
9. Contact with individuals who become unwell at the academy – children	22
10. Coming in to contact with others who become unwell at school – staff/adults.....	25
11. Transfer of Covid following an individual becoming unwell.....	26
12. Indirect contact via surfaces	27
13. Sports activities.....	29
14. Poor cleanliness	30
15. Contact or transmission via delivery drivers.....	32
16. Transmission where social distancing is not possible such as welfare emergency	33
17. Poor housekeeping and inappropriate cleaning standards	34
18. Poor facilities management of systems	35
19. Educational Day visits, inadequate plans in place	36
20. Wrap around care, inadequate plans in place	37
21. Indoor and outdoor performances, increased parties mixing.....	38
Risk Assessment Communication	39

1. Introduction and Risk Assessment

On the 27th January 2022 the Department for Education (DfE) issued new guidance that supports how schools may operate.

A hyperlink for Schools COVID-19 operational guidance is included within this document as this forms the basis of our plans. These plans will be subject to change as and when new information becomes available. As an academy we will operate in line with government guidance as we have done throughout the pandemic adjusting our operational response as necessary based on local circumstances.

Key messages from the guidance

The government continues to manage the risk of serious illness from the spread of the virus. The Prime Minister announced on 19 January that the temporary introduction of Plan B is to end. As a result, the Plan B measures in this guidance for schools are being removed. This advice remains subject to change as the situation develops.

COVID-19 continues to be a virus that we learn to live with and the imperative to reduce the disruption to children and young people's education remains. Our priority is for you to deliver face-to-face, high-quality education to all pupils. The evidence is clear that being out of education causes significant harm to educational attainment, life chances, mental and physical health. We have worked closely with the Department of Health and Social Care (DHSC) and the United Kingdom Health Security Agency (UKHSA) to revise this guidance.

Changes to the previous version

Changes to the guidance since its 5 January 2021 publication include:

- update to tracing close contacts and isolation section to clarify the advice for under 5s
- update to face coverings section to reflect removal of recommendation to wear face coverings in classrooms and communal areas
- update to when an individual develops COVID-19 symptoms or has a positive test section to clarify isolation expectations in boarding schools
- update to mandatory certification section to reflect that this will no longer be in place from 27 January
- update to workforce section to reflect that government is no longer advising people to work from home if they can

Mixing and ‘bubbles’

We no longer recommend that it is necessary to keep children in consistent groups (‘bubbles’). This means that ‘bubbles’ will not need to be used in schools. As well as enabling flexibility in curriculum delivery, this means that assemblies can resume and you no longer need to make alternative arrangements to avoid mixing at lunch. You should make sure your contingency plans (sometimes called outbreak management plans) cover the possibility that it may become necessary to reintroduce ‘bubbles’ for a temporary period, to reduce mixing between groups. Any decision to recommend the reintroduction of ‘bubbles’ would not be taken lightly and would need to take account of the detrimental impact they can have on the delivery of education.

Tracing close contacts and isolation

Close contacts in schools are now identified by NHS Test and Trace and education settings will no longer be expected to undertake contact tracing. As with positive cases in any other setting, NHS Test and Trace will work with the positive case and/or their parent to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace where the positive case or their parent specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact. You may be contacted in exceptional cases to help with identifying close contacts, as currently happens in managing other infectious diseases. From 14 December 2021, adults who are fully vaccinated and all children and young people aged between 5 and 18 years and 6 months identified as a contact of someone with COVID-19 are strongly advised to take a LFD test every day for 7 days and continue to attend their setting as normal, unless they have a positive test result. Daily testing of close contacts applies to all contacts who are:

- fully vaccinated adults – people who have had 2 doses of an approved vaccine
- all children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status
- people who are not able to get vaccinated for medical reasons
- people taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine

Children under 5 years who are identified as close contacts are exempt from self-isolation and do not need to take part in daily testing of close contacts. They are advised to take a PCR test if the positive case is in their household. Pupils with SEND identified as close contacts should be supported by their school and their families to agree the most appropriate route for testing

including, where appropriate, additional support to assist swabbing. For further information please see SEND guidance. Further information is available in NHS Test and Trace: what to do if you are contacted and in the stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection.

Settings will continue to have a role in working with health protection teams in the case of a local outbreak. If there is a substantial increase in the number of positive cases in a setting (see Stepping measures up and down section for more information) or if central government offers the area an enhanced response package, a director of public health might advise a setting to temporarily reintroduce some control measures.

Face coverings

From 20 January, face coverings are no longer advised for pupils, staff and visitors in classrooms. From 27 January, face coverings are no longer advised for pupils, staff and visitors in communal areas. From 27 January, staff and pupils should follow wider advice on face coverings outside of school, including on transport to and from school.

In circumstances where face coverings are recommended

A director of public health might advise you that face coverings should temporarily be worn in communal areas or classrooms (by pupils, staff and visitors, unless exempt). You should make sure your contingency plans cover this possibility. (See the stepping measures up and down section). In these circumstances, transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn. Transparent face coverings may be effective in reducing the spread of COVID-19. However, the evidence to support this is currently very limited. Face coverings (whether transparent or cloth) should fit securely around the face to cover the nose and mouth and be made with a breathable material capable of filtering airborne particles. The main benefit from a transparent face covering is that they can aid communication, for example enabling lip-reading or allowing for the full visibility of facial expressions, but this should be considered alongside the comfort and breathability of a face covering that contains plastic, which may mean that the face covering is less breathable than layers of cloth. Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. They may protect the wearer against droplet spread in specific

circumstances but are unlikely to be effective in preventing the escape of smaller respiratory particles when used without an additional face covering. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately. The use of face coverings may have a particular impact on those who rely on visual signals for communication. Those who communicate with or provide support to those who do, are exempt from any recommendation to wear face coverings in education and childcare settings. Schools, as employers, have a duty to comply with the Equality Act 2010 which includes making reasonable adjustments for disabled staff. They also have a duty to make reasonable adjustments for disabled pupils, to support them to access education successfully. No pupil should be denied education on the grounds that they are, or are not, wearing a face covering.

Control measures

You should:

1. Ensure good hygiene for everyone.
2. Maintain appropriate cleaning regimes.
3. Keep occupied spaces well ventilated.
4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.

Guidance links

The following information and guidance remains in place.

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance>

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care>

Risk Assessment

The **purpose** of this **risk assessment** is to ensure that the academy is safe to work in and to attend by all individuals thus ensuring they are appropriately protected from hazards. The process of a **risk assessment** involves:

The need to identify measures to control risks during education and childcare setting activities. Health and safety law requires the employer (The Park Federation Academy Trust) to assess risks and put in place measures to reduce the risks so far as is reasonably practicable. The law also requires employers to record details of:

- risk assessments
- the measures taken to reduce these risks
- expected outcomes

The academy has to record significant findings of the assessment by identifying:

- the hazards
- how people might be harmed by them
- what they have in place to control risk

Records of the assessment should be simple and focused on controls. Outcomes should explain to others what they are required to do and help staff with planning and monitoring.

Risk assessments consider what measures the academy needs to protect the health and safety of all:

- staff
- pupils
- visitors
- contractors

The academy has considered the risks that may arise in the course of the day. This could include anything related to the premises or delivery of its curriculum or activities, whether on-site or in relation to activities offsite.

We have used the concept “As Low as Reasonably Practicable (ALARP)”, to ensure we have considered all available Government and sector guidance. Where children at times are unable to attend the academy we are encouraging parental support as we may need to consider supporting them with remote learning.

This document should be read in conjunction with guidance provided to staff by the Principal, who will guide how risk management will be supported operationally. Any changes to the operation of the academy will be shared with staff and actions communicated with parents and children regularly. This risk assessment will be shared on the academy website and at times the academy may implement measures above the nationally available guidance.

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
2. General transfer of the Covid-19 virus, whether directly or indirectly	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> The virus is now in general transmission so cannot be eliminated Reduction is through following the relevant guidance from the Government, NHS, PHE and DfE for each element of the academy operation All staff and visitors to the academy will be briefed on the practices and protocols, which will include using hand sanitisers or washing hands more regularly and signage will be displayed. We will continue to encourage parents to contact the academy by telephone where possible rather than attending the reception area. Visitors will be encouraged to wear masks if coming within 2m 	Yes					

			<p>of staff or if invited to attend future events where indoor crowding may take place.</p> <ul style="list-style-type: none"> • PPE will be assessed for specific requirements and procured in accordance with Government guidance for key roles. • The guidance does not recommend the use of PPE unless requested following cases in the academy. Therefore, we will continue to stock PPE and apply as required. As a measure of assurance, should staff wish to wear masks in communal or crowded indoor areas they may. • The Principal retains the discretion to ask parents, visitors and staff to wear face coverings in common areas when necessary. • Staff will be briefed on how to manage if they suspect anyone of developing symptoms during the day • We will, have a procedure in place for children and staff ensuring that 						
--	--	--	---	--	--	--	--	--	--

			<p>handwashing remains a key control.</p> <ul style="list-style-type: none">• A procedure for informing staff and children who have close contact with a potential case will be in place and based on the latest advice provided. Guidance will be shared as per their advice.						
--	--	--	--	--	--	--	--	--	--

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
3. General controls to reduce transferring of Covid between persons	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> The Government have arranged vaccines on a voluntary basis for all adults to reduce the risk of transmission. We will be guided by our risk assessments and Government advice Whilst the Government continues to provide Lateral Flow Test devices. Staff are encouraged to undertake Lateral Flow Testing Consideration will be given to flow around the academy and Fire doors that are required to remain open have automatic stay open devices in place. We will ensure windows are opened in classrooms and open corridor doors to classrooms to aid air circulation. 	Yes					

			<ul style="list-style-type: none"> • We will follow HSE Guidance on ventilation of spaces when considering the use of heating and Air Conditioning. • To balance the need for increased ventilation while maintaining a comfortable temperature, heating will be used as necessary to ensure comfort levels are maintained particularly in occupied spaces. • There is no longer a requirement for teaching from the front and rows of desks, therefore Teachers after consulting the Principal will assign children places in the classroom so children know where their classroom seat is at anytime during the day. • We will have in place daytime cleaners who will use virucidal chemicals in frequently touched areas, at all other times cleaning products will be in line with government guidance • TAs/LSAs will continue to support movement around the classroom, supporting learning. 						
--	--	--	--	--	--	--	--	--	--

			<ul style="list-style-type: none"> • Appropriate staff ratios and emergency cover will be in place to manage the day. • Staff will be allocated as required to support the academy operation. • Communication to staff, children and parents sent regularly on changes via the App and Website • Appropriately trained Welfare Staff will be in place who will follow the latest guidance. • Welfare staff will be issued with PPE inclusive of IIR masks and will assess the need for using PPE. • PPE will remain available for staff whose tasks necessitate this • Children will be educated on how to wash their hands and should the need be in place to use alcohol based sanitisers they will be supervised. Supervision of hand sanitiser use given risks around ingestion. Small children and children with complex needs should continue to be helped to clean their hands properly. 						
--	--	--	--	--	--	--	--	--	--

			<p>Skin friendly skin cleaning wipes will be used as an alternative</p> <ul style="list-style-type: none">• Shared resources will be cleaned periodically.• Catch it bin it procedures will be in place with tissues and pedal bins available in classrooms and offices.• Cleaning colleagues are trained on how to remove this waste.						
--	--	--	--	--	--	--	--	--	--

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
4. Making worse the current condition in children and staff identified as “Clinically extremely vulnerable” (shielded)	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> The Government have ensured that vaccines are available to all CEV adults/staff. The academy will continue to discuss with staff and parents any concerns that they have We will continue to ensure adequate cleaning and ventilation standards 	Yes					

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
5. Making worse the current condition in children and staff identified as “Clinically vulnerable”		Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> We will continue to follow the relevant guidance at the time. We will ensure we have suitable procedures in place at all times linked to government guidance. 	Yes					

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
6. The virus transfers to householders who are designated as clinically extremely vulnerable (CEV)	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> CEV adults may have been vaccinated, any home contact should be risk assessed and it should be ascertained if anyone has been contacted by Test and Trace. 	Yes					

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
7. The virus transfers to the householders who are designated as clinically vulnerable (including pregnant women)	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> The academy will determine who falls within this staff group and review and work to relevant guidance. Individual assessment to be made as necessary through discussion with staff that make their circumstances known 	Yes					

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
8. Minimising contact with individuals who are unwell at home	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> Government guidance has been provided that persons who have symptoms should arrange to be tested and not attend the academy Parents should notify the academy as soon as they are aware that someone has tested positive so that we may support Test and Trace. 	Yes					

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
9. Contact with individuals who become unwell at the academy – children	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> If anyone becomes unwell with symptoms then they should be moved to a room with open windows and await collection. Use of walkie talkie or classroom telephone to notify Welfare Officer – Welfare Officer goes to classroom No children should be sent to the medical room if a child, young person or staff member becomes unwell with symptoms of coronavirus while in the academy and needs direct personal care until they can return home. A fluid-resistant surgical face mask should be worn by the supervising adult. If a distance of 2 metres cannot be maintained. If contact 	Yes					

			<p>with the child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask and visor should be worn by the supervising adult.</p> <ul style="list-style-type: none"> • If they need to go to the bathroom while waiting to be collected, they will use a separate bathroom if possible. The bathroom will be cleaned and disinfected using virucidal cleaning products before being used by anyone else or as advised by PHE. • The PPE available, to the welfare staff will be IIR masks, disposable aprons, disposable gloves, and if necessary and other bodily fluids are present, then a face mask and visor must also be available • In an emergency, staff will call 999 if they feel persons are seriously ill or injured or their life is at risk. Staff must not visit the GP, 						
--	--	--	--	--	--	--	--	--	--

			<p>pharmacy, urgent care centre or a hospital.</p> <ul style="list-style-type: none"> Any member of staff who has provided close contact care to someone with symptoms, even while wearing PPE, and all other members of staff or children who have been in close contact with that person with symptoms, even if wearing a face covering, should follow the latest guidance and arrange to undertake a lateral flow test <ul style="list-style-type: none"> If the asymptomatic person subsequently tests positive they should follow NHS Test and Trace guidance and update the Principal on their known close contacts. <p>Everyone must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell.</p>						
--	--	--	--	--	--	--	--	--	--

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
10. Coming in to contact with others who become unwell at school – staff/adults	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> Clean the affected area with appropriate virucidal cleaning materials after someone with symptoms has left to reduce the risk of passing the infection on to other people. 	Yes					

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
11. Transfer of Covid following an individual becoming unwell	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> The academy will take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). We will follow the latest guidance. 	Yes					

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
12. Indirect contact via surfaces	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> Workstations and equipment allocated to one person or cleaned between sessions. Alcohol sanitisers can be used with disposable wipes to clean telephones or keyboards, in addition to normal cleaning if staff require this Virucidal wipes for use can be requested from cleaner colleagues to support them. We will act on guidance and where necessary limit shared resources to be taken home. Limit sharing of items such as stationary All shared areas are subject to cleaning such as handrails and handles 	Yes					

			<ul style="list-style-type: none">• It is still recommended initially that children limit the amount of equipment they bring into the academy each day, to essentials such as lunch boxes, hats, coats, books, stationery and mobile phones. Bags are allowed. Children and teachers can take books and other shared resources home, although unnecessary sharing should be avoided, especially where this does not contribute to pupil education and development. Similar rules on hand cleaning, cleaning of the resources and rotation should apply to these resources.						
--	--	--	--	--	--	--	--	--	--

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
13. Sports activities	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> Sports activities will return to normal and where necessary equipment will be cleaned periodically. External play will be prioritised Where internal play takes place we will ensure that windows and doors are opened to ensure air circulation We will consult government guidance when planning for team sports We will clean equipment that is shared Water bottles or other refreshment containers should not be shared. 	Yes					

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
14. Poor cleanliness	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> • Timetable/protocol for washing hands thoroughly during the day • Monitor the number of people using toilet facilities at any one time • Staff and children to wash hands after using the toilet facilities • Provision of additional hand washing facilities to the usual welfare facilities if required • Access and use of soap and water for at least 20 seconds or access and use alcohol-based if soap and water are not available • Provision of suitable and sufficient designated pedal rubbish bins for hand towels and tissues with 	Yes					

			<p>regular removal and disposal.</p> <ul style="list-style-type: none"> • Hand dryers may be used in line with government guidance. • We will have in place enhanced cleaning regimes for toilet facilities and hand washing facilities particularly door handles, locks and the toilet flush • Provision of member of cleaning staff on site all day • Replenishment timetable for soap and sanitiser • Training and reminders to avoid touching face/eyes/nose/mouth with unwashed hands and cover for cough or sneeze with a tissue then throw it in the bin • We have an on-going procurement process to ensure we have sufficient stock of sanitiser and soap • Use of Catch It, Bin It, Kill It signage and bins 						
--	--	--	---	--	--	--	--	--	--

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
15. Contact or transmission via delivery drivers	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> We will agree access points Protocol for parcels/mail Socially distanced checking/signing off Hygiene point for drivers loading/unloading Boxes to remain unopened for 72 hours where practicable or treated with virucidal chemicals 	Yes					

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
16. Transmission where social distancing is not possible such as welfare emergency	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> PPE has been identified, procured, will be issued and training given for staff in the form of disposable gloves, aprons, face masks and visors. We will introduce any further guidance that is released. 	Yes					

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
17. Poor housekeeping and inappropriate cleaning standards	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> Cleaning teams have received on-going training to reduce the risk to themselves and others especially when using PPE. Cleaning teams to follow guidance issued by the Trust alongside Government advice and that of the most up to date version of the document Covid-19: Cleaning of non-healthcare settings guidance. Additional day time cleaning hours have been allocated to focus on cleaning touch points with virucidal chemicals. Bin will be emptied daily and clinical waste management (tissues) will be removed Periodic monitoring will continue to take place 	Yes					

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
18. Poor facilities management of systems	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> We have protocols for contractors who maintain all academy systems. They will not attend the academy if they feel unwell and will use hand sanitiser on arrival. All relevant mandatory and statutory testing and recording is completed Good ventilation maintained Water system maintained in good health in line with our Water Safety Management System We will monitor false fire signals. 	Yes					

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
19. Educational Day visits, inadequate plans in place	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> The Guidance advises that trips can go ahead and we will undertake separate risk assessments for these trips We will not consider international travel at this stage and if this was introduced at a later date we would follow the guidance available at the time and communicate this with parents and complete a separate risk assessment 	Yes					

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
20. Wrap around care, inadequate plans in place	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> Where external parties support the academy with wrap around care, they will undertake and provide the academy with their risk assessment 	Yes					

Hazards What are the specific sources of harm?	At Risk Staff – S Children – P Contractors – C Visitors - V	Potential harm or loss	Current Control Measures List the control measures actually used or planned to be used.	Using the ALARP principles are the measures adequate?			Further Control Measures What further control measures are needed if risk level is too high?	Action Who will act and when?	Target Date
				Yes	No	Further action required			
21. Indoor and outdoor performances, increased parties mixing	S, P, V, C	Infection with Covid-19 symptoms.	<ul style="list-style-type: none"> Government guidance suggests that this can be restarted. The academy will ensure there is sufficient ventilation and follow any specific new guidance that is released. https://www.gov.uk/guidance/working-safely-during-coronavirus-covid-19/performing-arts	Yes					

Risk Assessment Communication

The Principal has communicated with staff and parents the measures that are being put in place.

All employees undertaking the activity must have read and understood the risk assessment. If there are any questions or concerns, these must be raised with the Principal before the activity begins.

All parents have the opportunity to contact the academy to discuss any elements.

Employee Name	Signature	Date